

Autumn 1 Learning Menu

This half-term in Year 3 we are learning:

<p style="text-align: center;"><u>English:</u></p> <p>Our book this half-term is The True Story of the Three Little Pigs, by Jan Scieszka. We will be using this text to inspire the following:</p> <ul style="list-style-type: none"> A detailed character description of Alexander T. Wolf. A persuasive speech, to encourage the public to believe that Alexander T. Wolf is/is not guilty. A newspaper report based on the disastrous events which took place in The True Story of the Three Little Pigs. A personal diary entry from the perspective of Alexander T. Wolf. <p>Alongside this, we will be reading lots of books as a class and we will start our daily reading with the classic 'Iron Man', by Ted Hughes.</p> <p>Each day, we will be continuing to revise Set 2 and 3 Phonics sounds, Year 3 Spellings and cursive/joined handwriting. Please continue to access Spelling Frame and Mrs Suthers Phonics videos on You Tube, to assist with this.</p>	<p style="text-align: center;"><u>Maths:</u></p> <p>In Maths, we are learning about the concept of place value (hundreds, tens and ones) and beginning column addition/subtraction with 3-digit numbers and renaming. In Year 3, we look at the numbers up to 1000.</p> <p>The children should already be fluent in their 2's, 5's and 10 times tables. This half-term, we will begin looking at how to count in 4's and 8's, alongside counting in 10's, 50's and 100's - from any given number. Please continue to engage with Times Tables Rock Stars and Daily 10 (Top marks) at home, to assist with this.</p> <p>Each day, the children will be practicing their counting and arithmetic skills too.</p>	<p style="text-align: center;"><u>Geography:</u></p> <p>Our topic is called 'Exciting Europe'. Our Learning Quests within lessons will enable us to explore the following:</p> <p>LQ1: Where is Europe located? LQ2: What are the countries and capital cities of Europe? LQ3: What human features are found in Europe? LQ4: What physical features are found in Europe? LQ5: What is the EU and who is a part of it? LQ6: What is the difference between St Helens, St Petersburg and Barcelona?</p>
<p style="text-align: center;"><u>Science:</u></p> <p>Our topic this half-term is 'Animals and Their Needs' (Y2 catch-up curriculum). Our Learning Quests within lessons will enable us to explore the following:</p> <p>LQ1: What do animals need to survive? LQ2: What are the stages in</p>	<p style="text-align: center;"><u>Religious Education:</u></p> <p>Our topic is all about what it means to be 'Called by God'. Our Learning Quests within lessons will enable us to explore the following:</p> <p>LQ1: What does it mean to be called by God? LQ2: What is a Prophet and why are they called by God?</p>	<p style="text-align: center;"><u>Design and Technology:</u></p> <p>In class, we will be completing a healthy and varied diet project, including making food packaging for scones using digital media.</p>

<p>human life?</p> <p><u>LQ3:</u> What are the offspring of animals?</p> <p><u>LQ4:</u> What should we eat to be healthy?</p> <p><u>LQ5:</u> What is the importance of exercise?</p>	<p><u>LQ3:</u> How and why did God call Moses from the Burning Bush?</p> <p><u>LQ4:</u> How can we interpret the story of God calling Jonah through Art? (Jonah and The Whale).</p> <p><u>LQ5:</u> Since the Prophets, has anyone else been called by God?</p> <p><u>LQ6:</u> What would Prophets speak in favour for or against today?</p>	
<p><u>Art:</u></p> <p>We are studying Mediterranean Art, with a focus on collage. Some of the key artists we will be exploring within lessons are:</p> <ul style="list-style-type: none"> • Joan Miro • Henri Matisse • Pablo Picasso • Salvador Dali 	<p><u>Music:</u></p> <p>Our Charanga Unit is 'Note B (Billy's Bike)'.</p>	<p><u>Physical Education:</u></p> <p>In P.E lessons, we are looking at both Dance and Rounders skills.</p> <p><u>Cross-curricular links to Science:</u> Exploring the importance of exercise and the positive impact it can have on a person's health and well-being.</p>
<p><u>Computing:</u></p> <p>This half-term we are learning various word processing skills, using Microsoft Word. We will also complete a lesson on E-Aware explaining how to be safe online.</p>	<p><u>Parish Spirit:</u></p> <p>In HeartSmart, our theme is how to 'Get HeartSmart'. We will talk about what is in our hearts and how this is displayed to others through our words and actions. Subsequently, we will be considering the importance of keeping our minds healthy and how to recognise/respond to a variety of emotions - which may, in turn, impact on the way in which we behave.</p>	<p><u>Whole School Events:</u></p> <p><u>Value:</u> Generosity</p> <p><u>Events:</u> World First Aid Day, Democracy Day, Sukkot, World Homeless Day, Mawlid al-Nabi.</p>