### Things that you can do to help your child with their maths:

We will be learning to make equal groups, count in 2s, 5s, and 10s, doubling and sharing.

- Use objects to count in 2s, 5s, and 10s.
  There are lots of opportunities to do this
  using things around your home! You could
  use pairs of shoes or socks to practise
  counting in twos, gloves to count in fives,
  and ice cube trays to practise counting in
  tens.
- Ask your child to practise sharing e.g. 8
   objects into 2 equal groups. Using objects
   such as your child's toys, items of food, or
   buttons. Can they share the objects
   equally between the two of you?
- Repeat but with a different number e.g.
   11. Ask your child if the objects have been shared equally. For example, 'we started with 11 objects and shared them into two groups and I have 6 objects and you have 5 objects. Are they equal?'
- Place some items in front of a mirror e.g. 4 cars. Ask your child to look at the objects in the mirror at the total and say 'Double 4 is ...'
- Fold a piece of paper in half and then unfold again. Put some spots of paint on 1 side e.g. 5 and then fold over again.



If you have any queries or questions regarding how to support your child with their learning please send an email to year1@wistastonacademytrust.co.uk Thank you for your cooperation.

#### This half term our topic is

### growing.



During this half term, the children are learning about plants and trees. They will learn about the names of different plants and trees, how they grow and what they need to survive.

Your child will continue to learn about how trees change through the seasons in the UK.

## Things that you might like to do at home to support your child's topic learning:

- · Plant a flower or a seed and look after it.
- Visit Queens Park and see what kind of trees you can find there. Record your findings.
- Visit a garden centre with an adult.
- ullet Make some leaf or bark rubbings.
- Mix up some paint using mud and create a picture!
- Create a leaf print using paint.
- Create an observational drawing of a tree or a flower in your garden or at the park.
- Create a miniature garden using objects you find outside.
- Use this website to research plants and trees. <u>www.dkfindout.com/uk/animals-and-nature/plants/trees/</u>
- · Research what plants need to survive.
- · Create a collage of a tree.

#### We love reading!

In Year 1, we will continue to build our love of reading and read books from the authors we have been introduced to over the year. We will continue to visit the library every Tuesday. The book your child has chosen is one for them to enjoy listening to at home. Please keep reading your Read, Write, Inc book. too. Your child should read this to you. We will also be reading fiction and non-fiction books about plants and trees during our reading for pleasure time and reading lessons.

# Things that you can do to help your child with their writing:

Things that you can do to help your child with their writing:

- Encourage your child to write on lines.
- Remind your child how to form the letters correctly and where to position them on the line. For example, the letter g hangs down below the line.
- Encourage your child to use finger spaces in between words.
- Continue to develop your child's fine motor control though activities threading and cutting.
- Draw and label the parts of a plant.
- Make a book or a leaflet about different types of plants.
- Make a list natural objects you might find in the woods.
- · Research rainforests around the world.

Your child has been taught to spell words by sounding them out using their 'Fred fingers'. However, the words below contain tricky sounds that make them difficult to sound out. We call these red words. Please continue to help your child spell the following red words:

once, friend, school, house, our, were, today