

## Summer 1 Learning Menu

This half-term in Year 2 we are learning:

<p><b>English:</b></p> <p>Our book this half-term is 'The Light House Keepers Lunch' by Ronda and David Armitage. We will be using this text to inspire the following:</p> <p>A <b>persuasive job advertisement</b>.</p> <p>A <b>detailed set of rules</b>.</p> <p><b>Structured poetry</b>.</p> <p>A <b>diary entry</b>.</p> <p>Alongside this, we will be reading lots of books as a class, developing our <b>comprehension skills</b> through <b>whole class reading sessions</b> and completing daily RWI (Phonics) lessons.</p>	<p><b>Maths:</b></p> <p>In Maths, we are learning about the concept of <b>Money (continued)</b>, <b>Word Problems</b> and <b>retrieval of previous learning</b>.</p> <p><b><u>Times Tables focus:</u></b></p> <p>10 Times Table. 5 Times Table. 2 Times Table.</p> <p>Please continue to engage with <b>Times Tables Rock Stars</b> and <b>Daily 10</b> (Top Marks) at home.</p> <p>Each day, the children will be practicing their <b>counting and arithmetic</b> skills during <b>retrieval time</b>.</p>	<p><b>History:</b></p> <p>Our topic is called 'The <b>History of Flight</b>'.</p> <p>Our Learning Quests within lessons will enable us to explore the following:</p> <p><u>LQ1:</u> What were the earliest successful methods of flight? <u>LQ2:</u> Where was the first aeroplane invented? <u>LQ3:</u> How have aeroplanes changed since the Wright Flyer? <u>LQ4:</u> When was the first moon landing and what were the key events? <u>LQ5:</u> How has flight changed over time?</p> <p>We will explore the stories of Emily Davison and Emmeline Pankhurst as <b>Significant Individuals</b>.</p>
<p><b>Science:</b></p> <p>Our topic is called 'How <b>Plants Grow</b>'. Our Learning Quests within lessons will enable us to explore the following:</p> <p><u>LQ1:</u> What are the parts of a plant? <u>LQ2:</u> What is the difference between a bulb and a seed? <u>LQ3:</u> What is the life cycle of a plant? <u>LQ4:</u> What do seeds, and bulbs need to grow? <u>LQ5:</u> How have my bulb and plant grown over time? Were my predictions correct?</p>	<p><b>Religious Education:</b></p> <p>Our topic is called 'What happened at <b>ascension and Pentecost</b>?' Our Learning Quests within lessons will enable us to explore the following:</p> <p><u>LQ1:</u> How does it feel to say goodbye? <u>LQ2:</u> What is Gospel? <u>LQ3:</u> What is ascension? <u>LQ4:</u> What is Pentecost? <u>LQ5:</u> What is the Holy Spirit?</p>	<p><b>Design and Technology:</b></p> <p>In class, we are learning how to make hand puppets using textiles.</p>
<p><b>Art:</b></p> <p>We are studying Digital Media with Architecture.</p>	<p><b>Music:</b></p> <p>Our Charanga Unit is 'Friendship Song'.</p>	<p><b>Physical Education:</b></p> <p><u>Outdoor PE:</u> Net and Wall. <u>Indoor PE:</u> Athletics.</p> <p><b>Link to Science:</b></p> <p>Exploring the importance of exercise and the positive impact it can have on a person's health and well-being.</p>

<p><b>Computing:</b></p> <p>This half-term, we are studying the Curriculum Strand - Programming. The children will be exploring Robot Algorithms and will be introduced to Quizzes.</p> <p>We will also complete a National Online Safety [NOS] lesson, as part of our Parish Spirit and Computing Curriculum offer.</p>	<p><b>Parish Spirit:</b></p> <p>In HeartSmart, our theme is 'Fake is a Mistake!'</p>	<p><b>Whole School Events</b></p> <p><u>Christian Value:</u> Service.</p> <p><u>Events:</u> Ramadan, St. George's Day, Safety Week, Christian Aid Week.</p>
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