



Weston Village Primary School

Owls Class

Parent Information Sheet

Summer 2026

The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term and to provide you with other important information. We hope that you find the information useful. We welcome your child bringing in work/posters/artefacts etc. related to any of the areas we are studying this term.

We will continue to use Class Dojo to upload, provide links to or signpost the children's homework tasks. As parents, you will be able to see all your child's homework and teachers will be able to provide feedback. Home and school will also use it to communicate with each other for other purposes and teachers will use it to post reminders or whole class messages.

Various learning platforms are used to support your child's education. These login details were sent home at the start of the year.

Please note that children must not bring any unnecessary items into school. The children are required to bring their reading diary, reading book, pencil case and refillable water bottle daily.

Any pupil absences are to be reported via the school office.

Should you need to, please use Class Dojo to communicate with me via their message service or via my email account: (rrobinson@weston.cheshire.sch.uk)

What Are We Learning This Term?

Maths



Geometry: Understand and Identify angles; Measure Acute Angles, Measure Angles up to 180° , Draw Lines and Angles Accurately; Calculate Angles Around a Point, Calculate Angles on a Straight Line, Length and Angles in Shapes; Regular and Irregular Polygons; Parallel Lines; Perpendicular Lines; Investigating Lines; 3D Shapes.

Geometry: Read and Plot Coordinates; Problem Solving with Coordinates; Translate Shapes; Translate Points; Reflection; Reflection in Horizontal and Vertical Lines.

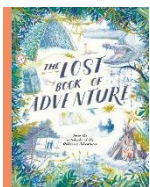
Decimals: Add and Subtract Decimals Within 1; Complements to 1; Add and Subtract Decimals Across 1; Add and Subtract Decimals with the same Number of Decimal Places; Add Decimals with Different Number of Decimal Places; Subtract Decimals with Different Number of Decimal Places; Problem Solving with Decimals; Decimal Sequences; Multiplying Decimals by 10; Multiplying Decimals by 10, 100, 1000; Dividing Decimals by 10; Dividing Decimals by 10, 100, 1000.

Negative Numbers: Understand Negative Numbers; Count Through Zero; Compare and Order Negative Numbers; Find the Difference.

Measurement: Kilograms and Kilometres; Millimetres and Millilitres; Convert Units of Length; Imperial Units of Length; Imperial Units of Mass; Imperial Units of Capacity; Convert Units of Time; Timetables – Calculating; Problem Solving with Measure.

Measurement Volume: Cubic Centimetres; Compare Volumes; Estimate Volume.

English
















We will develop our reading and writing skills across a range of genres and text types through the use of the following quality texts:

The Lost Book of Adventure by Teddy Keen. The children will use this text, and others, to create a survival narrative and a survival guide. We will focus on verb prefixes mis-, over- and de-. Learn how to transforming nouns and adjectives into verbs, be able to indicate degrees of possibility using adverbs and to use of the passive form



King Kong by Anthony Browne. This text will inspire dilemma narrative writing and a balanced argument. Our focus will be use informal speech and formal speech. We will be working on relative clauses beginning with who, which, where, when, whose, that, recap speech punctuation and brackets for parenthesis.

<p>Science</p>  	<p>Forces</p> <p>We will be learning about types of forces such as gravity, friction, water resistance and air resistance. The children will learn about the use of mechanisms such as levers, gears and pulleys. They will identify forces and find out about Isaac Newton and his discoveries about gravity, completing a comprehension about his life and his work. The children will look for patterns and links between the mass and weight of objects, using newton meters to measure the force of gravity. They will also work collaboratively to investigate air and water resistance, participating in challenges to design the best parachute and boat. They will have the opportunity to work in a hands-on way to explore friction, developing their own brake pad for a tricycle or scooter. During some of the practical science work, the children will discuss how variables other than the one being tested can be kept the same to help make a test fair.</p> <p>Animals including Humans</p> <p>We will be looking at different types of common animals, have offspring and which grow into adults. The children will learn about the changes that human beings experience as they develop to late adulthood. It tackles some sensitive subjects including puberty and late adulthood and death. The children will learn about the life cycle of a human being. They will compare the gestation period of humans and other animals and investigate the development of babies. They will learn about the changes experienced during puberty and why these occur and will also look at the changes that other animals experience. The children will look at the body as humans get older and look at how the life expectancy of humans has changed over time.</p>
<p>History</p> 	<p>Stone Age to Iron Age</p> <p>The class about how the Stone Age to Bronze Age period impacted on life in Britain. They will learn about how early man survived in a harsh environment, why Skara Brae was important for understanding life in the Stone Age, how copper mining was crucial to the Bronze Age and why Stonehenge was built. The children will also learn about why Iron Age people developed hillforts and how important Druids were in Iron Age Britain.</p>
<p>Geography</p> 	<p>Enough For Everyone</p> <p>The class will think about the needs of a settlement, and the needs of the planet as a whole. They will find out where resource such as power and food come from, and look at ways in which natural resources can be conserved. After discussion, the children will explore the idea of a carbon footprint. They will have the chance to consider how their actions impact on others around the world, and to think about the changes that they could make to try to ensure that natural resources are shared so there is enough for everyone.</p>
<p>Computing</p> 	<p>Spreadsheets</p> <p>The class will gain an understanding of spreadsheets and how they can be used. They will learn skills in formatting and entering specific formulas.</p> <p>3D Modelling</p> <p>We will be learning about modelling in 3 dimensions where they start to manipulate 3D objects and combine them to create models. The class will learn a wide range of computing skills but will also develop other skills, including hand-eye coordination, spatial awareness, creativity, design and problem solving.</p>
<p>Art</p> 	<p>Ancient Egypt</p> <p>In our Art lessons, the children will learn about how to use a pencil, pen and charcoal, how to make clay faces and model in paper and papier-mâché to create quality artwork that shows progression in their skills. The children will also have the opportunity to explore the work of Leger, Hockney and a photograph taken by Man Ray.</p>
<p>DT</p> 	<p>Programming Adventures</p> <p>The children will apply their understanding of computing to program a floor robot. They will explore a range of adventure maps and use these to create original designs. As a group; they will research how floor robots move along different types of materials and use this knowledge to create obstacles squares.</p>
<p>RE</p> 	<p>Hinduism</p> <p>Theme: Beliefs and Moral Values Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</p> <p>Christianity</p> <p>Theme: Beliefs and Moral Values Key Question: What is the best way for a Christian to show commitment to God?</p>

<p>Music</p> 	<p><i>At the Movies</i></p> <p>With a focus on composing, the children will explore movie music from the 1920s animated films to present day movies. They will learn techniques for creating soundtracks and film scores, and compose their own movie music.</p> <p><i>Celebration</i></p> <p>The musical focus in this unit is performing. As we head towards the end of year performance, the children will learn to perform lively, celebratory and upbeat pieces.</p>
<p>PE</p> 	<p>The children will have three P.E. sessions. Indoor PE will be taught on a Monday. Outdoor PE will be taught on a Wednesday. In the Summer term children will be working to improve their athletic skills ready for Sport's Day and playing rounders. Lessons will include dance and gymnastics. On a Friday, the Y5s will be swimming.</p> <p>On these days; the children will need to come to school dressed in their P.E. uniform: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back and earrings should be removed.</p>
<p>French</p> 	<p><i>Time Travelling</i></p> <p>The children will apply previous skills and knowledge of topic areas such as numbers and dates, extending this to talk about key events in French history. They will be introduced to one of the common past tenses in the French language, learning to give dates of birth/death for famous French people.</p>
<p>PSHE</p>  <p>PSHE</p>	<p><i>Diverse Britain:</i></p> <p>We will identify how they can make a positive contribution to the community. They will learn about the law and the consequences of not respecting it. They will also learn about the workings of local and national government and the role of charities and voluntary groups in British society.</p> <p><i>It's My Body:</i></p> <p>We will learn about how to take care of our bodies. This will involve learning about consent and autonomy, learning about body image and stereotypes and learning about substances which are harmful to our bodies. The children will also learn about the importance of sleep and keeping clean, especially as their bodies change during puberty. Children will be encouraged to consider the choices they have and learn about the support that is available to them.</p>
<p>Homework</p> 	<p><i>Maths:</i> Maths homework will be set via Class DoJo on a Monday to be completed by the following Monday. We ask for all children to continue to access Times Table Rockstars online to practice and improve instant recall of key multiplication and related division facts.</p> <p><i>English:</i> English homework will be set via Class DoJo on a Monday to be completed by the following Monday. We ask that the children also engage frequently with Spelling Shed to practise their spellings.</p> <p><i>Reading:</i> At Weston; we encourage children to develop a lifelong love for reading. We ask for children to read regularly at home to adults and to themselves. Reading is fundamental to the wider academic and personal development of children and the need for children to read widely from a broad and challenging range of texts is crucial. Children will be able to select from or be provided with quality texts appropriate for their age and ability.</p>