



# Weston Village Primary School

## Blackbirds Class

### Parent Information Sheet

#### Summer Term 2026

Welcome to Blackbirds Class. The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term and to provide you with other important information. We hope that you find the information useful. We welcome your child bringing in work/posters/artefacts etc. related to any of the areas we are studying this term.

We will continue to use Class Dojo to upload, provide links to or signpost the children's homework tasks. As parents, you will be able to see all your child's homework and teachers will be able to provide feedback. Home and school will also use it to communicate with each other for other purposes and teachers will use it to post reminders or whole class messages.

Various learning platforms are used to support your child's education. These login details will be sent home at the start of the year in their reading diary.

Please note that children must not bring any unnecessary items into school. The children are required to bring their reading diary, reading book, pencil case and refillable water bottle daily.

Any pupil absences are to be reported via the school office.

Should you need to, please use Class Dojo to communicate with us via their message service or by email. Blackbirds Class will be taught by Mrs McKenzie ([mmckenzie@weston.cheshire.sch.uk](mailto:mmckenzie@weston.cheshire.sch.uk)) on Mondays, Tuesdays, Thursdays and Fridays, and by Mrs Armitt ([carmitt@weston.cheshire.sch.uk](mailto:carmitt@weston.cheshire.sch.uk)) on Wednesdays.

## What Are We Learning This Term?

### Maths



#### YEAR 4

Number – Decimals

Measurement – Money & Time

Geometry – Properties of Shapes & Position and Direction

Statistics

### English



We will develop our reading and writing skills across a range of genres and text types using high quality texts.

The children will write a refugee narrative and a diary inspired by *The Journey* by Francesca Senna.

Then we will be creating an invention narrative and a recount: *Jacques Cousteau Biography*

These will be inspired by the book *Manfish* by Jennifer Berne.

We will be focusing on verb inflections ('we were' instead of 'we was'); using commas after fronted adverbials; nouns and pronouns to aid cohesion and avoid repetition; paragraphs to organise ideas around a theme; inverted commas (speech marks) and other punctuation to indicate direct speech; apostrophes for possession.

In addition, we will have regular 'Spelling, Punctuation and Grammar' sessions and we will have weekly Guided Reading and Handwriting sessions.



### Science



#### Sound





Your child will learn about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. They will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of their school. Your child will work in a hands-on way to explore pitch, and will use their understanding of how high and low sounds are made to create their own set of pan pipes. They will have the opportunity to make a string telephone, and will use this to investigate how sounds change over distance and through different materials.



#### Scientist and Inventors

Our class will learn about famous scientists and inventors. They will learn about the dangers posed to living things in Madagascar, and Gerald Durrell's conservation efforts on the island. Your child will learn about Alexander Graham Bell and his invention of the telephone, as well as modern improvements on his invention by inventors like James West and Gerhard M. Sessler. The children will look at the early uses of solar energy in homes, invented and built by Maria Telkes and Eleanor Raymond, then build their own basic solar oven. Finally, your child

	will find out about the invention of toothpaste, and will invent their own brand of toothpaste to compare against real brands. They will develop their scientific enquiry skills, making observations, predictions and conclusions.
<b>History</b> 	<b>Romans</b> Your child will learn about the impact the Roman empire had on life in Britain. They will learn about the spread of the Roman empire, the invasion of Britain and the eventual conquest. Your child will also look in detail at some aspects of the Romanisation of Britain, such as the building of Roman roads and bathhouses. In addition to this, they will have the opportunity to learn about the British resistance of Boudicca and will act in role to look at the events of Boudicca's rebellion from different perspectives. They will also investigate Hadrian's Wall, examining how, where and why it was built and learn about the different features of the wall and use maps to determine its location.
<b>Geography</b> 	<b>What's it like in Whitby?</b> The children will learn about the North Yorkshire seaside town of Whitby. They will learn about the physical geography of Whitby, including its Jurassic cliffs and its proximity to the North Yorkshire Moors. They will use maps, atlases and digital maps to explore the town and find out about what the land is used for and what there is to do in Whitby. The children will be encouraged to compare what they have learnt about Whitby with what they know about their own local area.
<b>Computing</b> 	<b>Animation</b> The children will be taught the basic principles and techniques of simple animation. Beginning with the history of animation, they will research some of the early animation techniques used before the use of computers. The children will then compare a range of free animation software and they will incorporate the different techniques into their own animation. After experimenting, children will then be given the opportunity to evaluate their experiences in the final lesson.
<b>Art</b> 	<b>Fruit and Vegetables</b> In our Art lessons the children will learn about how to use pencil, colour, paint, clay peppers and textiles to create quality art work that shows progression in their skills. They will also have the opportunity to explore the work of the designer, Carl Warner, textile artist, Michael Brennand-Wood and Italian painter, Caravaggio.
<b>DT</b> 	<b>Edible Garden</b> In D.T the children will be learning how to make their own edible garden. They will have the opportunity to learn where and how a variety of ingredients are grown. Firstly, your child will learn how to plant seeds and care for their plants so they yield produce that can be used in their cooking. They will learn how to cook with the ingredients they are growing; following recipes and using different kitchen equipment. Your child will learn about the appropriate safety and hygiene rules when cooking.
<b>RE</b> 	<b>Passover</b> In RE this term, first of all we will be learning about the religion of Judaism. The key question that we will be exploring is: How important is it for Jewish people to do what God asks them to do?  <b>Prayer and Worship</b> Then the children will be learning about Prayer and Worship for Christians. The key question that we will be discussing is: Do people need to go to Church to show they are Christians?
<b>French</b> 	<b>What's the Time?</b> In French this term, the children will learn to tell the time to o'clock, half past, quarter past and quarter to. They will learn how to read timetables and TV schedules and answer simple questions about these.
<b>Music</b> 	<b>Communication, Time, In the Past, Food &amp; Drink</b> Through the units above, the children will learn about Composition, Beat, Notation and Performance.
<b>PSHE</b>	<b>Aiming High:</b> The children will focus on goals and aspirations. They will start by discussing achievements they have accomplished so far and the type of attitude that helps us to succeed. The children will identify ways of applying a growth mindset to new challenges and learn about the importance of resilience. Opportunities will also be provided for the children to share aspirations for their future employment and personal goals and through this learning, they will consider different jobs and careers. In doing this, we will explore some of the difficulties faced

 <p><b>PSHE</b></p>	<p>by stereotyping. The children will also have the opportunity to think about the specific skills they might wish to develop in order to achieve their short, mid and long-term goals.</p> <p><b>Growing Up:</b> This topic builds on children’s knowledge of the human body; how we grow and change, both physically and emotionally. We will learn about their own and others’ bodies and how male and female bodies play a part in human reproduction. The children will also learn about different relationships and family structures.</p>
<p><b>PE</b></p> 	<p><b>Outdoor P.E. days are on Tuesdays and indoor P.E. is on a Wednesday.</b></p> <p><b>Athletics and OAA (Outdoor Adventurous Activities)</b> The children will practise some of the races in preparation for Sport’s Day, developing their sprint technique, hurdling and relay. They will also explore the outdoors and develop a range of physical skills. They will work individually and as part of a team.</p> <p><b>Dance</b> The children will explore the topics of Ancient Egypt and Water.</p> <p>On these days, the children will need to come to school dressed in their <b>P.E. uniform:</b> navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back and earrings should be removed.</p>
<p><b>Homework</b></p>  	<p><b>Maths:</b> Maths homework will be set via Class Dojo on Monday to be completed by the following Monday. It is so important to practise Times Tables Rockstars as this will really help your child with later Maths topics of Fractions, Perimeter, Money and Time. Our aim is to improve instant recall of key multiplication and related division facts.</p> <p><b>English:</b> English homework will be set via Class Dojo on a Monday to be completed by the following Monday. We ask that the children also engage frequently with Spelling Shed to practise their spellings.</p> <p><b>Reading:</b> At Weston, we encourage children to develop a lifelong love for reading. We ask for children to read regularly at home to adults and to themselves. Reading is fundamental to the wider academic and personal development of children and the need for children to read widely from a broad and challenging range of texts is crucial. Children will be able to select from or will be provided with quality texts appropriate for their age and ability.</p>