






# EYFS Curriculum Overview

*Parish Church of England Primary School*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<div>Topics</div> <div>NB: These themes may be adapted at various points to allow for children's interests to flow through the provision</div> <div></div>	All about me. Starting school My new class New Beginnings Staying healthy - Food Human body - How have I changed? My family What am I good at? How do I make others feel? Being kind	Sensational Seasons Harvest Weather Seasonal change Clothing Animals The Nativity Christmas Lists Letters to Father Christmas	Heroes and Helpers Who helps you? Fireman/Police/Doctor/Nurses/Teacher Careers Clothes Vehicles Caring and helping History e.g. Florence Nightingale.	Amazing Animals Life cycles Safari Animals around the world Climates / Hibernation Down on the Farm Min Beasts Animal Arts and crafts Night and day animals Animal patterns David Attenborough Happy Habitats	Growth and Change Plants & Flowers Weather/seasons Does the moon shine? The great outdoors Forest School Planting seeds Make a sculpture: Andy Goldsworthy. Reduce, Reuse & Recycle Fun Science / Materials	Where in the World? On holiday - clothes Where in the world shall we go? Send me a postcard! Marine life Fossils - Mary Anning Seasides in the past Compare: Now and then! Seaside art
<div>English</div> <div></div>	'The Three Little Pigs' 'The Three Billy Goats Gruff'. Recount	'The Little Red Hen' 'Stick Man' by Julia Donaldson Instructions	'Walter's Wonderful Web' by Tim Hopgood. 'Super Duck' by Jez Alborough. Recount	'Mr Gumpy's Outing' by John Burningham. 'Brown Bear, Brown Bear' by Billy Martin JR and Eric Carle. Information/Newspaper report	'The Bog Baby' by Jeanne Willis. 'Jasper's Beanstalk' by Nick Butterworth and Mick Inkpen. Recount	'The Way Back Home' by Oliver Jeffers. Reading is STEMsational Conservation Box. Letter
	Focus Author: Nick Sharratt. Poems: Traditional/Nursery Rhymes		Focus Author: John Burningham Poems: Continued Traditional/Nursery Rhymes and 'These are the hands' by Paul Cookson.		Focus Author: Giles Andreas. Poems: Continued Traditional/Nursery Rhymes and 'Happy Poem' by James Carter.	
	Daily Phonics Sessions. Daily Whole Class Reading - 3 times a day. Beloved books. Wider Reading events. Poetry/Singing time					

<div>Maths</div> <div><div><div>-</div><div>×</div></div><div><div>+</div><div>=</div></div></div> <tr><td><div>Early Mathematical Experiences</div><ul style="list-style-type: none"><li>- Counting rhymes and songs</li><li>- Classifying objects based on one attribute.</li><li>- Matching equal and unequal sets</li><li>- Comparing objects and sets.</li><li>- Subitising.</li><li>- Ordering objects and sets/introduce manipulatives.</li><li>- Number recognition.</li><li>- 2D Shapes.</li><li>- Pattern and early number</li><li>- Recognise, describe, copy, and extend colour and size. patterns</li><li>- Count and represent the numbers 1 to 3</li><li>- Estimate and check by counting.</li><li>- Recognise numbers in the environment.</li><li>- A number a week.</li></ul></td><td><div>Numbers within 6</div><ul style="list-style-type: none"><li>- Count up to six objects.</li><li>- One more or one fewer</li><li>- Order numbers 1 - 6<ul style="list-style-type: none"><li>- Addition and subtraction within 6</li><li>- Explore zero.</li><li>- Estimate, order compare, discuss, and explore capacity, weight, and lengths.</li></ul></li><li>- Shape and sorting</li><li>- Describe, and sort 2D &amp; 3D shapes.</li><li>- Describe position accurately.</li><li>- Calendar and time<ul style="list-style-type: none"><li>- Days of the week</li><li>- Seasons</li></ul></li><li>- Sequence daily events</li></ul></td><td><div>Numbers within 10</div><ul style="list-style-type: none"><li>- Count up to ten objects.</li><li>- Represent, order, and explore numbers to ten</li><li>- One more or fewer, one greater or less<ul style="list-style-type: none"><li>- Addition and subtraction within 10</li></ul></li><li>- Numbers within 15</li><li>- Count up to 15 objects and recognise different representations.</li><li>- Order and explore numbers to 15.</li></ul></td><td><div>Grouping and sharing</div><ul style="list-style-type: none"><li>- Counting and sharing in equal groups</li><li>- Grouping into fives and tens</li><li>- Relationship between grouping and sharing.</li><li>- Numbers within 20<ul style="list-style-type: none"><li>- Count up to 10 objects.</li></ul></li><li>- Represent, order, and explore numbers to 15.</li><li>- One more or fewer<ul style="list-style-type: none"><li>- Doubling and halving</li><li>-</li></ul></li></ul></td><td><div>Shape and pattern</div><ul style="list-style-type: none"><li>- Describe and sort 2D and 3D shapes.</li><li>- Recognise, complete, and create patterns.</li><li>- Addition and subtraction within 20</li><li>- Explore addition and subtraction.</li><li>- Compare two amounts.</li><li>- Relationship between doubling and halving</li><li>- Money - Coin recognition and values</li><li>- Combinations to total 20p</li><li>- Change from 10p</li><li>- Describe capacities.</li><li>- Compare volumes.</li><li>- Compare weights.</li><li>- Estimate, compare, and order lengths.</li></ul></td><td><div>Depth of numbers within 20</div><ul style="list-style-type: none"><li>- Explore numbers and strategies.</li><li>- Recognise and extend patterns.</li><li>- Apply number, shape, and measures knowledge.</li><li>- Count forwards and backwards</li><li>- Numbers beyond 20</li><li>- One more one less</li><li>- Estimate and count.</li><li>- Grouping and sharing</li></ul></td></tr> <tr><td><div>Science</div><div><div></div><div></div><div></div></div></td><td><div>Our body</div></td><td><div>The natural world around us (Animals/Plants)</div></td><td><div>The wider world (Habitats)</div></td><td><div>Changes in the natural world (Seasons)</div></td><td><div>Changes (Materials/States of Matter)</div></td></tr>	<div>Early Mathematical Experiences</div> <ul style="list-style-type: none"><li>- Counting rhymes and songs</li><li>- Classifying objects based on one attribute.</li><li>- Matching equal and unequal sets</li><li>- Comparing objects and sets.</li><li>- Subitising.</li><li>- Ordering objects and sets/introduce manipulatives.</li><li>- Number recognition.</li><li>- 2D Shapes.</li><li>- Pattern and early number</li><li>- Recognise, describe, copy, and extend colour and size. patterns</li><li>- Count and represent the numbers 1 to 3</li><li>- Estimate and check by counting.</li><li>- Recognise numbers in the environment.</li><li>- A number a week.</li></ul>	<div>Numbers within 6</div> <ul style="list-style-type: none"><li>- Count up to six objects.</li><li>- One more or one fewer</li><li>- Order numbers 1 - 6<ul style="list-style-type: none"><li>- Addition and subtraction within 6</li><li>- Explore zero.</li><li>- Estimate, order compare, discuss, and explore capacity, weight, and lengths.</li></ul></li><li>- Shape and sorting</li><li>- Describe, and sort 2D &amp; 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R.E 	I am Special. Harvest Christmas Diwali		Stories Jesus Heard Chinese New Year Stories Jesus told Easter Holi		Friendship Special Places Ramadan Special Times	
Understanding the World 	Changes to Life in Britain	Our Local Area	Kings and Queens	Life in our Country	Inventors	Life Around the World
Expressive Art and Design 	Feeling Connected	Structures	Making Art	Textiles	Exploring the natural World	Food
P.E 	Introduction to PE	Fundamentals	Gymnastics	Dance	Games	Ball Skills
Music 	Me! Find the pulse/beat.	Nativity Songs We're Going on a Bear Hunt.	Everyone	Our World	Big Bear Funk	Reflect, Rewind and Replay
Parish Spirit 	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value 21/22	Thankfulness	Trust	Perseverance	Justice	Service	Truth

British Value	Democracy	Tolerance of Other Faiths and Beliefs	Mutual Respect	Rule of Law	Tolerance of Other Faiths and Beliefs	Individual Liberty
Rainbow Promises	Nurture Curiosity	British and Christian Values	Resilience and Perseverance	Well-being and Health	Articulate Learners	Influence Aspirations
HeartSmart Theme	Get HeartSmart	Don't Forget to Let Love in	Too Much Selfie Isn't Healthy	Don't Rub It In, Rub it Out	Fake is a Mistake	No Way Through, Isn't True
	Introduction to HeartSmart.	Learning how important, valued and loved we are.	Exploring the importance of others and how to love them well.	Understanding how to process negative emotion and choose forgiveness to restore relationships.	Unpacking how to bravely communicate truth and be proud of who we are.	Knowing there is a way through every situation no matter how impossible it may seem.
Whole School Events [Whole school assembly and reflection].	World First Aid Day. [11th September]. Democracy Day. [15th September]. Sukkot. [20th -27th September] World Homeless Day. [8th October]. Mawlid al-Nabi. [18th - 19th October]	Diwali. [4th November]. Bonfire Night. [5th November] Remembrance Day. [11th November] Anti-Bullying Week and Road Safety Week. [15th - 19th November]. St Andrew's Day. [30th November] Hanukkah. [28th November - 6th December].	Holocaust Memorial Day. [27th January] Chinese New Year. [1st February]. Safer Internet Day. [8th February].	Fairtrade Fortnight. [22 <sup>nd</sup> February] St David's Day. [1 <sup>st</sup> March] International Women's Day. [8 <sup>th</sup> March] St Patrick's Day. [17 <sup>th</sup> March] Holi. [19 <sup>th</sup> March] World Autism Day. [2 <sup>nd</sup> April]	Ramadan. [Throughout April Until the 2 <sup>nd</sup> of May] St George's Day. [23 <sup>rd</sup> April]. Safety Week. [2 <sup>nd</sup> May] Christian Aid Week. [15 <sup>th</sup> May - 21 <sup>st</sup> May]	Pride Month. [1 <sup>st</sup> June]. World Environment Day. [5 <sup>th</sup> June] Careers Week. [11 <sup>th</sup> July] Transition Month. [July].
Religious Events	Throughout the year, we follow the events in the Calendar of the Christian Church, using Roots and Fruits for worship.					
Year Group Specific Event	Personal Hygiene - Handwashing.	Personal Hygiene - Looking after our teeth.	Career - Pilot (Explore a different country)	Personal Hygiene - Healthy eating	Safety Week - Road Safety.	Caring for our environment - Recycling
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Session 1	HeartSmart L1. Democracy - What is our School Council?	HeartSmart L1. Global Citizenship- Our questions (topical issues).	HeartSmart L1. Global Citizenship- Our questions (topical issues).	HeartSmart L1. Global Citizenship- Our questions (topical issues).	HeartSmart L1. Global Citizenship- Our questions (topical issues).	HeartSmart L1. Global Citizenship- Our questions (topical issues).
Session 2	HeartSmart L2. Voting for Pupil Leadership.	HeartSmart L2. Tolerance Other Cultures and Religions - What are our similarities?	HeartSmart L2. Mutual Respect - How can I respect others?	HeartSmart L2. Rule of Law - What are my class rules?	HeartSmart L2. Tolerance Other Cultures and Religions - What are our similarities and differences?	HeartSmart L2. Individual Liberty - How can I respect myself?

[illegible]