Newsletter 11 – Autumn 2



This Week's Events

Date	School Events	International Events
Monday		
Tuesday	KS2 SEN Gymnastics Festival at LS Gymnastics 10am-12pm	
Wednesday		
Thursday		
Friday		
Advanced Notice:	Tuesday 16 th December 12.40pm – 3.00pm – Reception's Inspire Afternoon	
Polite Notice:	Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.	

We are Brilliant Winners

Hubs: Amara (4)

EYFS: Nimue (RA), Katie (RB)

KS1: Rihanna (1A) Maddie (1B), Annie (2A), Renee (2B)

KS2: Ellis (3A), Maya (3B), Ella (4A), Isabella (4B), Isabelle (5A), Taiah (5B), James (6A), Grace (6B)

Hub 1

In Hub 1, we've been exploring stories that involve cardboard boxes that have been turned in to something exciting. We read Whatever Next! and then decorated our own boxes in our own way. We used glue sticks, tissue paper, stickers and pens to create all sorts of designs and patterns.









<u> Hub 2</u>

This week, we have enjoyed lots of different mark making activities, including drawing in glitter and paint with both our hands and paintbrushes.



Hub 3

Just like the third little pig in the Three Little Pigs story, the children have been exploring the sights and sounds of the funfair. They have made popcorn, created a circus tent to play under, practised their throwing skills on the coconut shy and ring toss and used nets to play hook-a-duck.











<u> Hub 4</u>

This week, the children worked together in small teams to create a structure from spaghetti and marshmallows in DT. Staff were overjoyed with the level of calm and support the children showed to each other. They remained happy, built some excellent structures and enjoyed a well-deserved marshmallow treat after cleaning away.

















Nursery

This week we have been exploring the different materials which we have in Nursery. First, we read Stick Man and saw the little girl in the story was sad. Next, we decided to build different things around Nursery. Finally, we played with them with our friends.







Reception

This week, we were very excited to find a picture of Queens Park as one of our clues in the Magic Story Box. Yesterday, we went for a walk around Queens Park and observed the local wildlife and discussed the features within our local community. We were also looking for any clues that the characters might have left from our story and we found a broken broomstick!

Year 1

This week, we have been exploring a DT project. We had to find the key features of a vehicle, discussed a success criteria for a vehicle and make one ourselves. We had to think about if our axle was fixed or free and if our vehicle was successful by playing with them.









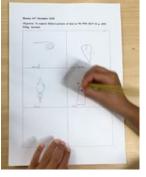
Year 2

In RE this week, we had a visitor from a local church who taught us all about God as the Holy spirit. We thought about why Christians describe God as three in one. We learnt that Christians believe God is;

- The Son as Jesus on earth
- The Father because God cares and looks after everyone
- The Holy Spirit because he is all-powerful and everywhere









Year 3

This week in science, Year 3 have had lots of fun sorting materials into opaque, translucent and transparent.









Year 4

After ten fantastic weeks of working with Mr Procter, Year 4 rounded off their music project with a special concert for friends and family this week. The event was a wonderful celebration of their hard work, progress, and enthusiasm, and a joyful way to share everything they've achieved.







Year 5

Since Professor Dumbledore received the children's letters, he requested to see these proposals in the form of a PowerPoint. The children have used their information technology skills to create presentations. They have explored changing backgrounds, font and colours and inserting images and text. We have also presented our presentations to Professor Dumbledore and Professor McGonagall, which they were very impressed by. We considered presentational talk including body language, expression and voice projection.











Year 6

In RE this week, we discussed Humanist views of the ethical code. We looked at examples of 'rules' and debated how important these were. We also discussed if it would ever be acceptable to break rules under certain circumstances. At the end of the lesson, we understood that we had used reasoning to resolve the moral dilemmas, just as Humanists would.







PE News

PE Expectations

As the weather gets colder we wish to remind you of the winter PE kit that children should be wearing in school.

Outdoor PE kit: Green t-shirt, black jogging bottoms, hoodie or zip up and trainers. Children may wear a plain black or navy-blue waterproof jacket if they wish.



Art News

LAST CHANCE TO ENTER!

Well done to those who have entered the litter poster competition brought to us by the Rotary Club.

Monday morning is the final call for entries ©

See details below:

Calling every student!

We are invited by the Rotary Club to design a

poster on the subject of LITTER.

We want to creatively discourage people to drop litter, because it is damaging to environment and spoils our own world.

Your entries must be either **A4** or **A3** size and can be created using **any art medium**: paint, pencils, pens, collage, printing, textiles.

There are separate categories for KS1, KS2 and also SEND.

The winner of each category will win a £10 prize!

Children need to **complete this at home** and bring it to either Mrs Walsh in the Art Room or Mrs Hall in Hub 3.

Don't forget! Your entry MUST be of a high standard if you'd like to win. No scruffy posters will be selected. Use your art media carefully and think about a catchy slogan. It needs to be EYE-CATCHING and BOLD. Think about your SPACING when using letters and your use of paint or pencils.

LET'S SHOW WHAT WE CAN DO!

Connor Naismith's Christmas Card Competition





Well done to Nancy Mansfield in Year 2, whose artwork was chosen as a runner up in the competition! Her picture will be printed inside the card, which will be sent to our Prime Minister Keir Starmer, as well as many other people. Nancy will receive a certificate from Mr Naismith, as well as a copy or two of her design in print. Good work Nancy!

Picture News

Every week in assembly we share the Picture News image and question with the children. This resource helps children to learn about the world around us, whilst linking to British Values and supporting pupil's personal development.

We hope this enables you to have an interesting conversation at home with your child.



we can express ourselves?

In the news this week

McDonald's changed the colours of its famous Happy Meal box in the UK, making it white on three sides, for children to colour and design it themselves. The company said the new boxes encourage creativity and let children express their ideas and feelings through drawing. Four million of the new 'colour-your-own' boxes have been given out as a trial to see how children respond.

Things to talk about at home ...

- Talk to someone at home about the campaign. Share your thoughts – do you think it's a good idea? Share what you might draw on the box.
- One of the aims of the campaign is to encourage children to express themselves. Do you believe it achieves this aim? Can you think of any other ideas?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss







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Maths News

All children from Reception through to KS2 have access to an app called **Numbots.** This fantastic app supports children with their number fluency, allowing them to use efficient mental calculation strategies to add/subtract, so they don't rely on using their fingers!

If your child is in KS2 they will also have access to an app called **Times Table Rocks Stars (TTRS)**, which supports knowledge of times tables and therefore builds confidence in multiplication and division.

Evidence tells us that logging on for **just a few minutes each day** will make a massive difference to their number fluency/times tables skills.

Check out the dedicated website for parents to answer any questions on TTRS:

https://ttrockstars.com/parents/, and the factsheet of FAQ's for Numbots:

https://static.numbots.com/data/pdf/NumBotslaunchparentguide.pdf and

https://strapi.ttrockstars.com/uploads/numbots-parent-guide-554ecf5cb5.pdf





