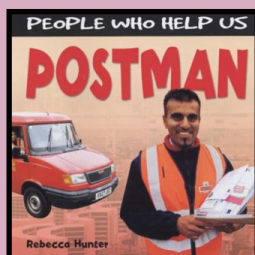
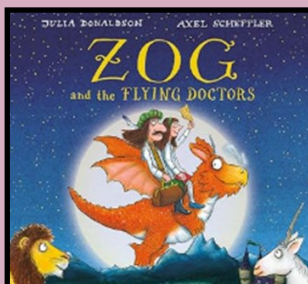
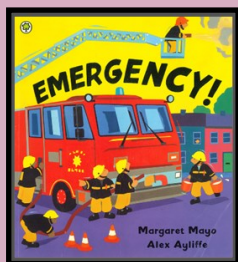


Literacy

In Hub 3, the children explore core texts as interactive sensory stories. All text this half-term are chosen to help the children think about the people who help us.



Bucket Time

Hub 3 will access several Bucket Time sessions over the course of the school week. Bucket Time promotes engagement, attention and curiosity, and is a great forum for learning new vocabulary and concepts.

Health and Wellbeing

'I can identify ways to keep myself happy and healthy'

This half-term, Hub 3 will be learning about people who help us.



Work Time

Work Time activities are bespoke to each child. Designed to support progressions towards individual targets, Work Time activities are informed by teacher assessment, EHC plans and the input of external professional.

Work Time focuses are designed to address targets in the following areas:

- Communication and Interaction
- Cognitive Development
- Sensory and Physical
- Personal, Social and Emotional

Enrichment

Hub 3 will have a dance session each Tuesday afternoon with a visiting expert instructor. The children will be encouraged to change in and out of their PE kits as independently as possible and will be supported to access and participate in as much of the lesson as possible. Each half-term, dance sessions are tailored to deepen the children's understanding of literacy themes and concept words. The children will further benefit from a Friday morning PE lesson with the school's specialist PE teacher.

Friday afternoons are when Hub 3 will enjoy Djemba drumming and percussion lessons with visiting musician, Mr Proctor. The children will learn and practise a range of playing techniques and explore music from a variety of genres.

Foundation Subjects

Foundation subjects are taught through a combination of adult-directed and child-lead learning. Using the theme of 'Health and Wellbeing, the children will:

- Send and receive messages using walkie talkies.
- Build a simple circuit which operates a 'siren'.
- Meet a real doctor and practise some First Aid.
- Learn about the weather and where rain comes from.
- Look at emergency vehicles now and compare them to ones from years ago.
- Think about the people, places and situations which make us feel safe.