

## Autumn 1 Learning Menu

This half-term in Year 2 we are learning:

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| <p><b>English:</b></p> <p>Our book this half-term is 'Jack and the Baked Beanstalk', by Colin Stimpson. We will be using this text to inspire the following:</p> <p>A <b>persuasive leaflet</b>.</p> <p>A detailed, first-hand <b>eyewitness report</b>.</p> <p>A <b>traditional tale/fantasy adventure</b>.</p> <p>A <b>further twist of Jack and the Baked Beanstalk</b> - Jack and the 'Jellybean Stalk' (containing a sweet shop, as opposed to a café).</p> <p>Alongside this, we will be reading lots of books as a class, developing our <b>comprehension skills</b> through <b>whole class reading sessions</b> and completing daily <b>RWI (Phonics)</b> lessons.</p> | <p><b>Maths:</b></p> <p>In Maths, we are learning about the concept of <b>place value</b> (tens and ones) and beginning <b>column addition/subtraction with 2-digit numbers</b>. In Year 2, we look at the numbers up to 100.</p> <p>Alongside this, the children will be exploring the concept of <b>Picture Graphs</b> and <b>2D Shapes</b>.</p> <p><b><u>Times Tables focus:</u></b><br/>10 Times Table.</p> <p>Please continue to engage with <b>Times Tables Rock.Stars</b> and <b>Daily 10</b> (Top Marks) at home.</p> <p>Each day, the children will be practicing their <b>counting and arithmetic</b> skills during <b>retrieval time</b>.</p> | <p><b>Geography:</b></p> <p>Our topic is called 'Putting St Helens on the Map'. Our Learning Quests within lessons will enable us to explore the following:</p> <p><u>LQ1:</u> Where is St. Helens located?</p> <p><u>LQ2:</u> What are the human and physical features of St. Helens?</p> <p><u>LQ3:</u> What landmarks could a visitor to St. Helens visit?</p> <p><u>LQ4:</u> What does the centre of St. Helens look like on an aerial photograph?</p> <p><u>LQ5:</u> Does all of St. Helens look the same?</p> <p><u>LQ6:</u> Which route do we take from Parish CE Primary School to the field?</p> |
| <p><b>Science:</b></p> <p>Our topic is called 'Living Things and their Habitats'. Our Learning Quests within lessons will enable us to explore the following:</p> <p><u>LQ1:</u> What are the differences between living and non-living things?</p> <p><u>LQ2:</u> What is a habitat?</p> <p><u>LQ3:</u> What do different habitats look like?</p> <p><u>LQ4:</u> What do habitats look like in a local area? What is a microhabitat?</p> <p><u>LQ5:</u> What do different animals eat?</p> <p><u>LQ6:</u> What is a food chain and what do they show?</p>   | <p><b>Religious Education:</b></p> <p>Our topic is called 'The Bible'. Our Learning Quests within lessons will enable us to explore the following:</p> <p><u>LQ1:</u> What is your favourite book and why?</p> <p><u>LQ2:</u> Why is the Bible so important to Christians?</p> <p><u>LQ3:</u> What did the very first Bible look like?</p> <p><u>LQ4:</u> How is the Bible used in Church?</p> <p><u>LQ5:</u> Why do people want their own Bibles?</p> <p><u>LQ6:</u> What is the Muslim holy book like?</p> <p><u>LQ7:</u> What is the Jewish holy book like?</p> <p><u>LQ8:</u> What is the Sikh holy book like?</p>                                   | <p><b>Design and Technology:</b></p> <p>In class, we are preparing dips for fruit and vegetables.</p>   |

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| <p><b>Art:</b></p> <p>We are studying our local landscapes, with a focus on collage. We look at the work of the artist - Tommy Leonard.</p>   | <p><b>Music:</b></p> <p>Our Charanga Unit is 'Hands, Feet and Heart'.</p>                | <p><b>Physical Education:</b></p> <p><u>Outdoor PE:</u> Ball Skills.<br/><u>Indoor PE:</u> Fundamentals.</p> <p><b>Link to Science:</b></p> <p>Exploring the importance of exercise and the positive impact it can have on a person's health and well-being.</p> |
| <p><b>Computing:</b></p> <p>This half-term, we are studying the Curriculum Strand - Computer Systems and Networks. The children will be looking at Information Technology around them.</p> <p>We will also complete a National Online Safety [NOS] lesson, as part of our Parish Spirit and Computing Curriculum offer.</p> | <p><b>Parish Spirit:</b></p> <p>In HeartSmart, our theme is how to 'Get HeartSmart'.</p> | <p><b>Whole School Events</b></p> <p><u>Christian Value:</u> Thankfulness.</p> <p><u>Events:</u> World First Aid Day, Democracy Day, Sukkot, World Homeless Day, Mawlid al-Nabi.</p>   |