

Autumn 2 Learning Menu

This half-term in Year 2 we are learning:

<p>English:</p> <p>Our book this half-term is 'Rabbit and Bear - Rabbit's Bad Habits', by Julian Gough and Jim Field. We will be using this text to inspire the following:</p> <p>A persuasive speech.</p> <p>A factual, non-chronological report.</p> <p>A detailed setting description.</p> <p>A further debate related to whether the children think whales should be kept in captivity/zoo.</p> <p>Alongside this, we will be reading lots of books as a class, developing our comprehension skills through whole class reading sessions and completing daily RWI (Phonics) lessons.</p>	<p>Maths:</p> <p>In Maths, we are learning about the concept of multiplication and division, alongside exploring 3D shapes.</p> <p><u>Times Tables focus:</u></p> <p>10 Times Table. 5 Times Table. 2 Times Table.</p> <p>Please continue to engage with Times Tables Rock Stars and Daily 10 (Top Marks) at home.</p> <p>Each day, the children will be practicing their counting and arithmetic skills during retrieval time.</p>	<p>History:</p> <p>Our topic is called 'Our Queen'. Our Learning Quests within lessons will enable us to explore the following:</p> <p><u>LQ1:</u> Who is Elizabeth II and how was her early life different to mine? <u>LQ2:</u> What was Elizabeth's family tree like? <u>LQ3:</u> When did Queen Elizabeth the II's reign as Queen begin and when was her coronation? <u>LQ4:</u> Where does the Queen reside and what is the role of a monarch? <u>LQ5:</u> How has Queen Elizabeth II's reign been celebrated? <u>LQ6:</u> What does the modern Royal Family look like?</p> <p>We will explore the stories of Queen Victoria and Queen Elizabeth II as Significant Individuals.</p>
<p>Science:</p> <p>Our topic is called 'Living Things and their Habitats'. Our Learning Quests within lessons will enable us to explore the following:</p> <p><u>LQ1:</u> What are the differences between living and non-living things? <u>LQ2:</u> What is a habitat? <u>LQ3:</u> What do different habitats look like? <u>LQ4:</u> What do habitats look like in a local area? What is a microhabitat? <u>LQ5:</u> What do different animals eat? <u>LQ6:</u> What is a food chain and what do they show?</p>	<p>Religious Education:</p> <p>Our topic is called 'Christmas - Why was the birth of Jesus such good news?'. Our Learning Quests within lessons will enable us to explore the following:</p> <p><u>LQ1:</u> What is good news? <u>LQ2:</u> What is incarnation? <u>LQ3:</u> What was the good news in the Christmas Story? <u>LQ4:</u> How has the good news helped me? <u>LQ5:</u> How does good news make us feel?</p>	<p>Design and Technology:</p> <p>In class, we are learning how to make different structures, in particular designing and making a Zoo Enclosure.</p>
<p>Art:</p> <p>We are studying our local landscapes, with a focus on collage. We look at the work of the artist - Tommy Leonard.</p>	<p>Music:</p> <p>Our Charanga Unit is 'Ho Ho Ho!'</p>	<p>Physical Education:</p> <p><u>Outdoor PE:</u> Invasion Games. <u>Indoor PE:</u> Gymnastics.</p> <p>Link to Science:</p> <p>Exploring the importance of exercise and the positive impact it can have on a person's health and well-being.</p>

<p>Computing: This half-term, we are studying the Curriculum Strand - Creating Media. The children will be exploring Digital Photography.</p> <p>We will also complete a National Online Safety [NOS] lesson, as part of our Parish Spirit and Computing Curriculum offer.</p>	<p>Parish Spirit: In HeartSmart, our theme is 'Don't Forget to Let Love In!'</p>	<p>Whole School Events</p> <p><u>Christian Value:</u> Trust.</p> <p><u>Events:</u> Diwali, Bonfire Night, Remembrance Day, Anti-Bullying Week, Road Safety Week, St. Andrew's Day, Hanukkah.</p>