

Story Time

During our Literacy lessons this half-term we will be introducing a new story every few weeks which is centred around making choices and discovering our likes and dislikes.

The children will sit alongside their peers with our adult's support and watch and listen to a story using both the story book itself and/or the video as a visual stimulator too.

Each week we will explore a different thing that we can then decide if we like or don't like.

1:1 Work Time

Each day, the children will work 1:1 with an adult, focusing on their individual targets during a focused work time session.

This will include, but not be limited to:

- Making requests using pictorial representations
- Making choices through the use of multiple motivating toys or items
- Exploring physically in our surroundings
- Completing puzzles and games
- Fine motor skill games such as using pincers or threading on to a piece of string.

These activities will be done with their familiar adults and will be completed for as long as the children can focus for. The time taken on each activity will be built up over the coming weeks.

Values

I can make a choice and recognise I have a right to do so.



SaLT

- Every day we will work 1:1 with our children on their specific Speech and Language targets.
- This time will be 1:1 with an adult
- We will build up the time we spend working on these targets each week.

Wider learning

This term we will be:

- Expressing a like or dislike for different experiences.
- Making preferences using a range of methods such as:
 - ◇ Vocalisations
 - ◇ PECS
 - ◇ Symbols
- Taking part in activities that we like or dislike.

PE & Yoga

During our PE sessions, the children are encouraged to work on their physical skills and develop independence when changing and transitioning.

The opportunities for the children include: climbing, sensory exploration and strength-promoting activities.

The children are taught PE by Mrs Bates every Monday afternoon. This half-term the big focus will be self-care skills and getting changed as independently as possible.

We also have the wonderful Fiona who comes in to The Hub and works with the children in a whole group Yoga session.

Yoga helps our children to recognise their own bodies and begin to identify the feeling of calm and safe in a structured and supported way.

Sensory Play

Within our planned sensory play this half term we will be playing with different textures, foods and items to help us build up our repertoire of things that we like and don't like.

We will make our opinions known through various methods such as PECS symbols, visuals, vocalisations or words such as yes, no, like, don't like.

We will be exploring:

- Various foods
- A range of textures
- Activities
- Outdoor play items such as bikes, scooters

We're looking forward to learning even more about our class and what they love to do.