



Weston Village Primary School

Robins Class

Parent Information Sheet

Summer 2026

The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term, as well as to share other important information. I hope you find this information useful. We always welcome children bringing in work, posters or artefacts related to any of the areas we are studying this term.

Class Dojo will continue to be used to upload, provide links to, or signpost the weekly recap (homework). Parents will be able to view all weekly recaps, and teachers will provide feedback where appropriate. Class Dojo will also be used to support communication between home and school, including reminders and whole-class messages.

Please note that children must not bring any unnecessary items into school. Children are required to bring their **reading diary, reading books and a refillable water bottle** to school every day.

Any pupil absences should be reported via the school office.

Mrs Lister will teach on Wednesday afternoons to cover my PPA.

Should you need to contact me, please use the Class Dojo messaging service or email me at: jwright@weston.cheshire.sch.uk

Thank you for your continued support. I look forward to a successful and enriching term ahead.

Miss Wright.

What Are We Learning This Term?

Maths



Multiplication and Division: Count in 2s; Count in 10s; Count in 5s; Recognise equal groups; Add equal groups; Make arrays; Make doubles; Make equal groups – grouping; Make equal groups – sharing.

Fractions: Recognise a half of an object or a shape; Find a half of an object or a shape; Recognise a half of a quantity; Find a half of a quantity; Recognise a quarter of an object or shape; Find a quarter of an object or shape; Recognise a quarter of a quantity; Find a quarter of a quantity.

Position and Direction: Describe turns; Describe position – left and right; Describe position – forwards and backwards; Describe position; above and below; Ordinal numbers.

Place Value (within 100): Count from 50-100; Partition into tens and ones; The number line to 100; 1 more and 1 less; Compare numbers with the same number of tens; Compare any two numbers.

Money: Unitising; Recognise coins; Recognise notes; Count in coins.

Time: Before and after; Days of the week; Months of the year; Hours, minutes and seconds; Tell the time to the hour; Tell the time to the half hour.

English



In the Summer term, the children will explore a range of engaging stories to develop their reading and writing skills. Using *Where the Wild Things Are* children will create their own imaginative journey narratives, learning to sequence events. Inspired by *The Tiny Seed*, they will write simple instructions, focusing on clarity and order. Through *The Lion Inside*, children will develop character descriptions using adjectives. Finally, with *Sir Scallywag and the Golden Underpants* they will write short narratives with a clear beginning, middle and end. Throughout the term, pupils will build confidence in writing full sentences with capital letters and punctuation, while applying their phonics knowledge. They will also develop speaking and listening skills through discussion, storytelling and role play, supporting their journey to becoming confident, independent writers.

Phonics















Throughout Year 1, your child will take part in daily Read Write Inc phonic sessions. In the summer term, the children will be reviewing set 3 and set 2 sounds. Please see the weekly recap for updates on the sounds learnt.

Science

Seasonal Changes (Spring and Summer)

The children will learn about the changes that can be seen between spring and summer, as well as across all four seasons. They will go on a nature walk to observe some of these changes. They will learn about what weather is and the weather that is associated with each season. They will observe and collect data about the weather. Included in our learning we will work scientifically, develop our enquiry skills by using simple equipment, make observations

	<p>and collect data.</p> <p>Plants</p> <p>The children will learn to name the basic parts of a plant, including seeds. They will have the opportunity to plant their own seeds and to make observations of how they grow over time. The children will also learn to identify, name and describe a variety of garden and wild plants as well as evergreen and deciduous trees. In their final lesson, the children will use all of their knowledge gained throughout the topic to identify, compare and classify plants.</p>
<p>History</p> 	<p>Significant Explorers</p> <p>The children will explore why some people are considered significant before learning about key explorers. They'll study Ibn Battuta, who travelled extensively 700 years ago, and Matthew Henson, a polar explorer who may have been the first to reach the North Pole. Next we will compare Henson's expedition with Felicity Aston's solo ski journey across Antarctica using only her own power.</p> <p>After we will learn about Neil Armstrong and his role in space exploration, considering whether it is fair that he is remembered more than others involved in the Apollo 11 mission. Finally, the children will investigate how significant individuals are remembered and how values and perspectives can change over time, shaping who is celebrated and why.</p>
<p>Geography</p> 	<p>Our Country</p> <p>We will explore the UK by looking at individual countries, capital cities, human and physical features. He children will name the four countries of the UK, capital cities and surrounding seas. They will begin to know the differences between town and country locations, use a range of maps (world, country, street maps, aerial views and plans) to locate places and landmarks, produce a journey line. In a study of our capital city, the children will describe human and physical features of the city of London, use internet mapping programmes to observe aerial views and will compare the capital cities of London and Brasilia.</p>
<p>Computing</p> 	<p>Word Processing</p> <p>In this unit, children learn to use laptops to create and edit their writing. They practise typing with two hands and using keys such as shift, space, and enter correctly. Children learn how to edit their work using backspace, delete, and arrow keys, and how to undo and redo changes. They also explore ways to improve the look of their writing by using bold, italic, underline, and different fonts. They practise selecting words and saving their work in their own folder so it can be easily found. By the end, children feel more confident using laptops for writing.</p> <p>Scratch Junior</p> <p>The children will begin to explore the basics of coding. We will look at algorithms and how to create precise instructions for visual working programs. The class will explore how to create, debug and use logical reasoning.</p>
<p>Art</p> 	<p>Colour Chaos</p> <p>This unit will teach the class about choosing, using and mixing their own colours to create quality artwork that shows progression in skills. The children will have the opportunity to explore the life and work of six key abstract artists and, working primarily in paint, to create pieces in a range of abstract styles.</p>
<p>DT</p> 	<p>Moving Pictures</p> <p>Moving pictures gives the children opportunities to develop their understanding of mechanisms. The children will listen to and role play different Traditional Tales and then learn how sections of the stories can be made into a moving picture. Following instructions on how to make different types of mechanisms, such as levers, wheels and sliders, the children are given experience and information to draw on when developing their own ideas. They sketch a design based on their ideas and then create their moving picture centred on the story of 'The Three Billy Goats Gruff.' The children will then evaluate their finished product.</p>
<p>RE</p> 	<p>Judaism: Shabbat</p> <p>Looking to be able to answer the question 'Is Shabbat important to Jewish children?', the children will learn to understand what Jewish children do during Shabbat and why it is important to them.</p> <p>Judaism: Rosh Hashanah and Yom Kippur</p> <p>The question 'Are Rosh Hashanah and Yom Kippur important to Jewish children?' is posed to the children who will then learn about and begin to understand what Rosh Hashanah and Yom Kippur mean to Jewish children.</p>

<p>Music</p> 	<p>Story time: Exploring sounds</p> <p>The children will be able to identify the contrasts of fast and slow, loud and quiet and will be able to lead a performance.</p> <p>Travel: Performance</p> <p>The children will learn to develop performance skills and to sing songs about travel.</p>
<p>PE</p> 	<p>Outdoor PE (Tuesday): Athletics: Sports Day Multi-Skills: Running and Jumping</p> <p>Indoor (Monday): Gymnastics</p> <p>On these days, the children will need to come to school dressed in their P.E. uniform: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back, and earrings should be removed.</p>
<p>PSHE</p> 	<p>Living in the Wider World - Diverse Britain:</p> <p>This unit is inspired by the idea that individuals can have a positive impact on groups and communities to which they belong. It aims to enable the children to identify that they belong to various groups and communities and ways in which they contribute positively to these. In this unit, the children learn about community, being good neighbours and looking after the environment. They will also learn about Britain, what it means to be British, about diversity and the importance of celebrating and being respectful of our differences.</p> <p>Health and Wellbeing - It's My Body:</p> <p>This unit explores choices that the children can make about looking after their bodies. The lessons look at key areas where the children can make safer choices: their body, sleep and exercise, diet, cleanliness and substances. The children will learn facts about each of these areas and learn strategies to manage them. The message of choice and consent runs through the unit and the children are encouraged to get help from trusted adults when necessary.</p>
<p>Homework</p> 	<p>Weekly Recaps</p> <p>A weekly recap will be out every Friday on Class Dojo. These weekly recaps will focus on the following: Read Write Inc sounds taught, common exception words discussed in class and new vocabulary learnt. There will also be cheeky challenges based around our English and Maths work. Sometimes, there will be a chilli challenge for the children to complete.</p> <p>In addition to the weekly recaps, your child can access maths games via NumBots to help improve their mathematical fluency. During this term, the children will begin to explore counting in multiples of 2, 5 and 10. If you could continue to encourage the children to practise these at home it would be much appreciated.</p> <p>BBC Supermovers (https://www.bbc.co.uk/teach/supermovers) is an engaging way to help.</p> <p>Reading</p> <p>Reading remains the most important aspect of home learning. At Weston, we expect children to read at least four times a week. This can include reading both at home and at school. To make recording this straightforward, children only need to write the book title and author once in their reading diary and then simply note the page number they've reached each time they read. To support this routine, children should bring their reading diary to school every day. For completing their reading four times a week, they will earn a five Reading Dojos. Please send books in for changing on Thursdays.</p>
<p>Mystery Reader</p> 	<p>Would you like to be our Mystery Reader?</p> <p>Robin Class is on the lookout for some <i>secret</i> story stars! Our Mystery Reader sessions usually happen on a Tuesday afternoon at 2:30pm, but we're very happy to be flexible to suit you.</p> <p>The children <i>love</i> the excitement of trying to guess who's coming, and they are always bursting with curiosity, asking thoughtful and sometimes surprising questions. It's a wonderful way to share a love of reading and create a special moment with the class.</p> <p>If you'd like to take part and make our day extra magical, please send me a message via Class Dojo because we would be delighted to have you!</p>