



# Weston Village Primary School

## Kingfishers Class

### Parent Information Sheet

Summer Term 2026

The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term and to provide you with other important information. We hope that you find the information useful. We welcome your child bringing in work/posters/artefacts etc. related to any of the areas we are studying this term.

We will continue to use Class Dojo to upload, provide links to or signpost the children's homework tasks. As parents, you will be able to see all your child's homework and teachers will be able to provide feedback. Home and school will also use it to communicate with each other for other purposes and teachers will use it to post reminders or whole class messages.

Various learning platforms are used to support your child's education. These login details were sent home at the start of the year.

Please note that children must not bring any unnecessary items into school. The children are required to bring their reading diary, reading book and refillable water bottle daily.

Mrs Buckley teaches the class Monday-Wednesdays and Mrs Armitt on Thursdays and Fridays.

Should you need to, please use Class Dojo to communicate with us via their message service or via our email accounts: ([jbuckley@weston.cheshire.sch.uk](mailto:jbuckley@weston.cheshire.sch.uk), [carmitt@weston.cheshire.sch.uk](mailto:carmitt@weston.cheshire.sch.uk))

## What Are We Learning This Term?

### Maths



**Fractions:** Add fractions; subtract fractions; partitioning the whole; problem solving – adding and subtracting fractions; unit fractions of a set of objects; non-unit fractions of a set of objects; reasoning with fractions of an amount; problem solving – fractions of measures.

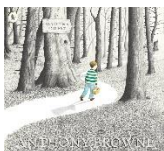
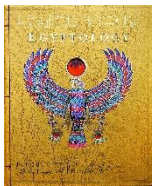
**Measurement- Money:** Pounds and pence; convert pounds and pence; add money; subtract money; find change.

**Measurement- Time:** Roman numerals to 12; tell the time to 5 minutes; tell the time to the minute; convert past and to the hour; using am and pm; years, months and days; days and hours; hours and minutes – start and end times; hours and minutes – durations; hours and minutes – compare durations; minutes and seconds; solve problems with time.

**Angles and Properties of Shapes:** Turns and angles; right angles in shapes; comparing angles; measure and draw accurately; horizontal and vertical; parallel and perpendicular; recognise draw and describe 2D and 3D shapes.

**Statistics:** Interpret pictograms; draw pictograms; interpret bar charts; collect and represent data in a bar chart; simple two-way tables

### English



In English we will be looking at the text 'Egyptology' by Dugald Steer, as well as the text 'Into the Forest' by Anthony Browne.

Egyptology is a language-rich picture book which where we will become immersed in the world of Ancient Egyptians. For our writing, we will be creating an Egyptian mystery narrative with twist and turns and write a secret diary. We will be focussing on paragraphs, prepositions, similes and using conjunctions. We will learn the difference between a synonym and an antonym.




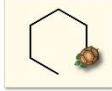



Through the text 'Into the Forest,' we will look at writing a lost narrative where we look at describing emotions through character's behaviour. We will then create a newspaper recount, look at headlines, subtitles and paragraphs. We will be focussing on fronted adverbials, conjunctions and modifying adjectives.






### Science



#### Plants

In this science topic of plants, we will learn the names of different parts of the plants, and the jobs they do. They will investigate what plants need to grow well, and will present their findings to their classmates. Furthermore, they will have chance to predict what will happen in an exciting investigation into the transportation of water within plants. The class will work on identify the parts of a flower, and will explore the different stages of the life cycle of a flowering

	<p>plant.</p> <p><b><u>Scientist and Inventors</u></b></p> <p>Our class will learn about famous scientists and inventors. They will learn about the dangers posed to living things in Madagascar, and Gerald Durrell's conservation efforts on the island. Your child will learn about Alexander Graham Bell and his invention of the telephone, as well as modern improvements on his invention by inventors like James West and Gerhard M. Sessler. The children will look at the early uses of solar energy in homes, invented and built by Maria Telkes and Eleanor Raymond, then build their own basic solar oven. Finally, your child will find out about the invention of toothpaste, and will invent their own brand of toothpaste to compare against real brands. They will develop their scientific enquiry skills, making observations, predictions and conclusions.</p>
<p><b>History</b></p> 	<p><b><u>World War 2</u></b></p> <p>Your child will learn about the about when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will discover what it was like for people on the home front and how they contributed to the war effort. We will explore the significance of the Battle of Britain; participate in wartime songs, dances and games. The children will learn to organise information chronologically and understand how past events have helped to shape the world we know today. We hope to visit Stockport Air Raid Shelter as part of this topic.</p>
<p><b>Geography</b></p> 	<p><b><u>The U.K.</u></b></p> <p>In this geography topic, the class will take a look at the geography of the UK, from the physical features of mountains, rivers and seas to the man-made administrative regions and counties. They will find out how the UK has changed over time, looking at how London grew and how the population of the UK as a whole has changed throughout the course of history.</p>
<p><b>Computing</b></p>  	<p><b><u>Turtle Logo and Scratch</u></b></p> <p>In computing this term, we will be learning how to create and debug algorithms. The class will use the basic commands in Logo to move and draw using the turtle on screen, and then further develop algorithms using the "repeat" command. Using these skills and applying them to Scratch, we will create algorithms.</p> <p><b><u>Online Safety</u></b></p> <p>The children will learn about emails and other forms of online communication. They will look at how to write and send emails, as well as how to decide if an email is safe to open. As a class, we will develop their existing knowledge of cyberbullying and how to deal with unkind behaviour online. The use and importance of privacy settings is introduced and children will discuss the types of information we should not share online. The class will build on the idea of a digital footprint by thinking about how the adverts they see online are targeted at them.</p>
<p><b>Art</b></p>	<p><b><u>European Art</u></b></p> <p>The children will learn about broken buildings, paint on ceilings, and create shape houses. They will also have the opportunity to explore works by European artists Anselm Kiefer, Michelangelo, Salvador Dali, Rembrandt, Le Corbusier and Coco Chanel.</p>
<p><b>DT</b></p> 	<p><b><u>The Great Bake Off</u></b></p> <p>In D.T., the children will be learning about working with food. They will gain an insight into the history of bread production, then investigate and evaluate existing bread products. They will create design criteria which will be referred to when designing, making and evaluating their own bread product. The class will use a range of skills and techniques using simple kitchen tools and measuring equipment, they will learn how to knead dough correctly and the technique of proving bread.</p>
<p><b>RE</b></p> 	<p><b><u>How do Jewish People Show a Commitment to God?</u></b></p> <p>In this topic, the class will learn what is important to Jews and be able to express an opinion on the best ways for Jews to show their commitment to God and start to give reasons.</p> <p><b><u>Prayer and Worship</u></b></p> <p>The children will learn about what is important to Christians during worship and explain some of the symbolism of the Holy Communion and baptism.</p>
<p><b>Music</b></p>	<p><b><u>Human Body</u></b></p>

	<p>The class will learn a call and response and recognise sounds. We will be using parts of our body to keep and rhythm and learn some chanting.</p> <p><b><u>French Songs</u></b></p> <p>The children will learn to learn to understand pitch through singing and playing a melody. The children will learn pitch shapes and notations to play a melody.</p>
<p>PE</p> 	<p>The children will have two P.E. sessions. <b>Outdoor PE</b> will be taught on a <b>Monday</b>. In the Summer term, the children will be working to improve athletics skills and the second half of the term we will be playing cricket. <b>Indoor PE</b> will be taught on a Wednesday. The children will be learning dancing to two themes: Egyptians and Water.</p> <p>On these days, the children will need to come to school dressed in their P.E. uniform: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be black. All long hair should be tied back and earrings should be removed.</p>
<p>French</p> 	<p><b><u>Food Glorious Food</u></b></p> <p>In French this term, the children will learn the vocabulary for a range of food, to express likes and dislikes, and to count and use plural nouns. Your child will learn about colours and learn from a French story called The Very Greedy Dog.</p>
<p>PSHE</p> 	<p><b><u>Diverse Britain</u></b></p> <p>We live in a diverse, multicultural and democratic society. Your children will learn to identify that they should be respectful of difference. We will learn about British people, rule, the law, liberty and what living in a democracy means. The children will also learn about the importance of being tolerant of differences within their society.</p> <p><b><u>It's My Body</u></b></p> <p>The children will explore the choices they can make about looking after their bodies. They will look at making safer choices about their bodies, sleep and exercise, diet, cleanliness and substances. They will learn facts about each of these areas and learn strategies on how to manage them. The message of choice and consent runs through this topic and they will be encouraged to get help from trusted adults when necessary.</p>
<p>Homework</p> 	<p><b><u>Maths:</u></b> Maths homework will be set via Class DoJo on a <b>Monday</b> to be completed by the following <b>Monday</b>. We ask for all children to continue to access Times Table Rockstars online to practice and improve instant recall of key multiplication and related division facts.</p> <p><b><u>English:</u></b> English homework will be set via Class DoJo on a <b>Monday to</b> be completed by the following <b>Monday</b>. We ask that the children also engage frequently with Spelling Shed to practise their spellings and complete their weekly task.</p> <p><b><u>Reading:</u></b> At Weston, we encourage children to develop a lifelong love for reading. We ask for children to read regularly at home to adults and to themselves. Reading is fundamental to the wider academic and personal development of children and the need for children to read widely from a broad and challenging range of texts is crucial. Children will be able to select from or be provided with quality texts appropriate for their age and ability.</p>