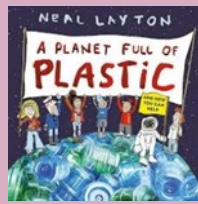
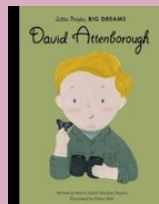


Literacy

In Hub 4, the children will be learning about the changes to our natural world and how these changes are affecting the animals, humans and habitats within it. The children will be using a number of engaging texts to support their learning and understanding.



Reading

The children practise their phonics daily and spell words that include the sound of the week. The children are enjoying reading their individual books and are making great progress.

Summer 1

Growing and Changing

I can understand that changes in the natural world affect living organisms and their habitats.



Individual Targets

Maths activities are bespoke to each child. Designed to support progressions towards individual targets, maths activities are informed by individual teacher assessments.

Work Time focuses are designed to address targets in the following areas:

- Communication and Interaction
- Cognitive Development
- Sensory and Physical
- Personal, Social and Emotional

Foundation Subjects

Foundation subjects are taught through a combination of adult-directed and child-lead learning. This half term, the children will explore the following topics across the curriculum:

Science

In science this half term, the children will be exploring biodegradable and non-biodegradable items, including the packaging used for the food we eat. The children will look into where our food is sourced from.

Geography

Our learning in geography will take us all over the world this term. We will be looking at different continents, hot and cold countries, different biomes, human and physical features and how different habitats are being affected by the changes to the natural world.

PSHE

In PSHE, we will be looking at how we can improve and respect our environments. We will conduct a litter pick and clean up our play areas. We will also explore how people live differently across the world and how environments determine what they eat.

Art & DT

This term, we hope to design and build wooden planters to grow vegetables and plants. We will also create art work from the plastic collected throughout the term to support our learning of how plastic pollution damages our natural world.