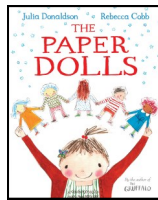
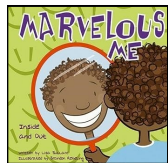
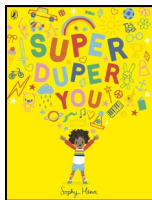


Literacy

In Hub 4, we will be exploring what makes us unique. To do this, the children will think about who they are, what they like, and what similarities and differences they have with their peers. We will be thinking about who is important to us and how these relationships shape us and help us grow.

We will be using a range of texts that will help us explore the concept of being unique and will introduce the main vehicle text, *Paper Dolls*, later in the half term.

This will become the text for Autumn, first exploring diversity and identify and then to compare environments in the second half term.



Work Time

Work Time activities are bespoke to each child. Designed to support progressions towards individual targets, Work Time activities are informed by teacher assessment, EHC plans and the input of external professional.

Work Time focuses are designed to address targets in the following areas:

- Communication and Interaction
- Cognitive Development
- Sensory and Physical
- Personal, Social and Emotional

I am Unique



**I can identify and compare differences
between myself and others**

Reading

Every morning, the children will read a RWI book that is matched to their current level. They will read this with an adult each day. We will enjoy a variety of reading books during some quiet, calm time after lunch. Before home time, the children will take it in turns to choose a story from Mrs Siwinski's Super Stories basket. We will share the story together before leaving for the day.

Art

Mrs Walsh will be joining us every Tuesday morning to work with the children on their art skills. This half term, we will be working on producing artwork that focuses around being unique. We will use a variety of equipment and materials.

Physical Exercise

PE days: Monday & Wednesday

Hub 4 will have a PE lessons on a Monday afternoon. This term, the children will work on ball skills including, throwing, catching and kicking. The children will also enjoy a gym session each Wednesday afternoon. We will travel to LS Fitness on the minibus and take part in a gymnastics lesson before using the trampolines and equipment.

The children will be encouraged to change in and out of their PE kits as independently as possible and will be supported to access and participate in as much of their PE and yoga lessons as possible.

Foundation Subjects

Foundation subjects are taught through a combination of adult-directed and child-lead learning. Using the themes of *Marvellous Me*, we will:

- Understand and explore our families and who we love.
- Investigate and explore our body and senses - what do we like and not like.
- Explore a range of gross motor movements and sequences.
- Complete a range of life skill activities competently and confidently.
- Identify what makes us happy and what we are good at.
- Investigate sounds and use a range of instruments
- Practise fine motor skills