

# Year 3/4 Word List

accident(ally)	actual(ly)	address	answer
appear	arrive	believe	bicycle
breath	breathe	build	busy
business	calendar	caught	centre
century	certain	circle	complete
consider	continue	decide	describe
different	difficult	disappear	early
earth	eight/eighth	enough	exercise
experience	experiment	extreme	famous
favourite	February	forward(s)	fruit
grammar	group	guard	guide
heard	heart	height	history
imagine	increase	important	interest
island	knowledge	learn	length
library	material	medicine	mention
minute	natural	naughty	notice
occasion(ally)	often	opposite	ordinary
particular	peculiar	perhaps	popular
position	possess(ion)	possible	potatoes
pressure	probably	promise	purpose
quarter	question	recent	regular
reign	remember	sentence	separate
special	straight	strange	strength
suppose	surprise	therefore	though/although
thought	through	various	woman/women

# Brereton C of E (A) Primary School



## End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child’s teacher.

# Reading

- Comment on the way characters relate to one another.
- Know which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise inverted commas
- Recognise:
  - o plurals
  - o pronouns and how used
  - o collective nouns
  - o adverbs
- Explain the difference that the precise choice of adjectives and verbs make.



# Exceeding Expectations in Maths

- Recognise the value of each digit in a 4-digit number and the value of a tenth.
- Know all multiplication facts up to  $10 \times 10$  and be able to instantaneously answer questions such as, how many 7s in 42?
- Add and subtract numbers with any number of digits using formal written methods.
- Begin to have an understanding about negative numbers recognising they are smaller than zero.
- Multiply and divide any 2-digit number by a single digit number and have an understanding of 'remainder'.
- Can find fractional values (from  $\frac{1}{2}$  to  $\frac{1}{10}$ ) of amounts up to 1000.
- Use knowledge of number to solve problems related to money, time and measures.
- Know that the total internal angles of a triangle measure 180 degrees and can measure each.
- Can relate knowledge of time to problems related to timetables.
- Measure, compare, add and subtract more complex problems using common metric measures set out in Kg,gms; ml,litres; Km and metres, etc.



# Exceeding Expectations in Writing

- Use adjectives and adverbs with confidence and attempt to think of different ones to use in different situations.
- Give careful thought to the planning of writing and re-read it as a matter of course.
- Ensure that descriptions have just enough detail to help the reader gain a better understanding about the way the story is unfolding.
- Use words that have not been used before when describing events, characters and feelings.
- Use powerful verbs to show character or add impact.
- Vary sentences, adding phrases to make the meaning more precise.
- Include descriptions of events and characters in a variety of styles and can sometimes contain humour.
- Describe characters and include feelings and emotions when needed.
- Choose the most appropriate style of writing to suit the needs of the situations, eg: poems, lists, letters, reports.
- Check punctuation and use speech marks and apostrophes accurately.
- Impact of reading is reflected in writing.
- Sentence starters are varied and use adverbials of time and place.
- Independent proof reading and editing for impact and accuracy.



# Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs
- Use fronted adverbials for time, place and manner.
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd and 3rd person.
- Use perfect form of verbs to mark relationships of time and cause.
- Use inverted commas to punctuate direct speech.
- Group ideas into basic paragraphs.
- Write under headings and sub-headings.
- Spell many of the Year 3/4 words correctly.
- Proof read for spelling and punctuation errors.
- Write with increasing legibility, consistency and fluency.
- Handwriting legible, evenly sized and cursive





# Maths

## Place Value

Identify, represent and estimate numbers using different representations.

Find 10 or 100 more or less than a given number

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).

Compare and order numbers up to 1000

Read and write numbers up to 1000 in numerals and in words.

Solve number problems and practical problems involving these ideas.

**Count from 0 in multiples of 4, 8, 50 and 100**

## Number – Addition and Subtraction

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Estimate the answer to a calculation and use inverse operations to check answers.

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

## Multiplication and division

**Count from 0 in multiples of 4, 8, 50 and 100**

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

**Write and calculate mathematical statements for multiplication and division using the multiplication tables they know**, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which  $n$  objects are connected to  $m$  objectives.

## Measurement

Add and subtract amounts of money to give change, using both £ and p in practical contexts.

**Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).**

Measure the perimeter of simple 2D shapes.

## Number – fractions

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10

Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.

Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

Compare and order fractions with the same denominator.

Add and subtract fractions with the same denominator.

Solve problems that involve all of the above.

## Geometry – properties of shape

Recognise angles as a property of shape or a description of a turn.

Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle.

Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Draw 2-D shapes and make 3-D shapes using modelling materials.

Recognise 3-D shapes in different



# Exceeding Expectations in Reading

- Skim materials and note down different views and arguments.
- Pause appropriately in response to punctuation and/or meaning.
- Justify predictions by referring to the story.
- Begin to find meaning beyond the literal, e.g. the way impressions of people are conveyed through choice of detail and language.
- Read ahead to determine direction and meaning in a story.
- Investigate what is known about the historical setting and events and their importance to the story.
- Deduce from the evidence in the text what characters are like.
- Explore figurative language and the way it conveys meaning succinctly.
- Identify the way a writer sets out to persuade.
- Explore the relationship between a poet and the subject of a poem.

