



Weston Village Primary School

Robins Class

Parent Information Sheet

Autumn Term 2026

Welcome to Robin Class!

This leaflet is designed to give you an overview of the curriculum areas we'll be covering this term, along with other important information. I hope you find it helpful and informative.

I warmly encourage your child to bring in any work, posters, artefacts, or items related to the topics we're studying—these contributions enrich our classroom discussions and learning.

We will continue to use **Class Dojo** to share weekly recap tasks, provide links, and signpost key learning activities. As parents, you'll be able to view your child's homework (weekly recap) and receive feedback. Class Dojo also serves as a communication tool between home and school, and teachers will use it to post reminders and whole-class messages.

To support your child's learning, we use a variety of online platforms. Login details for these were sent home at the start of the year in their reading diary.

Please note:

- Children should not bring unnecessary items to school.
- They are expected to bring their **reading diary**, **reading book**, and a **refillable water bottle** every day.
- All pupil absences must be reported via the **school office**.

If you need to get in touch, feel free to message me via Class Dojo or contact me by email.

Miss Wright (jwright@weston.cheshire.sch.uk)

What Are We Learning This Term?

Maths



Number and Place Value:

Children will develop their understanding of numbers to 100. They will count forwards and backwards, find one more and one less, read and write numbers, and compare and order numbers. They will explore tens and ones in two-digit numbers and practise counting in **2s, 5s and 10s**. Children will also use objects, pictures and number lines to represent numbers and explore mathematical language such as **more, less, equal, most and least**.

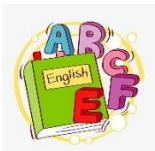
Addition and Subtraction:

Children will learn and use **number bonds within 20** and related subtraction facts. They will practise using the +, - and = symbols and solve simple addition and subtraction problems using practical equipment, pictures and missing-number challenges.

Geometry: Properties of Shapes:

Children will explore and name common **2-D and 3-D shapes**, including circles, triangles, squares, rectangles, cubes, cuboids, pyramids and spheres. They will begin to recognise and describe the properties of different shapes.

English



English lessons will focus first on securing the foundations of writing through phonics, handwriting, oral sentence work and familiar texts. Towards the end of the term, children will begin our Ready for Place Value of Punctuation and Grammar (PVPG) work, developing an early understanding of how words work together to build clear, accurate sentences.

We will explore a range of much-loved, high-quality texts including **Stanley's Stick, Beegu, Peace at Last, The Tiger Who Came to Tea, The Odd Egg and Funnybones**. Through these stories, children will write labels, sentences, instructions, poems and short stories, developing their vocabulary, imagination and ability to write for different purposes.

Science



Animals Including Humans

We will learn about five animal groups: **mammals, fish, birds, reptiles and amphibians**. Children will identify and classify animals according to their features and explore the different diets animals have. They will also learn about the **parts of the human body** and investigate the **five senses** through simple, practical activities.

Seasonal Changes – Autumn and Winter

We will explore the **four seasons**, with a particular focus on autumn and winter. Children will learn what **weather** means and how it can be measured. Using a class weather station, they

	will observe, measure and record changes in weather, while exploring signs of autumn and winter through nature and wildlife .
History 	Historical Enquiry – Autumn B We will begin our history journey by learning how historians discover information about the past . Children will use photographs, stories and objects as evidence, sequence events and compare different versions of events. They will explore old and new objects and talk, draw and write about events from their own lives.
Geography 	Around Our Locality – Autumn A We will explore our local area and school environment , developing map skills through aerial views, symbols, compass points and directions. Children will identify human and physical features and make observations using their senses. They will carry out simple fieldwork, collecting and recording information before using their findings to suggest improvements to our school or local area.
Computing 	Digital Foundations 1 – Autumn A Children will develop their confidence using digital devices at home and school. They will learn about different parts of devices and practise using a mouse, trackpad and keyboard . They will navigate simple programs and create digital artwork, while learning about online safety , including protecting personal information, passwords and knowing who to talk to if something worries them. Computer Systems and Networks 1 – Autumn B We will explore the question, “ How does information technology help us? ” Children will discover how technology is used at home, school and in different jobs. They will explore how technology helps us communicate, complete tasks and share information , investigate how it has changed over time and design their own digital device of the future .
Art 	Into the Deep – Autumn A We will explore the underwater world through painting, colour mixing, mark-making, printing and pattern . Children will create sea-inspired artwork using different materials and found objects. They will also explore 3D sculpture , creating a recycled-material jellyfish and a clay whale shark. Children will take inspiration from artists while developing their creativity and confidence.
DT 	Fabric Bunting – Autumn B Children will design and create their own fabric bunting . They will evaluate existing designs before planning their own, then develop practical skills including cutting fabric, using templates and running stitch . They will explore different fabrics and joining techniques, including sewing, gluing and stapling, before evaluating their finished product and considering possible improvements.
RE 	Christianity: Christian Stories – Autumn A Children will explore Bible stories and their importance to Christians . They will learn about sacred texts and key events from Jesus’ life before exploring the parables of the Good Samaritan, Lost Sheep and Rich Fool . Through these stories, children will consider Christian values including kindness, caring, helping others and sharing . Christianity: Christmas – Autumn B Children will explore why Christmas is special to Christians , learning about the birth of Jesus and the roles of the shepherds and Wise Men. They will discover how Christians celebrate Christmas and explore its traditions and symbols , considering how Christmas can be both a religious and non-religious celebration.
Music 	Moving and Grooving – Autumn A Children will explore pulse, beat, rhythm and pitch through movement, singing and musical activities. They will clap, dance and play in time with changing tempos, copy and create simple rhythms using body percussion and instruments , and explore rhythm and pitch using tuned percussion. They will bring their skills together in a final musical performance. Fairy Tales and Traditional Songs – Autumn B Children will explore music through familiar fairy tales and traditional songs . They will develop their understanding of pitch, pulse, beat, rhythm and dynamics using voices, body percussion and instruments. They will create sound effects, experiment with high and low sounds, and perform songs inspired by stories including Jack and the Beanstalk and Little Red Riding Hood .

PE 	Children should come to school wearing their PE uniform: navy shorts and light blue T-shirt, with a navy tracksuit and light blue T-shirt for colder weather. No logos or football kits. Trainers should be plain black or white. Long hair must be tied back and earrings removed. Autumn A Indoor PE – Wednesday: Balance, Shape and Rotation Children will develop their gymnastics skills through balancing, rolling and creating different body shapes. They will learn to move safely, follow PE routines and combine movements into short sequences. Children will also use apparatus such as benches and wall bars, developing control, coordination and confidence while working towards their personal best. Outdoor PE – Monday: Ball Skills: Hands Children will develop their ball skills through rolling, throwing, bouncing and catching activities. They will practise using different techniques with increasing control and accuracy, including underarm and overarm throwing, one- and two-handed catching, and stopping and tracking a moving ball. Children will apply their skills through fun games, activities and team challenges, while developing coordination, confidence, teamwork and their personal best. Autumn B Indoor PE: Travelling and Jumping (<i>day TBC</i>) Travelling and Jumping Children will develop their gymnastics skills through travelling, jumping and movement activities. They will explore different ways to travel, changing direction, speed and level, while developing balance and control. Children will practise safe jumping and landing, including straight, tuck, quarter-turn and half-turn jumps. They will also create and perform simple movement sequences, working with partners and developing confidence, coordination and teamwork. Outdoor PE: Ball Skills: Hands Cont. (<i>day TBC</i>)
PSHE 	Relationships: Team – Autumn A Children will explore how working effectively as a team can have a positive impact on everyone. They will develop collaborative skills such as good listening and learn about kindness, bullying and teasing. Children will consider what to do if bullying happens to them or others, alongside identifying good and less-helpful choices. Living in the Wider World: Money Matters – Autumn B Children will explore where money comes from and how it is used. They will discuss spending and saving and learn why it is important to keep money and belongings safe. Children will also explore shopping and develop an understanding of the difference between things we want and things we need.
Weekly Recaps 	Weekly Recaps will practise and reinforce learning from school in a manageable, purposeful and age-appropriate way. Weekly recaps will be set on Class Dojo every Friday and be completed by the following Thursday. Please upload photos of completed work to your child's portfolio. Weekly Recaps may include the following types of activities. Phonics: Practising sounds, reading words and common exception words. English: Sentence structure, grammar and comprehension. Maths: Activities linked to current learning, such as counting, addition, arrays and doubling. Reading in Year 1 We encourage children to read regularly at home with an adult and independently. A key focus is fluency, accuracy, stamina and reading speed. Children should reread their reading books four times to build confidence and automatic word recognition, supporting early comprehension. Children who read four times a week earn five Reading Dojos. Please return books for changing on Thursdays.
Mystery Reader 	Would you like to be our Mystery Reader? Robin Class is on the lookout for some <i>secret</i> story stars! Our Mystery Reader sessions usually happen on a Tuesday afternoon at 2:30pm, but we're very happy to be flexible to suit you. The children <i>love</i> the excitement of trying to guess who's coming, and they are always bursting with curiosity, asking thoughtful and sometimes surprising questions. It's a wonderful way to share a love of reading and create a special moment with the class. If you'd like to take part and make our day extra magical, please book in a slot on via Class Dojo because we would be delighted to have you!