

## Spring 2-Learning Menu

This half-term in Year 6 are learning:

<p><b>English:</b></p> <p>Our book focus for this half term is 'The House with Chicken Legs'. We will be writing a letter of persuasion to convince the locals to allow Baba Yaga and Marinka to stay in the town. We will be writing a promotional leaflet for the house with Chicken Legs and a police incident report.</p>	<p><b>Maths:</b></p> <p>Year 6 will be working on decimals. We will be multiplying and dividing decimals by 10, 100 and 100 and other integers using formal methods of multiplication and division. We will be studying fractions as decimals and developing our understanding of how these versions of numerical values both represent parts of whole numbers. Then, we will be studying percentages, including finding percentages of amounts. Algebra will be introduced to the children in a more formal way and finally, Y6 will begin their study of shape and space for this year.</p>	<p><b>Geography:</b></p> <p>In Geography, we will be revisiting key learning from throughout all year groups. We will be completing retrieval activities based on our 'non-negotiable knowledge'.</p>
<p><b>Science:</b></p> <p>Our topic this half-term is 'The Human Body: Systems.</p> <p>We will be learning about the circulatory system and its connection to the respiratory system. We will learn about the make up of our blood, the flow of blood through the heart and how important blood is to the normal function of muscles. We will become experts in our knowledge of the different types of blood vessels and their structure and function.</p>	<p><b>Religious Education:</b></p> <p>Our topic this spring term is:</p> <p>Our first of two topics is 'Eucharist'. We will be learning about the different names of Eucharist and the meaning of the bread and wine to different denominations of Christianity.</p> <p>Our Second Topic is Easter. We will be discussing the different names that Jesus has and the different roles he performed during his life and beyond. We will learn about and discuss how the roles of Jesus fitted in with God's plan.</p>	<p><b>Design and Technology:</b></p> <p>Our DT project this term is gears and pulleys. We will be investigating the use of gears and pulleys in existing products and using them to create our own product.</p>

<p><b>Art:</b></p> <p>We are studying Central American and Mayan Art.</p> <p>We will be using clay to create masks in the style of the Mayan civilisation.</p>	<p><b>History</b></p> <p>The story of Martin Luther King. Year 6 will be exploring the life of the achievements of this icon.</p>	<p><b>Physical Education:</b></p> <p>Gymnastics.</p> <p>In this unit, pupils use their knowledge of compositional principles e.g. how to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences.</p>
<p><b>Computing:</b></p> <p>This half-term we will be reviewing and consolidating our skills from previous topics.</p>	<p><b>Parish Spirit:</b></p> <p>Our Christian Value for Spring is forgiveness.</p> <p>Our Heartsmart topic is called, 'Don't Rub it in Rub it Out!'</p> <p>Forgiveness. Learn how to process negative emotions, disappointment and hurt. Don't Rub it in, Rub it Out! means choosing to forgive, leaving the pointing finger in our pocket and accepting that we too need grace just as much as we give it away. Everyone makes mistakes. Don't demand perfection, instead celebrate progress, that's what love does.</p>	