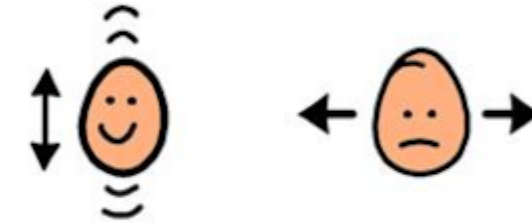


## Story Time

During our Literacy lessons this half-term we will be introducing our new concept focus of ‘



## Health and Wellbeing

I can express a dislike for the things that I don't enjoy in a prosocial manner.

## PE & Yoga

The opportunities for the children during PE sessions include: climbing, sensory exploration and strength-promoting activities.

The children are taught PE by Mrs Bates every Monday afternoon. This half-term the focus will be on Sports Day practise. We will support our children to practise for school Sports Day and, where appropriate, they will take part in the races they can access on the day. We will continue to work on getting changed as independently as possible.

We also have the wonderful Fiona who continues to come in to The Hub and works with the children in a whole group Yoga session. Yoga helps our children to recognise their own bodies and begin to identify the feeling of calm and safe in a structured and supported way.

## 1:1 Work Time

Each day, the children will work 1:1 with an adult, focusing on their individual targets during a focused work time session.

This will include, but not be limited to:

- Making requests using pictorial representations
- Making choices through the use of multiple motivating toys or items
- Exploring physically in our surroundings as well as further around the school such as the Reception outdoor area.
- Completing puzzles and games linked to our topic.
- Fine motor skill games such as threading beads to make a caterpillar, mixing ingredient to bake the foods in our story and scooping sand and pouring water.

We will continue to complete the activities for as long as the children can sustain focus for, building up over time.

## SaLT

- Every day we will work 1:1 with our children on their specific Speech and Language targets.
- This time will be 1:1 with an adult
- We will build up the time we spend working on these targets each week as we are able to sustain focus for longer.

## Wider learning

This term we will be:

- Learning about making preferences and

## Sensory Play

Within our planned sensory play this half term, we will be exploring textures and items linked to both our story and out topic of growing and changing.

This will all be done though the children making a choice in their play, expressing their likes and dislikes through gestures, PECS and verbally.

We will be exploring:

- Cooking and baking
- Planting seeds
- Messy play in soil, leaves and wet mud
- Paint, mixing colours and changing state

We're looking forward to learning even more about each other and what they love to do.