



Weston Village Primary School

Sparrow Class

Parent Information Sheet

Spring Term 2026

The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the spring term and to provide you with other important information. We hope that you find the information useful. We start the first spring half term with the topic of 'Space'. Children will learn about the planets, stars and moon in our solar system as well as exploring rockets, space stations and aliens! For the second half term, our topic is 'Superheroes- People who help us'. The children will explore texts based around superheroes, although this will also include the children thinking about the people who may help them in the wider community (nurses, police officers, fire-fighters etc.). *Not all superheroes wear capes!* We would welcome your child bringing in work/posters/artefacts etc. related to any of the areas we are studying this term.

Please continue to upload observations on to class dojo. We love to discuss any extra learning in class! As always, thank you for your continued support.

Any pupil absences are to be reported via the school office.

Should you need to, please use Class Dojo to communicate with us via their message service or via my email account: Miss Wilcox (awilcox@weston.cheshire.sch.uk)

We look forward to working with you closely during the year ahead and we thank you in advance for your support,

The Early Years Foundation Stage Team

What Are We Learning This Term?

Communication and Language



This half term, the children are learning to retell the children's classic 'Whatever Next!'. There will also be a poem, song and rhyme of the week that children will learn in order to help extend the breadth of their vocabulary. We will explore lots of different 'WOW' words in class that we have taken from different stories, poems non-fiction texts and videos!

Physical Development



The children will be encouraged to experiment with different ways of moving with control and to negotiate spaces, through outdoor activities, dance and P.E. There will be a focus on eating healthily and the importance of exercise in a balanced lifestyle. Alongside developing gross motor skills, children will complete various activities that improve fine-motor skills, including gripping pencils with control when writing. The children will have P.E on a Tuesday with Miss Wilcox, and on a Thursday indoors with the Sport's Coach!

Personal, Social and Emotional Development









This area involves the children gaining confidence in speaking to their peers, familiar and unfamiliar adults, and in front of a group. We will continue to encourage 'talk partner' work, where children pair up with different members of the class to improve social skills. The children will be encouraged to manage their own feelings and begin to negotiate and solve problems with others. We encourage the children to bring any books, creations etc linked with our topics to 'show and tell' to the rest of the class.

Literacy



This term we will begin with exploring fictional and non-fictional texts based on our topic of 'Space'. The children will write lists, labels, speech bubbles, facts, and simple sentences. We will greatly encourage the children to become more independent writers and to improve their letter formation.

<p>Read Write Inc Phonics</p> 	<p>The children will continue to learn new letters and sounds, particularly set 2 sounds which are all 'special friend' sounds. We will focus on segmenting and blending CVC (<i>mop</i>), CCVC (<i>frog</i>) words and words that include our new 'special friends' (<i>play</i>). Please practise spelling out simple three- and four-letter words at home for extra support. If you have any questions or concerns about your child's reading skills, or would like to know how to further support their learning, please speak to a member of the EYFS team. We will introduce Friday 'Stay and Learn' sessions this half term to support early reading and writing, look out on class dojo for more information!</p>
<p>Mathematics</p> 	<p>This term we will cover the following:</p> <ul style="list-style-type: none"> - Learn to count reliably to 10 - Recognise the numerals 1-10. - Explore Ten Town characters 1-10. - Recognise different representations of numbers up to 10 e.g. a ten frame, number shapes. - Recognise a 10 frame and know that when it is full it represents 10. - Understand that even if the order or arrangement changes, the number stays the same. - Represent the numbers 6–10 on a ten frame - Recognise that they can count on using a ten frame, understanding that a full row is 5 - Count 6–10 objects out from a larger group. <p>The children will extend learning further through differentiated continuous provision and cheeky challenges!</p>
<p>Understanding the World</p> 	<p>To begin with, the children will explore 'light and dark' in which we will think about similarities and differences of natural and artificial light. The children will discuss the differences between villages and towns and look at a map to explore Weston and Crewe.</p> <p>Spring B will include children learning about different materials, as well as extending their life cycle knowledge further by looking at the life cycle of a frog.</p>
<p>Expressive Arts and Design</p> 	<p>The children will use a variety of media and materials in their continuous provision. They will use the skills learnt to create their own artwork related to aliens and space which will include, planet painting, rocket making and split-pin aliens. The children will continue to explore colour mixing and use their skills within their paintings.</p>
<p>PE</p> 	<p>The children will have two P.E. sessions. Outdoor PE will be taught on a Tuesday with Miss Wilcox. Indoor PE will be taught on a Thursday with the Sports Coach, Mr P. In the Spring term, children will be working to improve their body-strength, balance, coordination and agility. On these days, the children will need to come to school dressed in their P.E. uniform: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back and earrings should be removed.</p>
<p>Homework</p> 	<p>Weekly recaps will continue to be sent out every Friday on class dojo. These weekly recaps will focus on 'WOW' words that we have looked at in class, weekly phonics sounds, High frequency words and 2 cheeky challenges based around literacy and maths objectives. In addition, we will also continue to send reading books to share with your child.</p>