

Weston Village Primary School Sparrows Class Parent Information Sheet

Autumn Term 2025

The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term and to provide you with other important information. I hope that you find the information useful. We start our first half term with the topic 'Traditional Tales'. We will explore some well-known stories with a focus on structure, rhyme and repetition. Next half term, the EYFS curriculum will be delivered around the topic of dinosaurs. We will learn the names of popular dinosaurs as well as facts about the creatures. We'll dig for fossils and become dinosaur explorers!

We would welcome your child bringing in work/posters/artefacts/books etc. related to any of the areas we are studying this term. As always, thank you for your continued support.

Any pupil absences are to be reported via the school office.

Should you need to, please use Class Dojo to communicate with us via their message service or via my email account: Miss Wilcox (awilcox@weston.cheshire.sch.uk)

We look forward to working with you closely during the year ahead and we thank you in advance for your support,

The Early Years Foundation Stage Team

What Are We Learning This Term?

Communication and Language



The children will learn to listen to familiar and non-familiar stories and will be encouraged to join in with rhymes and repetitions. They will take turns in 'talk partners' and 'elbow partners' where they will be given the opportunity to listen and respond to one another and communicate to their classmates. We will aim to build their confidence with talking in front of small and then larger groups.

Physical Development



The children will be encouraged to be independent with their own self-care. This includes: toileting, washing hands, and putting on their own coat. There will be a focus on improving the children's fine motor skills which includes holding equipment and pencils for writing. We will do 'Dough Disco' every day to strengthen children's hands in preparation for writing. The children will enhance their gross motor skills in our outdoor environment and through structured PE lessons (on Tuesday and Friday) which will focus on a variety of fundamental skills (e.g. kicking, throwing and catching).

Personal, Social and Emotional Development

In the first term, lots of the activities planned will assist the settling in period for the children; encouraging them to separate from their carers and to make friends with their new classmates. The children will be supported in speaking and playing alongside new and familiar faces and will gain independence in giving their ideas in front of small groups.



We will share the story 'Have you filled a bucket today?' which shows how being kind to others can fill someone's heart (or bucket) with goodness and love. We will use the terminology 'bucket filler' and 'bucket dipper' to show how our words and actions can affect others.

Literacy



The children will listen to familiar stories and begin to think about their structure. The first stories we look at are traditional tales; stories that are familiar to the children. We will practice retelling these stories as well as creating our own to share with the class.

The children will explore mark-making in a variety of ways. They will learn to hold a pencil correctly and develop their pencil grip. The class will be expected to write their names and begin to form sounds, letters and simple words.

Read Write Inc Phonics



Throughout the term, your child will take part in RWI. phonics sessions. These take place each day for 30 minutes and will focus on specific sets of sounds each week (please see the weekly recap for updates on the sounds learnt). There will be a large focus on blending sounds together to make a simple word (e.g. c-a-t = cat). Your children will come home with a Sound Mat' and a sticker to stick on to show the new sound that they have learned each day. You can practice this more at home or begin looking at what words can be made my blending the known sounds together.

Mathematics	The children will mainly focus on numbers 1-5 within the first term, but will delve into the representation of these numbers and gain a deeper understanding.
	We will cover the following: recognising numbers of personal significance; recognising numerals 1 to 5; counting up to three or four objects by saying one name for each item; counting objects and items that cannot be moved; selecting the correct numeral for 1 to 5 objects and counting irregular arrangements of 5 objects.
Understanding the World	The children will compare what they are like now with when they were a baby; discussing and exploring the human life cycle. They will also begin to learn about our 5 senses and what they are used for. The class will look at changes that take place in Autumn, as well as the importance of Harvest time, Bonfire Night and Diwali.
Expressive Arts and Design	The children will use a variety of materials and media to create traditional tale puppets, magic bean crafts, and their own self-portraits. They will sing songs, join in with dancing games and be imaginative in the role-play areas.
PE	The children will have two P.E. sessions. Outdoor PE will be taught on a Tuesday . Indoor PE (Soccer Lions) will be taught on a Friday . In the Autumn term, children will be working to improve their movement, catching and throwing, and dance skills.
	On these days, the children will need to come to school dressed in their P.E. uniform : navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back and earrings should be removed.
Homework	Weekly recaps will be sent out every Friday on class dojo. These weekly recaps will focus on 'WOW' words that we have looked at in class, weekly phonics sounds, high frequency words and 2 cheeky challenges based around literacy and maths objectives. In addition, we will send home school books to share with your child.