



# Weston Village Primary School

## Robins Class

### Parent Information Sheet

#### Autumn Term 2025

#### Welcome to Robin Class!

This leaflet is designed to give you an overview of the curriculum areas we'll be covering this term, along with other important information. I hope you find it helpful and informative.

I warmly encourage your child to bring in any work, posters, artefacts, or items related to the topics we're studying—these contributions enrich our classroom discussions and learning.

We will continue to use **Class Dojo** to share weekly recap tasks, provide links, and signpost key learning activities. As parents, you'll be able to view your child's homework (weekly recap) and receive feedback. Class Dojo also serves as a communication tool between home and school, and teachers will use it to post reminders and whole-class messages.

To support your child's learning, we use a variety of online platforms. Login details for these were sent home at the start of the year in their reading diary.

Please note:

- Children should not bring unnecessary items to school.
- They are expected to bring their **reading diary**, **reading book**, and a **refillable water bottle** every day.
- All pupil absences must be reported via the **school office**.

If you need to get in touch, feel free to message me via Class Dojo or contact me by email.

Miss Wright (jwright@weston.cheshire.sch.uk)

#### What Are We Learning This Term?

##### Maths

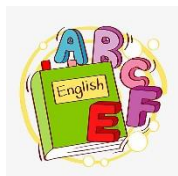


**Number** - number and place value: Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. Recognise the place value of each digit in a two-digit number (tens, ones) Compare and order numbers from 0 up to 100; use <, > and = signs

**Number** - addition and subtraction: present and use number bonds and related subtraction facts within 20, read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$ .

**Geometry** - properties of shapes: 3-D shapes [for example, cuboids (including cubes), pyramids and spheres] 2-D shapes [for example, rectangles (including squares), circles and triangles]

##### English











In Autumn A, we will be preparing for writing by recapping on some basic skills such as finger spaces, capital letters and full stops. We will develop our reading and writing skills across a range of genres and text types using high quality texts. In the first half of the term, we will be looking at the books Stanley's Stick, Beegu, Peace at Last and The Tiger Who Came to Tea.




In Autumn B, we will continue our writing journey using the books The Odd Egg, Funnybones and finishing our learning with some Christmas themed writing,

##### Science

##### **Animals Including Humans**

We will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. The children will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diet animals eat. Children will learn about the parts of the human body and have the opportunity to explore the five senses through simple investigations.

	<p><b>Seasonal Changes (Autumn and Winter)</b></p> <p>We will be learning about the four seasons, with a particular focus on autumn and winter. Children will learn what the word weather means and find out how different types of weather can be measured. We will use a class weather station to observe measure and record the weather across the seasons and we'll also observe changes across the seasons by exploring the signs of autumn and winter through nature and wildlife.</p>
<p><b>History</b></p> 	<p><b>Nurturing Nurses (Autumn B)</b></p> <p>This Nurturing Nurses unit will teach the children about the influential nurses Florence Nightingale, Mary Seacole and Edith Cavell. It asks children to establish what makes a person significant, explores and compares the lives and work of these nurses and considers how these individuals have influenced nursing today.</p>
<p><b>Geography</b></p> 	<p><b>Our School (Autumn A)</b></p> <p>We will begin our geographical journey around the world, starting with our immediate environment and building on the firm foundations from the Early Years Foundation Stage. We will explore our school environment at Weston using first-hand observation and experience to further and enhance awareness of the local area. Part of this learning will include essential map skills and fieldwork.</p>
<p><b>Computing</b></p> 	<p><b>Computing Skills</b></p> <p>This unit will teach the children the basic computer skills that they will need in order to be able to use a desktop or laptop computer. They will learn how to use a computer mouse or a trackpad and how to switch on and shut down a computer. They will apply their mouse or trackpad skills by launching applications, manipulating windows and opening and saving files and folders. The children will then practise their clicking skills and learn how to drag objects, either using a mouse or trackpad.</p>
<p><b>Art</b></p> 	<p><b>Portraits (Autumn A)</b></p> <p>We will learn about portraits and use a variety of different materials and techniques when creating our own self-portraits. The children will look at the work of Pablo Picasoo, Henri Matisse and Andy Warhol. They will then take inspiration from these artists and create their own self-portrait.</p>
<p><b>DT</b></p> 	<p><b>Playgrounds (Autumn B)</b></p> <p>The children will get the chance to make their very own models of playground equipment. They will explore different types of playground equipment, how they move and what they are made of, as well as exploring different ways of joining materials together.</p>
<p><b>RE</b></p> 	<p><b>Christianity: The Creation Story (Autumn A)</b></p> <p>We will be learning to re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment.</p> <p><b>Christianity: Christmas (Autumn B)</b></p> <p>The children will revisit the Christmas story and discuss what gifts they might have given Jesus if he was born in Crewe and not Bethlehem.</p>
<p><b>Music</b></p> 	<p><b>Exploring Sounds: Ourselves</b></p> <p>The children will be creating and responding to vocal sounds. The children will develop their skills of singing while performing actions, and create an expressive story.</p> <p><b>Beat: Number</b></p> <p>The class will develop a sense of steady beat through using movement, body percussion and instruments.</p> <p><b>Exploring Sounds: Weather</b></p> <p>In addition to rehearsing for our Christmas performance, the children will use their voices, movement and instruments to explore different ways that music can be used to describe the weather.</p> <p><b>Pitch: Animals</b></p> <p>In addition to rehearsing four our Christmas performance, the second musical element of autumn b is developing an understanding of pitch by using movement, voice and instruments.</p>

	The children will begin to identify contrasting high and low pitches, and create animal chant sound and sequences.
<b>PE</b> 	<p><b>Outdoor PE (Monday) Throwing and Catching.</b></p> <p><b>Indoor PE (Wednesday): Gymnastics.</b></p> <p><b>Autumn B – Indoor: Circuit Training (Day TBC)</b></p> <p><b>Autumn B – Outdoor: Invasion Games (Day TBC)</b></p> <p>On these days, the children will need to come to school dressed in their <b>P.E. uniform</b>: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back and earrings should be removed.</p>
<b>PSHE</b> 	<p><b>Relationships: Team</b></p> <p>This unit is inspired by the idea that if a team works well together, it has a positive impact on all of its members and what they can achieve. It aims to enable the children to develop successful collaborative working skills, such as good listening. In this unit, children learn about the importance of being kind to others, the effects of bullying and teasing and what to do about it if they see it happening, or it happens to them. They will also think about effective learning skills and how to identify good and not-so-good choices.</p> <p><b>Living in the Wider World: Money Matters</b></p> <p>This unit encourages children to think about where money comes from and how it can be used. Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between the things we want and the things we need.</p>
<b>Homework</b> 	<p><b>Weekly Recaps:</b> Weekly recaps will be sent out on a Friday to be completed by the following Thursday. Our weekly recaps consist of sounds learnt, common exception words taught/ used, new vocabulary, an English and maths challenge and some Spellings will be a combination of the sounds that we have learnt that week and common exception words.</p> <p><b>Maths:</b> In addition to any homework given, children can access maths games (NumBots) to help improve mathematical fluency.</p> <p><b>Reading:</b> At Weston, we encourage children to develop a lifelong love for reading. We ask for children to read regularly at home to adults and to themselves. Reading is fundamental to the wider academic and personal development of children and the need for children to read widely from a broad and challenging range of texts is crucial. Children will be able to select from or provided with quality texts appropriate for their age and ability.</p>