



Weston Village Primary School

Owls Class

Parent Information Sheet

Autumn Term 2026

The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term and to provide you with other important information. We hope that you find the information useful. We welcome your child bringing in work/posters/artefacts etc. related to any of the areas we are studying this term.

We will continue to use Class Dojo to upload, provide links to or signpost the children's homework tasks. As parents, you will be able to see all your child's homework and teachers will be able to provide feedback. Home and school will also use it to communicate with each other for other purposes and teachers will use it to post reminders or whole class messages.

Various learning platforms are used to support your child's education. These login details were sent home at the start of the year.

Please note that children must not bring any unnecessary items into school. The children are required to bring their reading diary, reading book, pencil case and refillable water bottle daily.

Any pupil absences are to be reported via the school office.

Should you need to, please use Class Dojo to communicate with me via their message service or via my email account: (rrobinson@weston.cheshire.sch.uk)

What Are We Learning This Term?

Maths



Y5: Number and place value up to one million; addition and subtraction; multiplication and division; fractions (including decimals and percentages)

English



We begin the term with a focused block of Place Value of Punctuation and Grammar (PVPG). At an age-appropriate level, children will deepen their understanding of how sentences are constructed, exploring, discussing and applying a range of sentence structures with increasing accuracy and control.

We will develop our reading and writing skills across a range of genres and text types using high quality texts.

Next half term the children will be writing an exploration narrative and a formal report drawing on ideas from the non-fiction text: **Where Once We Stood– Christopher Riley**

Science



Earth and Space

The children will learn about spherical bodies (Sun, Moon, Earth). They will go on to describe the movement of the Earth and other planets relative to the solar system. We will then look at the differences between Geocentric versus Heliocentric looking how scientific evidence can be used to support or refute these ideas. Finally touching on night and day, investigating it in different parts of the world.

Properties and Changes of Material

The children will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. We will learn to sort and classify objects according to their properties. We will explore the properties of materials to find the most suitable material for different purposes.

History



History: Ancient Greece

In this topic we will learn about the key aspects of ancient Greek civilisation, exploring its chronology, influence and daily life. We will then investigate the expansion of Alexander the Great's empire and how life differed between ancient Athens and ancient Sparta. We will also cover beliefs, gods and goddesses and the importance of the ancient Olympic Games, government and trade and technology.

Geography 	Mountains The children will look at the formation of different types of mountains, tectonic plate movements and features of a mountain. We will look at the types of weather that occur on mountains and use their map skills to locate mountains, contour lines and at six-figure grid references. We will then compare two mountain ranges, Eryri (Snowdonia) in Wales and the Rocky Mountains in North America.
Computing  	Digital Foundations In computing this term, the children will develop the children's understanding of technology over time; computer systems and networks; organising files; formatting tools; keyboard shortcuts; hyperlinks and common icons. We will look at what is a digital footprints, copyright and attributions. Digital Systems and Network The children will be working towards answering the following question: How does a network function to help us? The class will develop their understanding of the benefits of networks; the topology of networks; IP addresses; viruses & malware; hacking and looking at technologies that help us deal with online threats. We will cover online safety and areas of managing online information and health, wellbeing and lifestyle.
Art 	This is Me In Art the children will focus on portraiture. They will create an 'identity painting', photography skills to create a photographic self-portrait. Following this, the class will draw self-portraits concentrating on proportions. We will use tonal drawing to draw an eye and experiment with oil pastels.
DT 	Automata Animals In DT the children will have opportunities to further develop their understanding of mechanical systems. They will learn about controlling movement with a cam mechanism as part of an automata animal.
RE 	Charity In RE this term, we will be looking at how Christians and people of different faiths respond to charity. Exploring Identity The children will be thinking about their own identity, as well as the identity of others and what contributes to identity through a humanist lens.
Music 	Singing the Blues In our Music lessons this term, the children will be immersed in the genre of the Blues, learning the history of Blues Music. We will improvise to create their own Blues melody for the song 'The Stormy Weather Blues,' After that, we will be listening to music, focusing on dynamics and texture. Music at the Movies After half term, we will be creating a soundtrack for a piece of film and exploring how music can be used to enhance the narrative, with an introduction to movies and their soundtracks.
PE 	The children will have two P.E. sessions. Outdoor PE will be taught on a Tuesday. In the Autumn term children will be working on their cricket skills and to look at movement to outwit opponents. Our other PE session will be indoors on a Wednesday where we will be working on travelling and jumping in gymnastics and then onto balance, shape and rotation. On these days, the children will need to come to school dressed in their P.E. uniform: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back and earrings should be removed.
French 	TV and Film In this topic we will learn key vocabulary to say what we are watching and going to watch. We will explore the cinema in the French-speaking world. Time and Routines We will learn about routines in French-speaking countries and learn how to say the time and routines in French.

PSHE 	TEAM The children will focus on the concept of TEAM (Together Everyone Achieves More) focuses on the positive qualities of a team, learning how to disagree respectfully and communicate effectively. It looks at the key qualities and skills needed for a team to be successful. Money Matters The children will discuss what a financial risk is, why people may take risks with money and some consequences of this. Children will explore how to see the real value of products by being critical consumers and also consider influences that advertisers try to use to encourage people to spend money.
Homework 	Maths: Maths homework will be set via Class DoJo on a Monday to be completed by the following Monday. We ask for all children to continue to access Times Table Rockstars online to practice and improve instant recall of key multiplication and related division facts. English: English homework will be set via Spelling Shed on a Monday to be completed by the following Monday. Each week we ask that the children also to practise the spellings three times on Spelling Shed. These spellings link to the spellings we are teaching in class. Reading: At Weston, we encourage children to develop a lifelong love for reading. We ask for children to read four times a week at home to adults and to themselves. Please write it in their Reading Diaries. Reading is fundamental to the wider academic and personal development of children, it crucial that they do their reading.