



Weston Village Primary School

Kingfishers Class

Parent Information Sheet

Autumn Term 2025

Welcome to Kingfisher Class. The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term and to provide you with other important information. We hope that you find the information useful. We welcome your child bringing in work/posters/artefacts etc. related to any of the areas we are studying this term.

We will continue to use Class Dojo to upload, provide links to or signpost the children's homework tasks. As parents, you will be able to see all your child's homework and teachers will be able to provide feedback. Home and school will also use it to communicate with each other for other purposes and teachers will use it to post reminders or whole class messages.

Various learning platforms are used to support your child's education. These login details were sent home at the start of the year in their reading diary.

Please note that children must not bring any unnecessary items into school. The children are required to bring their reading diary, reading book, pencil case and refillable water bottle daily.

Any pupil absences are to be reported via the school office.

Should you need to, please use Class Dojo to communicate with us via their message service or by email. Mrs Buckley (jbuckley@weston.cheshire.sch.uk) Mon-Wed and Mrs Armitt (carmitt@weston.cheshire.sch.uk) Thur and Fri

What Are We Learning This Term?

Maths



Number and place value; addition and subtraction; multiplication and division

English



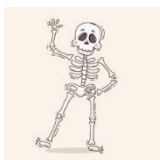
We will develop our reading and writing skills across a range of genres and text types using high quality texts.

The children in year 3 will write a narrative of an approaching threat and an explanation on how to capture the Iron Man inspired by book, The Iron Man by Ted Hughes.

Then we will be creating a narrative of a fable and creating a persuasion text. These will be inspired by the book Fox by Margaret Wild and Ron Brooks.

We will be focusing on prepositions, subordinate clauses, direct speech and the use of inverted commas.

Science



Animals, Including Humans.

This unit recaps the children's learning from year 2 about how animals survive and stay healthy and helps children to learn more about what makes a healthy, balanced diet. They learn about the nutrients that different foods provide and how these nutrients help our bodies. They also explore how different animals eat different types of foods and need different proportions of nutrients. They understand what food labels on packaging show and gather information from food labels to help them to answer questions. In this unit, children also explore the different types of skeletons that animals have and compare these. They learn some names of bones in the human body and carry out an investigation to explore if people with longer femurs jump further. They discuss how to plan a fair test and measure and record accurately. Children learn about how muscles help us to move and make a simple scientific model which they use to explain to a partner how skeletal muscles work.










Light

This 'Light' unit will teach your child about light, reflections and shadows. They will learn about different sources of light, and that we need light to see. The children will work scientifically and collaboratively to investigate reflective materials, in the context of designing a new book bag. They will work in a hands-on way to play a range of mirror games, finding out more about reflective surfaces.

History

Vikings and Anglo Saxons

The children will learn about the raids and invasions by Vikings in Anglo-Saxon Britain, who the Vikings were as well as when and where they raided and settled. They will learn about

	<p>significant events from the period and order these chronologically on a timeline. The children will find out about the Anglo-Saxon kings who ruled during the 'Viking Age' and examine their influence and significance in British history. In addition to this, they will learn about the Anglo-Saxon justice system, explore everyday Viking life, houses, clothes and food they ate.</p>
<p>Geography</p> 	<p><i>Extreme Earth</i></p> <p>The children will about the destructive powers of nature, from volcanoes and earthquakes to tsunamis and tornadoes. They will learn about how and why these natural phenomena occur, and the ways in which they affect people and the environment.</p>
<p>Computing</p> 	<p><i>Online Safety</i></p> <p>In this unit, the children are introduced to email and other forms of online communication. They will look at how to write and send emails, as well as how to decide if an email is safe to open. They will build on their existing knowledge of cyberbullying and how to deal with unkind behaviour online. The use and importance of privacy settings is introduced and children will discuss the types of information we should not share online. They will build on the idea of a digital footprint by thinking about how the adverts they see online are targeted at them. Children will finish the unit by using the knowledge they have gained to plan a party using online communication methods.</p> <p><i>Online Searchers and Surfers</i></p> <p>The children will learn about what the Internet is, how the Internet works and the three different types of connections that can be used. They will then have the opportunity to explore web browsers and search engines, learning how to detect if a web page can be trusted whilst also ensuring that they know how to stay safe online. Finally, they will learn how to copy and paste images from the web and complete their own scavenger hunt project at the end of the unit</p>
<p>Art</p> 	<p><i>Insects</i></p> <p>As a class, we will learn about how to use pencil, colour, mosaic design, puppet making and sculpture to create quality artwork that shows progression in their skills. The children will also have the opportunity to explore the work of a range of 'Insect' artists, in particular, Louise Bourgeois and Jennifer Angus.</p>
<p>DT</p> 	<p><i>Let's Go Fly a Kite</i></p> <p>This unit gives children opportunities to develop their understanding of frame structures and how they can be strengthened and stiffened. The children will discover information about a key event involving a kite that helped shape the world. They will gain knowledge and understanding about the parts and shapes of kites. This will help them when designing and making their own kites. Finally, the children will test and evaluate their kites against design criteria they have created.</p>
<p>RE</p> 	<p><i>Islam: The 99 names of Allah</i></p> <p>How special is Allah to Muslims? This questions will be the focus of our learning.</p> <p><i>Christianity</i></p> <p>The children will be learning about incarnation and whether Christmas has lost its true meaning.</p>
<p>French</p> 	<p><i>Family and Friends</i></p> <p>The children will learn how to identify and introduce family and pets and spell their names. They will also learn the names for places in their own home.</p>
<p>Music</p> 	<p><i>Poetry, Environment and Sounds</i></p> <p>We develop performance and rhythm of poems. We will look at composition using the seasons as a stimulus, then moving on to how sounds are produced and classified.</p>
<p>PSHE</p> 	<p><i>TEAM</i></p> <p>The children will identify the impact their actions have on the team they are working in. They will learn about successful teamwork skills, being considerate of others in the team and how to positively resolve any conflicts that occur.</p> <p><i>Money Matters</i></p> <p>The children will be encouraged to think about where money comes from and how it can be used. We will discuss how we spend money, why people might need to borrow money and the consequences of this.</p>
<p>PE</p>	<p>Indoor P.E. days are on Monday and outdoor P.E. is on a Wednesday so please come in full P.E. uniform on those days</p> <p><i>OAA (Outdoor Adventurous Activities) and Gymnastics</i></p>



The children will learn a range of fundamental skills needed for outdoor adventurous activities, including teamwork, problem-solving, communication and orienteering. For gymnastics the class will learn how to perform a variety of floor and vault movements while developing their understanding of the necessary flexibility, strength and control needed to perform the movements successfully.

On these days, the children will need to come to school dressed in their **P.E. uniform**: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back and earrings should be removed.

Homework

KEEP
CALM
AND
DO YOUR
HOMEWORK



Maths: Maths homework will be set via Class DoJo on a Wednesday to be completed by the following Wednesday. It is so important to practise Times Tables Rockstars as this will really help your child with later Maths' topics of Fractions, Perimeter, Money and Time. Our aim is to improve instant recall of key multiplication and related division facts.

English: English homework will be set via Class Dojo on a Wednesday to be completed by the following Wednesday. We ask that the children also engage frequently with Spelling Shed to practise their spellings.

Reading: At Weston, we encourage children to develop a lifelong love for reading. We ask for children to read regularly at home to adults and to themselves. Reading is fundamental to the wider academic and personal development of children and the need for children to read widely from a broad and challenging range of texts. Children will be provided with quality texts appropriate for their age and ability.