



Wistaston Academy
Primary and Nursery School
Together We Learn • Together We Achieve

Reading Texts Long Term Plan

Reading Texts Overview (2026-2027)				
Classes	Autumn	Spring	Summer	
Year 1	<u>Talk through stories</u>		<u>Fiction</u> Oliver's vegetables	<u>Fiction</u> This zoo is not for you
			<u>Non-fiction</u> Growing plants	<u>Non-fiction</u> Under the sea

	The Stone Age Boy by Satoshi Kitamura (History)	The Lost Thing (Literacy)	Alien in A jam Factory (Literacy)	The Great Kapok Tree (Literacy)	The Scarab's Secret (Literacy/History)	Jumanji (Literacy)
	<u>Non-fiction</u> Fossils (Science)	<u>Non-fiction</u> Biography of Shawn Tan (Literacy)	<u>Non-fiction</u> All About the Iron Age (History)	<u>Non-fiction</u> How to stay safe online (Computing)	<u>Non-fiction</u> Egypt (History)	<u>Non-fiction</u> The Body Book (Science)
	<u>Poetry</u> The Red Door (Literacy)	<u>Poetry</u> The Spinning Earth (Geography)	<u>Poetry</u> Space (Science)	<u>Poetry</u>	<u>Poetry</u> Mummy! (History)	<u>Poetry</u> Cheeky Chimpanzees (Literacy)
Year 4	<u>Fiction</u> The Puffin Keeper (Literacy)	<u>Fiction</u> History Hackers – A Roman Rescue (History)	<u>Fiction</u> Krindlekrax (Literacy)	<u>Fiction</u> The Firework-Maker's Daughter (Literacy)	<u>Fiction</u> The Matchbox Diaries (Literacy)	<u>Fiction</u> The Wonder (Literacy)
	<u>Non-fiction</u> Earth Builders (Geography)	<u>Non-fiction</u> Romans in Britain CGP (History)	<u>Non-fiction</u> Rivers CGP (Geography)	<u>Non-fiction</u> Darwin's Voyage of Discovery	<u>Non-fiction</u>	<u>Non-fiction</u>

				(History)	A Beginner's Guide to Electricity and Magnetism (Science)	My Family Remembers the 1970s/1990s (History)
	<u>Poetry</u> Tsunami by Joydeb and Moyna Chitrakar from the book Poems from a Green and Blue Planet (Geography)	<u>Poetry</u> Tortoise from the book 1066. (History)	<u>Poetry</u> A River's Journey (Geography and Literacy)	<u>Poetry</u> Sandwich by Valerie Bloom (PSHE)	<u>Poetry</u> Stop Bullying (PSHE)	<u>Poetry</u> There are things that Lurk in the Library by Joseph Coelho (Literacy)
Year 5	<u>Fiction</u> The Good Bear by Sarah Lean (Literacy)	<u>Fiction</u> Harry Potter and the Philosopher's stone (Literacy)	<u>Fiction</u> Beowulf (Literacy)	<u>Fiction</u> Hugo Cabaret (Literacy)	<u>Fiction</u> The Explorer (Literacy and History)	<u>Fiction</u> Weslandia (History – civilisation)
	<u>Non-fiction</u> Anglo-Saxons (History)	<u>Non-fiction</u> Materials (Science)	<u>Non-fiction</u> Viking Voyager (History)	<u>Non-fiction</u> Computing – e-safety	<u>Non-fiction</u> Amazon (Geography)	<u>Non-fiction</u> Mayan Mystery (History)
	<u>Poetry</u> My mother saw a dancing bear (Literacy)	<u>Poetry</u> When I blew the magic dust	<u>Poetry</u> The rim of the world	<u>Poetry</u> Mountain Muse (Geography)	<u>Poetry</u> Deforestation – There's a Rang Tang in my bedroom	<u>Poetry</u> Time for a chocolate drink 1066 and before that

					(Geography)	(History)
Year 6	<u>Fiction</u> Heroes by David Long and Kerry Hyndman (Literacy)	<u>Fiction</u> Letters from the Lighthouse by Emma Carroll (Literacy and History)	<u>Fiction</u> Good Thieves by Katherine Rundell (Literacy)	<u>Fiction</u> Percy Jackson and the Lightning Thief (Literacy and History)	<u>Fiction</u> Windrush Child by Benjamin Zephaniah (History)	<u>Fiction</u> A Midsummer Night's Dream (Literacy)
	<u>Non-fiction</u> Explore Fairtrade by Jillian Powell (Geography)	<u>Non-fiction</u> WWII in Britain (History)	<u>Non-fiction</u> Guardians of the planet (Geography)	<u>Non-fiction</u> Ancient Greece (History)	<u>Non-fiction</u> Coming to England – Floella Benjamin (History)	<u>Non-fiction</u> What Will Our Life Look Like In The Future? (Geography)
	<u>Poetry</u> Macavity the mystery cat by TS Eliot	<u>Poetry</u> War poetry – That night of death (History)	<u>Poetry</u> The last snow leopard (Geography)	<u>Poetry</u> Archimedes by Roger Stevens from the book 'History poems from 1066 and Beyond That' (History)	<u>Poetry</u> John Agard – Windrush Child (History)	<u>Poetry</u> The Witches Spell from Macbeth (Literacy)

**Reading texts are likely to change throughout the year, as the children have some autonomy in the choices: teachers are led by the children's interests, as well as curriculum needs.*