



# Weston Village Primary School

## Robins Class Parent Information Sheet

Spring 2026

The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term, as well as to share other important information. I hope you find this information useful. We always welcome children bringing in work, posters or artefacts related to any of the areas we are studying this term.

Class Dojo will continue to be used to upload, provide links to, or signpost the weekly recap (homework). Parents will be able to view all weekly recaps, and teachers will provide feedback where appropriate. Class Dojo will also be used to support communication between home and school, including reminders and whole-class messages.

Please note that children must not bring any unnecessary items into school. Children are required to bring their **reading diary, reading books and a refillable water bottle** to school every day.

Any pupil absences should be reported via the school office.

Mrs Lister will teach on Wednesday afternoons to cover my PPA.

Should you need to contact me, please use the Class Dojo messaging service or email me at: [jwright@weston.cheshire.sch.uk](mailto:jwright@weston.cheshire.sch.uk)

Thank you for your continued support. I look forward to a successful and enriching term ahead.

Miss Wright.

### What Are We Learning This Term?

#### Maths



#### **Number: Place Value – Numbers to 20**

Children will count forwards and backwards to and across 100, starting from 0, 1 or any given number. They will read and write numbers from 1 to 20 in numerals and words, identify and represent numbers using objects and pictorial representations (including number lines), and use mathematical language such as equal to, more than, less than, most and least. They will also recognise the place value of digits in two-digit numbers (tens and ones) and identify one more and one less than a given number.

#### **Number: Addition and Subtraction Within 20**

Children will add and subtract one-digit and two-digit numbers within 20, including zero. They will use number bonds and related subtraction facts and solve one-step problems using concrete objects, pictorial representations and missing number problems.

#### **Number: Place Value – Numbers to 50**

Children will count, read and write numbers to 50 and beyond, including counting in multiples of 2, 5 and 10. They will continue to develop their understanding of place value, comparing numbers and identifying one more and one less.

#### **Measurement – Length and Height**

Children will compare, describe and solve practical problems involving length and height (e.g. long/short, tall/short, longer/shorter). They will begin to measure and record lengths and heights.









#### **Measurement – Mass and Capacity**






Children will compare, describe and solve practical problems involving mass/weight and capacity/volume (e.g. heavy/light, full/empty, more than/less than, half and quarter). They will begin to measure and record mass and capacity.

#### English



This term, children will explore a range of engaging English activities based on stories by the familiar author **Julia Donaldson**, including *The Smeds and the Smoos*, *The Snail and the Whale*, *Monkey Puzzle* and *The Ugly Five*. Through these texts, children will develop their reading and writing skills by describing a new planet for the Smeds and the Smoos to visit, writing persuasively to help save the whale, producing a non-chronological report about a safari animal, and creating their own rhyming poem about an animal. These activities will help build imagination, vocabulary and confidence across different writing styles.

<b>Phonics</b> 	<p>Throughout Year 1, children take part in daily <b>Read Write Inc.</b> phonics sessions. During the spring term, children will learn <b>Set 3 sounds</b> while continuing to revise <b>Set 2 sounds</b>. Please refer to the weekly recap for updates on sounds taught.</p>
<b>Science</b> 	<p><b>Everyday Materials</b></p> <p>Children will learn to identify and name everyday materials and explore their properties. They will carry out a simple investigation to decide which material would be most suitable for an umbrella and apply their learning to sort objects by their properties.</p> <p><b>Seasonal Changes (Spring/Summer)</b></p> <p>Children will learn about seasonal changes, focusing on spring and summer, as well as understanding changes across all four seasons. They will go on a nature walk, learn about weather types, observe changes and collect simple weather data, developing their scientific enquiry skills.</p>
<b>History</b> 	<p><b>Toys</b></p> <p>Children will explore toys from the 20th century to the present day. They will compare old and new toys, learn how we find out about the past, and use vocabulary related to the passing of time.</p> <p>We will also enjoy a trip to Sudbury Children's Museum for a fun-filled day of learning about toys.</p>
<b>Geography</b> 	<p><b>Our Local Area</b></p> <p>In this unit, children will learn about their locality beyond the school gate, building on their existing knowledge and understanding of the school environment from our autumn unit. Through first-hand observation, children will explore their local area to develop their locational awareness, as well as essential map and fieldwork skills. This unit helps children gain a deeper understanding of where they live and supports clear progression in their learning.</p>
<b>Computing</b> 	<p><b>Digital Painting</b></p> <p>This digital painting unit will teach the class basic painting skills in a painting application on a computer or tablet device. The children will use a simple painting program to paint with different colours and brushes, create shapes, fill areas, undo and redo and add text.</p> <p><b>Computing Skills</b></p> <p>This unit will teach the children the basic computer skills that they will need in order to be able to use a desktop or laptop computer. They will learn how to use a computer mouse or a trackpad and how to switch on and shut down a computer. They will apply their mouse or trackpad skills by launching applications, manipulating windows and opening and saving files and folders. The children will then practise their clicking skills and learn how to drag objects, either using a mouse or trackpad.</p>
<b>Art</b> 	<p><b>Miro'</b></p> <p>Children will learn about the Spanish Catalan artist <b>Joan Miró</b>, exploring colour, imagination and surrealism. Inspired by his work, they will create dream-like artwork, explore printmaking techniques and produce imaginative, colourful pieces using a range of materials.</p>
<b>DT</b> 	<p><b>Sensational Salads</b></p> <p>Children will learn food preparation skills such as peeling, zesting and safe cutting. They will explore healthy eating, food groups and balanced diets, follow a simple recipe, and learn where food comes from, including fruit, vegetables and fish.</p>
<b>RE</b> 	<p><b>Christianity: Jesus as a Friend</b></p> <p>In the first half of the term, children will explore the concept of <b>Incarnation</b>, considering the question "<i>Was it always easy for Jesus to show friendship?</i>" Through Bible stories, discussion, role play and creative activities, children will reflect on friendship, kindness and inclusion.</p> <p><b>Christianity: Easter – Palm Sunday</b></p> <p>Later in the term, children will learn about <b>Easter and Palm Sunday</b> through the concept of <b>Salvation</b>, exploring why Jesus was welcomed like a king. Activities include making palm leaves and illustrating the story.</p>

<p><b>Music</b></p> 	<p><b>Beat: Machine followed by Pitch: Seasons</b>  <b>Exploring sounds: Our School followed by Beat: Patterns</b></p> <p>Children will explore <b>beat, rhythm, pitch and sound</b>, using body percussion, instruments and ICT. They will listen carefully, sing, experiment with tempo and pitch, and develop musical vocabulary through a range of engaging activities.</p>
<p><b>PE</b></p> 	<p><b><u>Outdoor PE (Monday): Attacking and Defending Techniques, Multi skills: Bat and Ball. Indoor PE (Friday): Gymnastics, Dance</u></b></p> <p>Children should come to school wearing their PE kit on these days: navy shorts, light blue T-shirt, and a navy tracksuit if needed. Trainers should be plain black or white. No logos or football kits. Long hair should be tied back and earrings removed.</p>
<p><b>PSHE</b></p> 	<p><b>Health and Well-being: Think Positive</b></p> <p>Children will recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. They will explore themes of thinking positively and calmly, making good decisions and developing resilience. They will also explore the positive feelings associated with being thankful, grateful and mindful.</p> <p><b>Relationships: Digital Wellbeing</b></p> <p>Children will consider how we can use the Internet in a safe and responsible way. Children will discuss how the Internet can be useful in our everyday lives and how we can balance time online with doing other activities to keep our mind and body healthy. Children will consider what risks there are online and how we can make sure we stay safe, including how important it is to not share any personal information over the Internet. Children will also explore the importance of communicating online in a way that shows kindness and respect and discuss whether or not we can believe everything we see on the Internet.</p>
<p><b>Homework</b></p> 	<p><b>Weekly Recaps</b></p> <p>Weekly recaps are posted on Class Dojo every Friday and include phonics sounds, common exception words, spellings, and fun English and maths challenges. Occasionally, a “chilli challenge” will be included.</p> <p>Children can also access <b>NumBots</b> to support maths fluency, particularly counting in multiples of 2, 5 and 10.</p> <p>BBC Supermovers (<a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a>) is an engaging way to help.</p> <p><b>Reading</b></p> <p>Reading remains the most important aspect of home learning. At Weston, we expect children to read at least four times a week. This can include reading both at home and at school. To make recording this straightforward, children only need to write the book title and author once in their reading diary and then simply note the page number they've reached each time they read. To support this routine, children should bring their reading diary to school every day. For completing their reading four times a week, they will earn a five Reading Dojos. Please send books in for changing on a <b>Thursday</b>.</p>
<p><b>Mystery Reader</b></p> 	<p><b>Would you like to be our Mystery Reader?</b></p> <p>Robin Class is on the lookout for some <i>secret</i> story stars! Our Mystery Reader sessions usually happen on a Tuesday afternoon at 2:30pm, but we're very happy to be flexible to suit you.</p> <p>The children <i>love</i> the excitement of trying to guess who's coming, and they are always bursting with curiosity, asking thoughtful and sometimes surprising questions. It's a wonderful way to share a love of reading and create a special moment with the class.</p> <p>If you'd like to take part and make our day extra magical, please send me a message via Class Dojo because we would be delighted to have you!</p>