



Weston Village Primary School

Owl Class

Parent Information Sheet

Spring Term 2026

Happy new year to you all. The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term and to provide you with other important information. We hope that you find the information useful. We welcome your child bringing in work/posters/artefacts etc. related to any of the areas we are studying this term.

We will continue to use Class Dojo to upload, provide links to or signpost the children's homework tasks. As parents, you will be able to see all your child's homework and teachers will be able to provide feedback. Home and school will also use it to communicate with each other for other purposes and teachers will use it to post reminders or whole class messages. Various learning platforms are used to support your child's education. These login details were sent home at the start of the year.

Please note that children must not bring any unnecessary items into school. The children are required to bring their reading diary, reading book, pencil case and refillable water bottle daily.

Any pupil absences are to be reported via the school office.

Please keep an eye out for some more dates for Outdoor Forest School.

Should you need to, please use Class Dojo to communicate with us via their message service or via our email accounts: Mr. Robinson (rrobinson@weston.cheshire.sch.uk)

What Are We Learning This Term?

Maths 	<p>Multiplication and Division: Multiplying 3-digit by 2-digit, 4-digit by 2-digit; Divide 4-digit by 1-digit and including remainders; Solving multiplication and division problems.</p> <p>Fractions: Multiply unit and non-unit fractions; Multiple mixed numbers by integers; Fractions of amounts.</p> <p>Decimals and Percentages: Write decimals to decimal places; Equivalent fractions and decimals to tenths, hundreds and thousands; Round to one decimal place; Percentage to decimals to fractions.</p> <p>Measure – Perimeter and Area: Perimeter of rectangles, of rectilinear shapes and of polygons; Area of rectangles and of compound shapes.</p> <p>Graphs and Tables: Draw, read and interpret line graphs; Read and interpret tables, two-way tables and timetables.</p>
English 	<p>We will develop our reading and writing skills across a range of genres and text types through the use of the following quality texts:</p> <p>Hound of the Baskervilles, by Arthur Conan Doyle. We will examine two versions of this classic tale: Narrative and Graphic Novel. We will be creating a story with atmosphere.</p> <p>The Promise by Nicola Davies. This text will inspire newspaper and narrative writing.</p>
Science 	<p>Living Things and Their Habitats</p> <p>In the Living things and their habitats unit we will learn about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds.</p> <p>Scientists and Inventors</p> <p>They will learn about the life and work of David Attenborough. Going on to learn about how CSI technicians use scientific techniques to analyse evidence and prove or disprove theories. Children will find out about Margaret Hamilton and her invention of the software and computer code that enabled Apollo 11 to go to the Moon. Whilst also looking at the lives and works of: Eva Crane, Neil deGrasse Tyson, Stephanie Kwolek and Leonardo DaVinci.</p>

History 	Leisure and Entertainment <p>In this topic we will learn about Leisure and Entertainment in the 20th Century, cinema, football, the 'Swinging Sixties' and British holiday camps. We will also order significant events in sport on a timeline of the 20th century. Whilst also communicating information about the golden age of cinema.</p>
Geography 	Exploring Eastern Europe <p>In Geography next half term, we will explore the contrasting areas of eastern Europe, examining landscape, climate and locations in each area. We will be focusing on an array of ideas such as: describing a continent as a large landmass, explaining that continents are groups of countries whilst also identifying some countries in Europe. Throughout this unit we will also be focussing on our Atlas work and finding countries on a map.</p>
Computing 	Radio Station <p>This unit allows children to use software and digital devices. We will be using software and digital devices for recording sound. Based around the theme of a Radio Station, it is designed to encourage a creative approach that includes interviewing, making adverts and using jingles.</p>
Art 	The Seaside <p>In Art, the children will have the opportunity to explore the work of the artist Alfred Wallis. They will be developing skills in weaving, drawing and clay modelling to name a few.</p>
DT 	Global Food <p>In DT, the children will discover the exciting and diverse choice of food available around the world. They will have an opportunity for children to learn where in the world a variety of ingredients flourish. The children will understand the Eatwell plate, placing different ingredients into the correct food groups. They will develop a deeper understanding that although food can be extremely varied, it still comes under the same basic food groups.</p>
RE 	<p>Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Religion: Hinduism</p> <p>Theme: Easter Concept: Salvation Key Question: How significant is it for Christians to believe God intended Jesus to die? Religion: Christianity</p>
Music 	<p>Life Cycles In our Music lessons this term, Aqua Class will be developing musical skills through experiencing various genres, including gospel. We will also be looking at accompanying songs through tuned and untuned instruments.</p> <p>Keeping Healthy For the second part of the term, we will be listening to music with focus and analysing using musical vocabulary. We will be listening to music, focusing on different tempos. We will be composing a song using a range of different rhythms.</p>
PE 	<p>The children will have two P.E. sessions. Outdoor PE will be taught on a Wednesday. In the Spring term children will be learning Volleyball skills and Outdoor Adventurous Activities. Indoor PE will be taught on a Monday. The children will be taking part in gymnastics and World War 2 Dance.</p> <p>On these days, the children will need to come to school dressed in their P.E. uniform: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back and earrings should be removed.</p>

French 	School Life <p>The children will learn key vocabulary related to objects, subjects and prepositional language. There is a Maths lesson which teaches the children the names of 2D shapes. The children will learn questions and answers which they would use at school. They will learn key phrases connected to the themes.</p>
PSHE 	<p>Health and Wellbeing – Think Positive</p> <p>The children will further develop their understanding about thoughts and emotions, both positive and negative. Their learning will centre around themes such as the links between their thoughts, feelings and emotions, making good choices and mindfulness and applying a growth mindset approach to life.</p> <p>Relationships – Digital Wellbeing</p> <p>The children will consider ways they can use the Internet positively and how they can look after their wellbeing while being online. They will learn about potential risks of being online and when using digital technologies as well as strategies to stay safe and to get help. We will also learn about online relationships and what a respectful and healthy online relationship looks like, as well as signs of an inappropriate online relationship and ways to get help.</p>
Homework 	<p>Maths: Maths homework will be set via Class DoJo on a Monday to be completed by the following Monday. We ask for all children to continue to access Times Table Rockstars online to practice and improve instant recall of key multiplication and related division facts.</p> <p>English: English homework will be set via Class DoJo on a Friday to be completed by the following Wednesday. We ask that the children also engage frequently with Spelling Shed to practise their spellings.</p> <p>Reading: At Weston, we encourage children to develop a lifelong love for reading. We ask for children to read regularly at home to adults and to themselves. Reading is fundamental to the wider academic and personal development of children and the need for children to read widely from a broad and challenging range of texts is crucial. The children will be provided with or able to select from quality texts appropriate for their age and ability.</p>