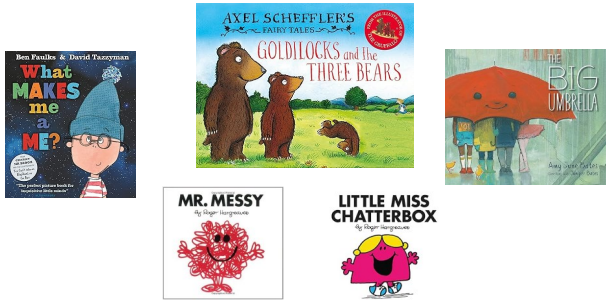


Literacy

In Hub 3, the children explore core texts as interactive sensory stories. This half-term's text is the traditional tale 'Goldilocks and the Three Bears'.

To further enrich the children's learning, the core text is supplemented by a range of supporting texts. This half-term's supporting texts are The Big Umbrella, What Makes Me a Me?, The Same but Different, Little Miss Chatterbox, Mr Happy and Mr Messy.



Work Time

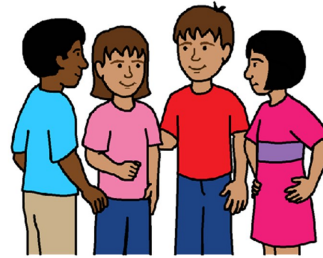
Work Time activities are bespoke to each child. Designed to support progressions towards individual targets, Work Time activities are informed by teacher assessment, EHC plans and the input of external professional.

Work Time focuses are designed to address targets in the following areas:

- Communication and Interaction
- Cognitive Development
- Sensory and Physical
- Personal, Social and Emotional

I am Unique

I can identify similarities between myself and others.



Bucket Time

Hub 3 will access several Bucket Time sessions over the course of the school week. Bucket Time promotes engagement, attention and curiosity, and is a great forum for learning new vocabulary and concepts.

Art

Over the coming weeks the children will:

- Explore their own faces and those of others through a range of media.
- Look at the accurate positioning of facial features.
- Work with collage materials to create 3D faces.
- Create bubble collages.
- Use split pins to join two items together and create simple levers.

PE and Yoga

Hub 3 will have a PE lesson on a Monday afternoon. This term, the children will work on ball skills including, throwing, catching and kicking. The children will also enjoy a yoga session each Wednesday afternoon with a visiting expert instructor. Each half-term, yoga sessions are tailored to deepen the children's understanding of literacy themes and concept words. The children will be encouraged to change in and out of their PE kits as independently as possible and will be supported to access and participate in as much of their PE and yoga lessons as possible.

Foundation Subjects

Foundation subjects are taught through a combination of adult-directed and child-lead learning. Using the themes of Goldilocks and the Three Bears, the children will:

- Explore both temperature and texture in Science.
- Use the concepts of small, medium and large to compare and order objects in Maths.
- Visit the school's woodland area for a nature walk, collecting natural objects along the way to create a collage picture.
- Practise their fine motor skills through pouring activities. Children will be encouraged to use the vocabulary 'empty' and 'full' where appropriate.
- Investigate sounds connected to the Goldilocks and the Three Bears Story and combine these sounds into a piece of music.