



Weston Village Primary School

Eagles Class

Parent Information Sheet

Autumn Term 2026

The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term and to provide you with other important information. We hope that you find the information useful. We welcome your child bringing in work/posters/artefacts etc. related to any of the areas we are studying this term.

We will continue to use Class Dojo to upload, provide links to or signpost the children's homework tasks. As parents, you will be able to see all your child's homework and teachers will be able to provide feedback. Home and school will also use it to communicate with each other for other purposes and teachers will use it to post reminders or whole class messages.

Various learning platforms are used to support your child's education. These login details were sent home at the start of the year.

Please note that children must not bring any unnecessary items into school. The children are required to bring their reading diary, reading book, pencil case and refillable water bottle daily.

Any pupil absences are to be reported via the school office.

Mrs Tyrrell will teach on Monday and Tuesday. Mrs Lawton will teach the class on Wednesday, Thursday and Friday. Should you need to, please use Class Dojo to communicate with us via their message service or via our email accounts: Mrs Lawton (tlawton@weston.cheshire.sch.uk); Mrs Tyrrell (rtyrrell@weston.cheshire.sch.uk)

What Are We Learning This Term?

Maths



Number and place value; addition subtraction, multiplication and division; fractions; measurement

English



We begin the term with a focused block of Place Value of Punctuation and Grammar (PVPg). At an age-appropriate level, children will deepen their understanding of how sentences are constructed, exploring, discussing and applying a range of sentence structures with increasing accuracy and control.

We will develop our reading and writing skills across a range of genres and text types using high quality texts.

The children will write a diary and bravery award inspired by *Rose Blanche* by Roberto Innocenti and *Anne Frank* by Josephine Poole.

Science



Light

The light unit will teach the class about light, how we see shadows, reflection and refraction. The children will learn how light travels and how this enables us to see objects. They will demonstrate their knowledge by making and starring in their own television programme. The children will have the opportunity to make a functioning periscope, finding out about mirrors and the angles of reflection and incidence. They will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the effects of bending light. Furthermore, they will have chance to predict what will happen in an exciting investigation in to the visible spectrum. They will work in a hands-on way to explore how light creates the colours we see, designing coded messages. Finally, they learn about Isaac Newton and his theory of light and colour, performing a shadow puppet play about his discoveries and ideas.

Living Things and Their Habitats

This unit will teach the class about the classification of living things, including micro-organisms. The children will build on their work in Year 4 by sorting animals into groups based on their similarities and differences. They will extend their learning to find out about the standard system of classification first developed by Carl Linnaeus, choosing an animal and researching its classification. They will learn about micro-organisms, and conduct an investigation into the growth of mould on bread. Furthermore, the children will 'create' a new single celled micro-organism and explain how it is classified and why. Finally, the children will put their learning into practice by creating a field guide to the living things in their local area, showing how and why each one is classified.

History 	<i>The Second World War</i> In this unit about the Second World War, children will develop an understanding of the global context of the conflict by investigating what the world was like in 1939 and how Britain prepared for war. They will explore how the outbreak of war affected people on the home front, particularly children, through the introduction of evacuation, rationing and new routines. The children will examine the significant roles played by women during wartime, exploring how these roles challenged traditional expectations and contributed to societal change; investigate the story of the Kindertransport through ; and consider how Britain responded to the persecution of Jewish children; explore the importance of D-Day; finally, they will examine the aftermath of the war, including themes of liberation, defeat and rebuilding, considering how different nations and individuals were shaped by the war's end.
Geography 	<i>Rivers and Coasts</i> The children will look at how rivers and coasts change over time (both physical and human-made changes) and the impact of these changes on humans. The children will learn about the physical processes of erosion and deposition. They will consider the environmental impacts of climate change, flooding and pollution. There will be a focus on children's fieldwork enquiry skills and they will build more independence with planning and conducting their enquiry, taking into account opinions.
Computing 	<i>Digital Foundations</i> The unit will provide the children with the foundational knowledge and skills necessary to support their computing learning throughout the year. They will develop an understanding of changes in technology; computer networks; file organisation and advanced search terms; keyboard shortcuts, including the function keys; hyperlinks; and common icons. The children will be encouraged to think about their digital footprint; deepfake technology; how to keep their information secure; personal information; fake news; and their online reputation. <i>Computer Systems and Networks</i> This unit will provide the children with the knowledge and understanding to access and use the Internet safely. The lessons will develop the children's understanding of: the parts of a computer; how to connect to the Internet; how we can be safe online; utilising search engines and how to navigate to a trusted web page on the Internet.
Art 	<i>Take Flight</i> This unit has a focus on printwork and includes observational drawing in pen and ink, watercolour, sculpture with wire and even making a simple gif. The element of line has a strong emphasis, beginning with pen and ink, cutting and printing lino print and culminating with wire sculptures that are placed and photographed in the environment.
DT 	<i>Felt Phone Cases</i> The children will learn how to write their own design criteria. They will design products with the user in mind thinking about aesthetics and functionality. Annotated designs will be used to communicate ideas as well as step by step plans. The children will learn how to make a paper template and how to sew a running stitch, backstitch, whip stitch and blanket stitch. Finally, when they have made their felt phone case, the children will learn how to write a detailed evaluation.
RE 	<i>Christianity</i> Theme: Diversity in Christian Worship <i>Christianity</i> Theme: Leaders of Faith - Christianity
Music 	<i>Music for Today and Tomorrow & A Taste of the Caribbean</i> The children will take learn through: 1. Singing in three-part harmony 2. Exploring expressive singing in a part-song with echoes 3. Developing song cycles for performance 4. Staging a performance with awareness of audience 5. Singing a song with backing harmony

	6. Learning about a song's structure 7. Learning to sing major and minor note patterns accurately 8. Learning a pop song with understanding of its structure 9. Developing a song cycle performance incorporating mixed media 10. Developing planning, directing, and rehearsal skills
MFL – French 	<i>The World</i> The children will learn to explain why they are learning a new language and give some facts related to the countries where this language is spoken; use some greetings and goodbye phrases in French; use some useful phrases in French including asking and answering the question, 'What's your name?'; and, ask and answer the French question 'Comment ça va?' <i>Fashion</i> The children will learn to discuss which clothes they would like and specify the colour; place adjectives after the noun in a sentence; agree adjectives to masculine and feminine nouns; and agree adjectives to singular and plural nouns.
PE 	The children will have two P.E. sessions. Outdoor PE will be taught on a Tuesday. Indoor PE will be taught on a Thursday. In the Autumn term children will be working on fundamental movement skills; travelling and jumping; and balance, shape and rotation. On these days, the children will need to come to school dressed in their P.E. uniform: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back and earrings should be removed.
PSHE 	<i>Be Yourself</i> The children will focus on the importance of recognising situations where they need to make positive choices in order to do the right thing. They will also explore how to avoid being led into tricky situations and how to recognise and respond to peer pressure. The children will look at how to be confident and how to manage uncomfortable feelings. They will also investigate how to make things right when they make a mistake. <i>One World</i> The children will learn that we all have a responsibility to help the environment and all living things throughout the world through the choices we make. They will explore the ideas of sustainability, the use of earth's natural resources and the harmful effects of global warming. They will learn about the steps they can take to reduce these harmful effects. The children will also learn about biodiversity and its importance and explore what they would like to do to make the world a better place.
Homework 	<i>Maths:</i> Maths homework will be set via Class DoJo on a Monday to be completed before the following Monday. We ask for all children to continue to access Times Table Rockstars online to practice and improve instant recall of key multiplication and related division facts. <i>English:</i> English homework will be set via EdShed on a Monday to be completed before the following Monday. We ask that the children also engage frequently with Spelling Shed to practise their spellings. <i>Reading:</i> At Weston, we encourage children to develop a lifelong love for reading. We ask for children to read regularly at home to adults and to themselves. Reading is fundamental to the wider academic and personal development of children and the need for children to read widely from a broad and challenging range of texts is crucial. Children will be provided with quality texts appropriate for their age and ability.