



Weston Village Primary School

Puffins Class

Parent Information Sheet

Autumn Term 2026

The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term and to provide you with other important information. We hope that you find the information useful. We welcome your child bringing in work/posters/artefacts etc. related to any of the areas we are studying this term.

We will continue to use Class Dojo to upload, provide links to or signpost the children's homework tasks. As parents, you will be able to see all your child's homework and teachers will be able to provide feedback. Home and school will also use it to communicate with each other for other purposes and teachers will use it to post reminders or whole class messages.

Various learning platforms are used to support your child's education. These login details will be sent home at the start of the year.

Please note that children must not bring any unnecessary items into school. The children are required to bring their reading diary, reading books and refillable water bottle daily.

Any pupil absences are to be reported via the school office.

Should you need to, please use Class Dojo to communicate with me via their message service or via my email accounts:

Miss Griffiths (ngriffiths@weston.cheshire.sch.uk)

What Are We Learning This Term?

Maths



Number and place value; addition and subtraction; properties of shapes

English



We begin the term with a focused block of Place Value of Punctuation and Grammar (PVPG). At an age-appropriate level, children will deepen their understanding of how sentences are constructed, exploring, discussing and applying a range of sentence structures with increasing accuracy and control.

We will then look closely at 'The Night Gardener' by The Fan Brothers to inspire our writing of a setting narrative and a diary.

Science



Uses of Everyday Materials

The children will learn about the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard. They will then go on to compare the suitability of different everyday materials for different purposes. They will explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times. Furthermore, the children will learn about new discoveries which have been made over time with a specific focus on John McAdam.

Biodiversity - Minibeasts

The children will learn about the importance of biodiversity and what an ecosystem is. The unit focuses on minibeasts and habitats found in the UK. The children will learn about different types of minibeasts, their microhabitats, what they need from their habitat and how living things depend on each other in order to survive. They will also learn about the benefits of minibeasts for the planet and the important roles they play, including pollination. Part of the aim of this unit is to eliminate fear and misconceptions surrounding minibeasts in order to build a better understanding and appreciation of their importance for the planet and how they impact daily life.

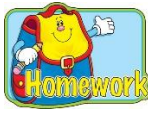
History



History of the Emergency Services

The children will look at evidence and decide what it tells them about the history of the fire service. They will then place events from the past into chronological order and give a reason for an event from the past. They should then be able to state similarities and differences between the past and present. The children will also compare sea safety, rescues and the role of HM Coastguard in the

	past with the present. Finally, the children will describe some changes that have occurred in the history of the emergency services and explain why they think the change is important.
Geography 	Continents and Oceans The children will explore the world around them by learning to identify and locate the seven continents and five oceans on a world map. They will discover the human and physical features of different continents and compare the similarities and differences between them. The children will learn about the Equator, North Pole and South Pole and explore how the world's climate and temperature are linked to the Equator. They will investigate how people and animals live and adapt to hot and cold environments, as well as learning the difference between a sea and an ocean. Throughout the term, the children will develop their geographical skills by collecting and presenting data about which continent children would like to travel to.
Computing 	Digital Foundations The children will explore different types of technology and digital devices, learning how they are used in everyday life. They will discover the benefits of technology and learn how to use it safely and responsibly. The children will also identify the main parts and functions of a computer, mouse, trackpad and keyboard, and explore how digital devices can be used to create, save and share information. Computer Systems and Networks The children will explore how digital devices use information technology and learn to identify the key parts of desktop and laptop computers. They will discover what the Internet is, how we use it and how to access it safely. The children will learn about common digital icons, search engines and potential problems they may encounter online, as well as knowing how to stay safe and who they can talk to if they feel worried or upset by something online.
Art 	Familiar Faces The children will explore faces and portraits through drawing, painting and collage. They will learn about facial features and proportion, develop their drawing skills through tonal work, and explore colour, pattern and expressive painting techniques. The children will experiment with different materials and brush sizes before creating their own expressive and abstract portraits using paint, tissue paper and collage.
DT 	Our Fabric Faces The children will explore how to design, make and evaluate a fabric face. They will learn how to use a template to shape fabric, create a simple design and join pieces of fabric using a running stitch. They will experiment with different materials and techniques to add features before evaluating their finished product and identifying what they like and what they could improve.
RE 	Christianity – Christianity in Art The children will explore Christianity through art, learning about symbols used by Christians and what they represent. They will look at different Christian artworks and symbols, discussing their meanings and why they are important to Christians. Christianity – Christmas The children will learn to reflect on the Christmas story and the reasons for Jesus' birth.
Music 	Yummy, yummy in My Tummy The children will explore music through the theme 'Yummy, Yummy in My Tummy', learning and performing fun songs while developing their sense of rhythm and pulse. They will experiment with untuned instruments, learning how to play along with songs and create simple rhythms using different sounds. London's Burning The children will explore music through the theme 'London's Burning', developing their singing skills and learning to keep a steady beat in 2s and 3s. They will listen to, copy and create simple rhythms using clapping, voices and untuned percussion instruments. The children will also create and perform their own musical compositions, exploring changes in pitch, tempo and dynamics, and learn to record their musical ideas using simple notation and symbols.
PSHE	Relationships – Be Yourself The children will learn that having confidence to 'be yourself' can have a positive impact on mental health and emotional wellbeing. They will learn to recognise their positive qualities and appreciate

	their individuality. The children will be encouraged to recognise different emotions and explore different strategies to help them manage any uncomfortable feelings they experience. They will learn about how big life changes impact on feelings and emotions and explore the importance of sharing their thoughts and feelings. <i>Living in the Wider World – One World</i> The children will be inspired by the idea that we can benefit from learning about people living in different places to us and their ways of life. They will explore their own family life, home and school and compare these to children's family life, homes and school from around the world which are different from their own. The children will also learn about the relationship between people and their environment and how this affects their way of life. They will learn about how people use the earth's resources and the importance of protecting the earth for ourselves and future generations and how we can work together to do this.
PE 	The children will have two P.E. sessions. Indoor PE will be taught on a Tuesday. In Autumn term children will be working to improve their dance and gymnastics skills. Outdoor PE will be taught on a Wednesday. Lessons will include developing throwing and catching skills, and taking part in invasion games. On these days, the children will need to come to school dressed in their P.E. uniform: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back and earrings should be removed.
Homework 	Maths: Maths homework will be set via Class DoJo on a Monday to be completed by the following Wednesday. We ask for all children to continue to access Numbots online. Later on in Year 2, the children will also access TTRockstars to practice and improve instant recall of key multiplication facts. English: English homework includes reading and spellings. The children's books will be changed every Tuesday and we ask that the children engage frequently with Spelling Shed to practise their spellings. Reading: At Weston, we encourage children to develop a lifelong love for reading. We ask for children to read regularly at home to adults and to themselves. Reading is fundamental to the wider academic and personal development of children and the need for children to read widely from a broad and challenging range of texts is even more crucial this term, due to the protracted absence from school. Children will be provided with quality texts appropriate for their age and ability.