

Things that you can do to help your child with their maths:

- Counting forwards and backwards to 20.
- Recognise numerals to 50.
- Practise your number bonds to 20.

$$0 + 20 = 20$$

$$1 + 19 = 20$$

$$2 + 18 = 20$$

$$3 + 17 = 20$$

$$4 + 16 = 20$$

$$5 + 15 = 20$$

$$6 + 14 = 20$$

$$7 + 13 = 20$$

$$8 + 12 = 20$$

$$9 + 11 = 20$$

$$10 + 10 = 20$$

$$11 + 9 = 20$$

$$12 + 8 = 20$$

$$13 + 7 = 20$$

$$14 + 6 = 20$$

$$15 + 5 = 20$$

$$16 + 4 = 20$$

$$17 + 3 = 20$$

$$18 + 2 = 20$$

$$19 + 1 = 20$$

$$20 + 0 = 20$$

This half term our topic is:

The Toy Shop



During this half term, we will learn about how toy shops have changed over time and how this reflects a wider change in national life. Then, we will look at the different materials toys are made from.

Here are some ideas of activities you could try at home to support your child's learning in school.

Things that you might like to do at home to support your child's topic learning:

- Go on a winter walk. Can you spot the deciduous and evergreen trees?
- Explore the outdoors on your favourite outdoor toy, e.g. bike, scooter.
- Explore a range of books about toys, e.g. Where's my Teddy? Dogger and Old Bear.
- Make a house for a Lego person.
- Think about the different materials toys are made from.

Science:

As part of our Science this half term, we will be learning about materials. At home you could look at everyday objects and find out what materials they are made from e.g. plastic, wood, metal.

Spelling tricky words:

Your child has been taught to spell words by sounding them out using their 'Fred fingers'. However, the words below contain tricky sounds that make them difficult to sound out. We call these red words. Please continue to help your child spell the following red words:

was, your, they, he, I, so, by,

Reading:

We will continue to find out about different authors this half term as well as looking at different types of text. The author we are focusing on is Jane Hissey. We will visit the library every Wednesday. Please read these books to your child, however, let them read their Read, Write, Inc. book to you.

The KS1 library is also open Monday, Tuesday, Thursday and Friday 3.15pm - 3.30pm.

Things that you can do to help your child with their writing:

- Encourage your child to write on lines using a tripod grasp.
- Remind your child how to form the letters correctly and where to position them on the line. For example, the letter g hangs down below the line.
- Encourage your child to use finger spaces in between words.
- Continue to develop your child's fine motor control, give them opportunities to use the muscles in their hands in different ways, e.g. cutting with scissors, threading and squeezing playdough.