

Summer 1 Learning Menu

This half-term in Year 3 we are learning:

<p style="text-align: center;">English:</p> <p>Our book this half-term is 'The Mischevians' by William Joyce. We will be using this text to inspire the following:</p> <ul style="list-style-type: none"> An imaginative book blurb to intrigue the reader about a world involving Mischevians. A detailed set of instructions to inform Parish School about what methods to follow, in the event of an outbreak. A wanted poster based on a Mischevian escaping. A detailed non-chronological report based on a Mischevian. <p>Alongside this, we will be reading lots of books as a class and we will start our daily reading with a text called 'The Boy Who Grew Dragons', by Andy Shepherd.</p> <p>Each day, we will be continuing to revise Set 2 and 3 Phonics sounds, Year 3 Spellings and cursive/joined handwriting. Please continue to access Spelling Frame.</p>	<p style="text-align: center;">Maths:</p> <p>In Maths, we will firstly be continuing with our Measurement unit and we will be learning about Time. We will then progress onto learning all about fractions, in particular, adding and subtracting fractions with the same denominator, finding equivalent fractions and fractions of amounts.</p> <p>Alongside this, we will continue to retrieve information from previous topics: Place Value (Hundreds, Tens and Ones, Column Addition and Column Subtraction, Column Multiplication and Division). In Year 3, we look at the numbers up to 1000.</p> <p>The children should already be fluent in their 2's, 5's and 10 times tables. This half-term, we will consolidate how to count in 3's, 4's, 8's, and 11's, alongside counting in 10's, 50's and 100's - from any given number. Please continue to engage with Times Tables Rock Stars and Daily 10 (Top marks) at home, to assist with this.</p>	<p style="text-align: center;">Geography:</p> <p>Our topic is called 'Natural Disasters'. Our Learning Quests within lessons will enable us to explore the following:</p> <p>LQ1: What are the layers of the Earth? LQ2: Where do volcanoes and earthquakes occur and which are the famous volcanoes in the world? LQ3: What causes a volcano to erupt? LQ4: What causes an earthquake and how are they measured? LQ5: Why do people live near volcano and earthquake zones? LQ6: Who experiences extreme weather in our country?</p>
<p style="text-align: center;">Science:</p> <p>Our topic this half-term is 'The Structure and Function of Plants'. Our Learning Quests within lessons will enable us to explore the following:</p> <p>LQ1: What are the functions of the different parts of flowering plants and what are the requirements of plants for life and growth? LQ2: What are the two different types of plants and how is water transported within plants? LQ3: Which process do plants use to make their own food? LQ4: How are seeds and fruits produced?</p> <p>We will also be studying Scientists, Explorers and Inventors, in particular - Isaac Newton.</p>	<p style="text-align: center;">Religious Education:</p> <p>Our topic is all about 'Which Rules Should We Follow?' Our Learning Quests within lessons will enable us to explore the following:</p> <p>LQ1: What is the purpose of a set of rules? LQ2: What does the story of Moses teach us about the impact of the Ten Commandments? LQ3: In what ways do Christians live out Jesus' command to love one another? LQ4: Which rules should Christians follow? LQ5: How can Christians today live out the Ten Commandments given by God and Jesus?</p>	<p style="text-align: center;">Design and Technology:</p> <p>In class, we will be completing a Textiles project, involving 2D and 3D shapes, to make juggling balls.</p>

<p><u>Art:</u></p> <p>We are going to be consolidating our understanding of Victorian vs Contemporary art, with a particular focus on drawing and mixed media.</p> <p>Some of the key artists we will be exploring within lessons are:</p> <ul style="list-style-type: none"> • JMW Turner • William Morris • Barbara Hepworth • Bridget Riley • Ceal Floyer 	<p><u>Music:</u></p> <p>Our Charanga Unit is 'Bringing Us Together'.</p>	<p><u>Physical Education:</u></p> <p>In P.E lessons, we are looking at Dance.</p> <p><u>Cross-curricular links to Science and Parish Spirit:</u> Exploring the importance of exercise and the positive impact it can have on a person's health and well-being.</p>
<p><u>Computing:</u></p> <p>This half-term we are learning all about Computer Programming, using software such as Turtle Logo and Scratch.</p> <p>We will also complete a lesson on E-Aware exploring how to be safe online.</p>	<p><u>Parish Spirit:</u></p> <p>In HeartSmart, our theme is 'Fake is a Mistake!'. This involves learning how to be authentically you and how to communicate the truth well. Learning about having the courage to tell the truth when we need to but also knowing that we're enough as we are, that the whispers of shame are lies to be ignored. We don't have to pretend to be something or someone that we're not because we are enough as we are!</p> <p>In addition, we will be covering the following:</p> <ul style="list-style-type: none"> • Global Citizenship. • Tolerance of other cultures and religions - What faiths and beliefs are worshipped in the UK? • Study of Judaism - Places of Worship. • No Outsiders - The Hueys on the New Jumper. • National Online Safety Lesson (E Aware). • Philosophy for Children. 	<p><u>Whole School Events:</u></p> <p><u>Values:</u> Friendship and Service.</p> <p><u>Events:</u> St. George's Day (23rd April), Ramadan (W.C. 3rd May), Christian Aid Week (10th - 16th May).</p>