

# Newsletter 23 – Spring 2



Wistaston Academy  
Primary and Nursery School  
Together We Learn • Together We Achieve

## This Week's Events

Date	School Events	International Events
Monday		Young Carers Action Day
Tuesday	17 <sup>th</sup> March Y2B Nantwich Museum Trip	St. Patrick's Day
Wednesday	18 <sup>th</sup> March Y2A Nantwich Museum Trip	Global Recycling Day
Thursday	Nursery Parents' Evening 3:30pm-5:30pm	
Friday	20 <sup>th</sup> March Y4 Local Church Visit 1:00pm-3:00pm	
<b>Advanced Notice:</b>	Monday 20 <sup>th</sup> April Guinness Housing Drop In 9-10am Thursday 26 <sup>th</sup> March - Y1 Girlguiding Cheshire Forest Trip	
<b>Polite Notice:</b>	<b>Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.</b>	

### We are Brilliant Winners

**EYFS:** Layla (RA), Logan (RB)

**KS1:** Jaxson (1A) George (1B), Alisha (2A), Phoebe (2B)

**KS2:** Ezmay (3A), Amelia (3B), Fabian (4A), Vivaan, (4B), Llyam (5A), Mason (5B), Ginger (6A), Inga (6B)

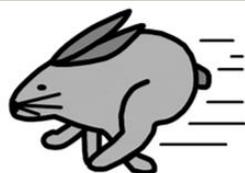
### Hub 1

As part of our Literacy learning and British Science Week, we have been exploring mixing substances together and feeling the texture of different materials. This week, our focus has been the thick, oozy mud in our story. We mixed together cocoa powder, water and spaghetti and then used our hands to feel it run through our fingers. We noticed that it felt wet and sticky!



### Hub 2

We have been thinking about the science concept of fast and slow. This week, we have listened to fast and slow music and had a go at playing instruments fast or slow.



fast



slow

### Hub 3

As part of the school's British Science Week's celebrations, some of the children from Hub 3 got to experience a fun workshop about forces. They learnt about push and pull, and how sometimes you can see the effect of forces without seeing the force itself!



### Hub 4

This week, the children were able to attend a fabulous interactive workshop by XPLORE, who visited us during British Science Week. The workshop was all about the properties of materials and was a lot of fun.

The Hub children enjoyed learning about different materials and loved taking part in some of the experiments.



## Nursery 1 and 2

This week we have been looking at different signs of Spring. First, we used our counting skills to count the daffodils. Next, we observed the daffodils bloom. Then, we went on a Spring Walk to observe the signs of Spring.



## Reception

As part of British Science Week, Reception attended an interactive workshop provided by XPLORE The workshop was about forces and they had to sort the different toys into push, pull or push and pull. The children had a great time!



## Year 1

As part of British science week Year 1 got to enjoy an interactive workshop provided by XPLORE. The workshop was all about forces and materials, we explored different types of toys, if they used a push or pull force. Then we got to sort the toys into invisible forces, natural material and old fashioned.



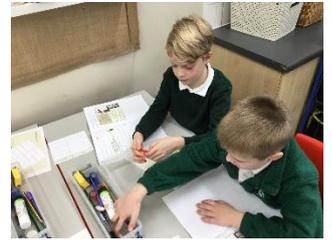
## Year 2

In Year 2 this week, the children were extremely excited to attend an interactive workshop provided by XPLORE to celebrate British Science Week. The workshop was about solids, liquids and gases and the children had great fun taking part in the experiments.



### Year 3

This week in science year 3 have been exploring magnets. We investigated which everyday items are magnetic or not, before learning that not all metals are magnetic.



### Year 4

In science this week, we continued learning about how amazing our teeth are. We explored how our diet can impact dental health by setting up a small investigation in class. The children placed eggs into different liquids (Coca-Cola (full sugar and zero sugar), vinegar, and water). We will be observing the changes over the next week. The eggshells are being used to represent tooth enamel, helping us to see how different drinks can affect our teeth over time. We are looking forward to seeing what changes occur and discussing our findings together.



## Year 5

In science, we have been looking at different forces. This week, we looked at air resistance and created parachutes to show the impact this has on moving objects depending on their surface area. We have also had a fun workshop about materials as part of our Science Week.



## Year 6

In this week's Science lesson, we had to work collaboratively to 'fix' some faulty circuits. We discovered that circuits had to be complete, bulbs need to be properly installed, batteries must have enough power for the number of components and cells must have enough power in them to create even a simple circuit. We drew circuit diagrams to show how to fix the faults, using the correct scientific symbols





## **British Science Week 2026 – Let's Explore Science at Home!**

This week our school has celebrated British Science Week, a nationwide event that encourages children to ask questions, explore ideas, and discover how science is part of everyday life. Throughout the week children have taken part in exciting investigations, problem-solving activities, and hands-on experiments in class.

We would love families to join in the fun at home too! You don't need special equipment or a laboratory – many great experiments use simple household items. Exploring together helps children develop curiosity, confidence, and a love of learning.

Try These Simple Experiments at Home

### **Dancing Raisins**

*What you need:*

- A clear glass
- Fizzy drink (sparkling water or lemonade)
- A few raisins



*What to do:*

Fill the glass with the fizzy drink and drop in the raisins. Watch carefully... they will start to rise and fall!

*Talk about:*

The bubbles attach to the raisins and lift them up. When the bubbles pop at the surface, the raisins sink again.

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### **Rainbow Milk**

*What you need:*

- A shallow plate
- Milk
- Food colouring
- Washing-up liquid
- Cotton bud



*What to do:*

Pour milk into the plate and add drops of different food colouring. Dip a cotton bud in washing-up liquid and touch the milk.

*Watch:*

The colours swirl and move!

*Talk about:*

The soap reacts with the fat in the milk, causing the colours to move around.

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## **The Paper Bridge Challenge**

*What you need:*

- A sheet of paper
- Two books
- Coins or small objects



*What to do:*

Place the books a small distance apart and lay the paper across them like a bridge. How many coins can it hold?

Now try folding the paper into shapes (zigzags or tubes) and test again!

*Talk about:*

Different shapes can make structures stronger.

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### **Questions to Ask Your Child**

Encourage your child to think like a scientist by asking:

- What do you think will happen?
- Why do you think that happened?
- What could we change to test it again?

Let's work together to inspire the scientists, engineers, and inventors of the future.

**Happy British Science Week!**

## PE News

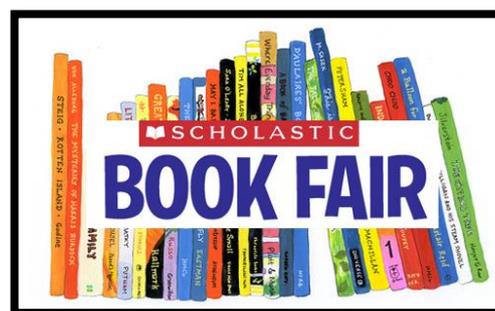
### Sports Science with Year 6

In PE this week Year 6 we have been investigating heart rate. Children learnt to measure their heart rate in beats per minute (bpm) by taking their radial pulse. They took and recorded their resting heart rate, then performed different exercises. They were able to measure their heart rate afterwards at an interval of 1 minute for 10 minutes. Children recorded their results in a table. Children interpreted their results and discussed how their heart rate changed over time and why.



## Reading News

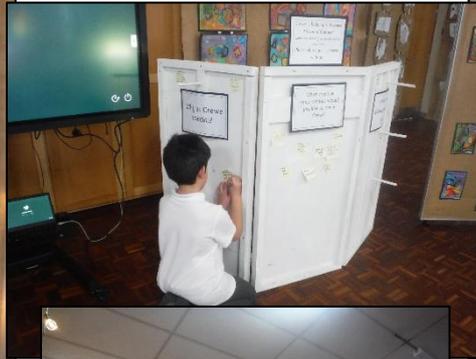
Thank you for attending our travelling book fair. Together, we raised lots of money for our school to spend on new books. Thanks to the wonderful support of our families, we are delighted to share that the fair raised **£700** for the school. This generous contribution will help us purchase a wide range of new books to enrich our classrooms and library, inspiring a love of reading across the school. We are very grateful to all the parents and carers who supported the event—whether by visiting the fair, purchasing books, or helping to spread the word. Your continued support makes a real difference to our pupils' learning and enjoyment of reading.



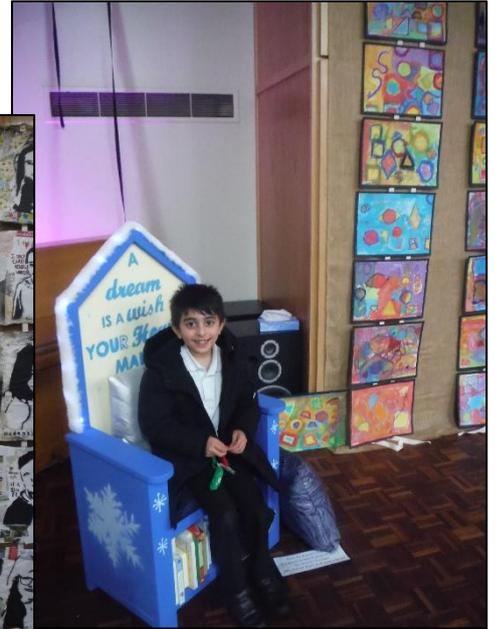
## Art News

### Exhibition!

It was exciting this week to celebrate all the creativity that has been happening around the school in our Parents' Evening Exhibition! We are so proud of what we achieve and love seeing the joy our children have in sharing their work with their families. Thank you to everyone who attended.



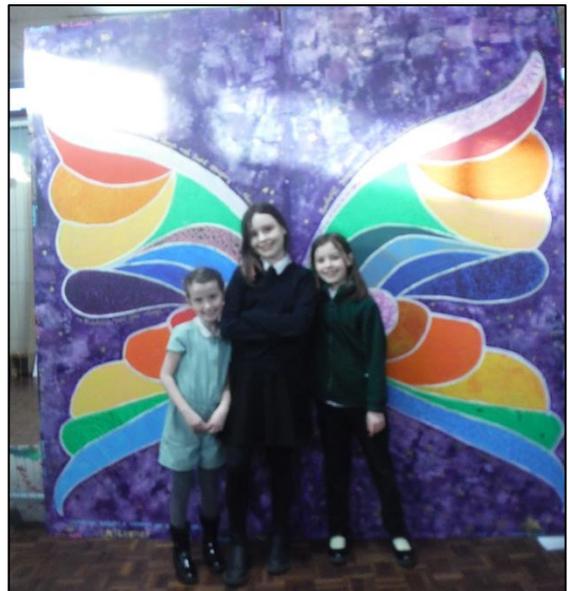
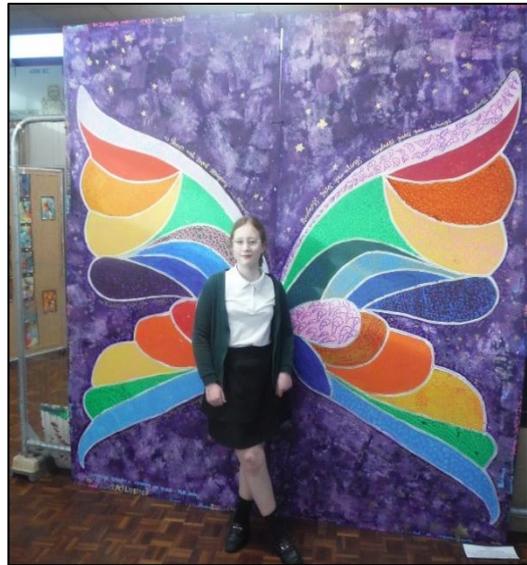




### Kindness Gives You Wings

Many of us enjoyed posing with the collaborative artwork Year 6 created with the guidance of artist Victoria Turner for our Kindness Revolution!





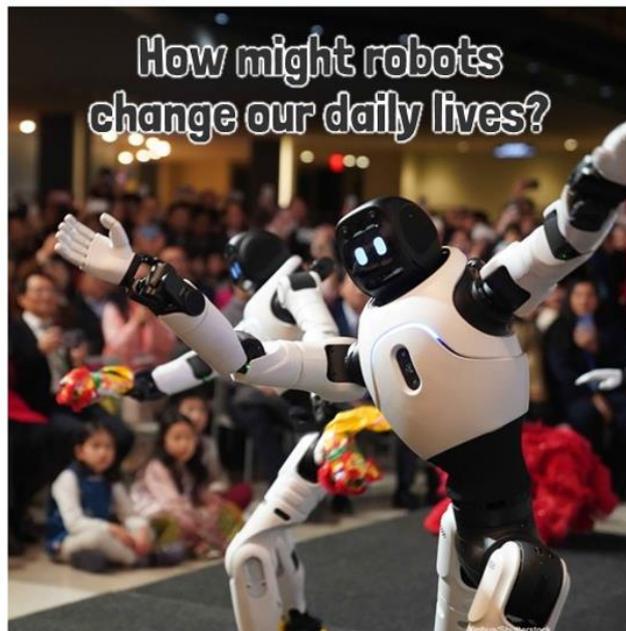




## Picture News

Every week in assembly we share the Picture News image and question with the children. This resource helps children to learn about the world around us, whilst linking to British Values and supporting pupil's personal development.

We hope this enables you to have an interesting conversation at home with your child.



## In the news this week

During China's Lunar New Year Gala, one of the world's most-watched TV shows, humanoid robots danced and performed kung-fu moves on stage. The robots could spin, jump, and move in time with music, showing how fast robotics technology is developing. Other Chinese-designed robots appeared at New Year celebrations in New York, USA. The performances have sparked global conversations about how robots might be used in future entertainment and everyday life.

### Things to talk about at home ...

- > Have you ever seen a robot before? Where was it?
- > Do you think robots should be used for entertainment, work, or both?
- > What are some of the things that people can do that robots can't?
- > If you could design a robot, what would it do and why?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



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## Maths News

All children from Reception through to KS2 have access to an app called **Numbots**. This fantastic app supports children with their number fluency, allowing them to use efficient mental calculation strategies to add/subtract, so they don't rely on using their fingers!

If your child is in Years 2-6, they will also have access to an app called **Times Table Rocks Stars (TTRS)**, which supports knowledge of times tables and therefore builds confidence in multiplication and division.

Evidence tells us that logging on for **just a few minutes each day** will make a massive difference to their number fluency/times tables skills.

In school we award top 3 certificates and prizes to those children who are accessing Numbots and TTRS. We also recognise children who pass the different levels in Numbots and who gain new Rock Status' in TTRS!

Check out the dedicated website for parents to answer any questions on TTRS:

<https://trockstars.com/parents/> , and the factsheet of FAQ's for Numbots:

<https://static.numbots.com/data/pdf/NumBotsLaunchParentGuide.pdf> and

[https://strapi.trockstars.com/uploads/numbots\\_parent\\_guide\\_554ecf5cb5.pdf](https://strapi.trockstars.com/uploads/numbots_parent_guide_554ecf5cb5.pdf)





Friends  
of  
Queens Park

 **creative crewe**

## **Easter in Queen's Park Saturday March 28th**

**From 11am**

**Fun and Games in the Café:**

**Spinner**

**Tombola (Cash only)**

**Face Painter,**

**Easter Trail from outside cafe**

**Children's Entertainer from**

**1.00pm**

**Free  
Events**



**Art & Crafts with  
Creative Crewe in  
Bowls Pavilion (small fee)**

**All activities subject to availability and change**

# Join Us For An Open Minds Chat

Open minds is for people who have lived experiences of mental health services in Cheshire East, either directly yourself or as a carer for someone else

If you want to shape how services are run then this is an invite for you

The group will have a close connection to mental health services in Cheshire East, giving you the chance to share your experiences of services and influence how you would like to see them run. You will have the opportunity to input into service improvement, feedback into consultations and find out more about mental health services across Cheshire East



**22<sup>nd</sup> April**  
**18:30 - 20:00**

We believe that everyone deserves good mental health, if you do too, then please join us

**Online**



To sign up, email:  
[communities@cheshireeast.gov.uk](mailto:communities@cheshireeast.gov.uk)

For more information: [communities@cheshireeast.gov.uk](mailto:communities@cheshireeast.gov.uk)