



Weston Village Primary School

Blackbirds Class

Parent Information Sheet

Autumn Term 2025

Welcome to Blackbirds Class. The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term and to provide you with other important information. We hope that you find the information useful. We welcome your child bringing in work/posters/artefacts etc. related to any of the areas we are studying this term.

We will continue to use Class Dojo to upload, provide links to or signpost the children's homework tasks. As parents, you will be able to see all your child's homework and teachers will be able to provide feedback. Home and school will also use it to communicate with each other for other purposes and teachers will use it to post reminders or whole class messages.

Various learning platforms are used to support your child's education. These login details will be sent home at the start of the year in their reading diary.

Please note that children must not bring any unnecessary items into school. The children are required to bring their reading diary, reading book, pencil case and refillable water bottle daily.

Any pupil absences are to be reported via the school office.

Should you need to, please use Class Dojo to communicate with us via their message service or by email.

Blackbirds Class will be taught by Mrs McKenzie (mmckenzie@weston.cheshire.sch.uk) on Mondays, Tuesdays, Thursdays and Fridays, and by Mrs Armitt (carmitt@weston.cheshire.sch.uk) on Wednesdays.

What Are We Learning This Term?

Maths



Number – Number and Place Value 4-digit numbers.

Number – addition and subtraction

Measurement – area

Number – multiplication and division

English



We will develop our reading and writing skills across a range of genres and text types using high quality texts.

The children will write a setting storm narrative and a newspaper report of a sighting of a marine mammal inspired by The Whale by Vita Murrow.

Then we will be creating a narrative of an outsider making a journey and an information report on polar bears. These will be inspired by the book Leaf by Sandra Dieckmann.

We will be focusing on prepositions, subordinate clauses, direct speech and the use of inverted commas.

In addition, we will have regular 'Spelling, Punctuation and Grammar' sessions and we will have weekly

Science



Electricity

The children will learn about common electrical appliances and how to construct simple series circuits. They will become familiar with the key words linked to the topic and how to apply them appropriately. Blackbirds Class will learn about cells, wires, bulbs and buzzers and about the different types of switches. They will be able to troubleshoot and identify whether or not a bulb will light in a simple series circuit and be able to identify a complete circuit. The children will also learn about conductors and insulators and know that metals are very good electrical conductors.











Living Things and Habitats




The children will explore a variety of ways to identify, sort, group and classify living things. They will learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications. They will use and create classification keys to group, identify and name living things from the local habitat and beyond.

History

Anglo-Saxons and Scots

The children will learn about the invasions of the Scots and Anglo-Saxons in the 5th century. They will find out where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result. The

	<p>children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names, and they will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. In addition to this the children learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like. They will also explore the Pagan beliefs of the early Anglo-Saxons and learn about the many gods they worshipped. Finally, they will investigate how and why the Anglo-Saxons were largely converted to Christianity by the early 7th century.</p>
<p>Geography</p> 	<p>Water</p> <p>The children be learning about the water cycle and the processes of evaporation and condensation through a range of practical activities. By considering water as a finite resource, they are introduced to the ideas of conservation and consider some of the issues surrounding supplying clean drinking water to a growing global population.</p>
<p>Computing</p>  	<p>Branching Databases</p> <p>The children will learn about what data is. They will begin to recognise examples of data around them in their classroom and home. The children will revisit personal data and begin to think about the different types of personal data that can be used to identify them. They will understand the importance of keeping personal data safe. Data science will be introduced and the children will think about different ways in which data is stored. The children will learn that large amounts of data can be stored in a logical way in a structure known as a database and they will consider everyday examples of databases. Finally, the children will be introduced to a branching database. They will look at examples of databases in the real world.</p> <p>Online Searchers and Surfers</p> <p>The children will learn about what the Internet is, how the Internet works and the three different types of connections that can be used. They will then have the opportunity to explore web browsers and search engines, learning how to detect if a web page can be trusted whilst also ensuring that they know how to stay safe online. Finally, they will learn how to copy and paste images from the web and complete their own scavenger hunt project at the end of the unit.</p>
<p>Art</p> 	<p>Autumn</p> <p>The children will use pencil, colour, paint, print, collage and paper to create quality art work that shows progression in skills. They will also have the opportunity to explore works by Matisse and by Cezanne.</p>
<p>DT</p> 	<p>Battery Operated Lights</p> <p>The children will be using their knowledge of electrical systems, understanding about series and parallel circuits and different types switches. We will be designing and making a battery-operated light which will be controlled by a homemade switch.</p>
<p>RE</p> 	<p>Judaism</p> <p>We will be learning about agreements, promises and how special is the relationship that Jews have with God.</p> <p>Christianity</p> <p>The children will be exploring the key question: Has Christmas lost its true meaning?</p>
<p>French</p> 	<p>Family and Friends</p> <p>The children will learn how to identify and introduce family and pets and spell their names. They will also learn the names for places in their own home.</p>
<p>Music</p> 	<p>Poetry, Environment, Sounds and Recycling</p> <p>We develop performance and rhythm of poems. We will look at composition using the seasons as a stimulus, then moving on to how sounds are produced and classified.</p>
<p>PSHE</p> 	<p>Be Yourself</p> <p>The children will explore the idea that it is important to have confidence to be yourself. We will encourage children to identify their strengths and achievements as well as help them to recognise different emotions they experience.</p> <p>One World</p> <p>The children will learn about a case study of a fictional girl called Chiwa, who lives in Malawi. They will explore different aspects of her life in each lesson exploring the idea that people's</p>

	life experiences and opportunities differ throughout the world and that our actions can have both positive and harmful effects on people living in different countries.
<p>PE</p> 	<p>Indoor P.E. is on a Tuesday and Outdoor P.E. days are Thursdays</p> <p><i>Strike and Field Cricket and Invasion Games</i></p> <p>The children will learn the fundamental skills of both batting and bowling, developing their ability to hit and strike a ball towards different areas of a cricket ground, as well as learning the technique for bowling overarm from a standing position. Children will develop their fielding skills by learning how to catch balls travelling along different trajectories or pathways and will be introduced to the different ways of stopping a ball travelling along the ground.</p> <p>The sessions will be led by a Sport's Coach.</p> <p><i>Gymnastics and Dance</i></p> <p>For gymnastics the class will learn how to perform a variety of floor and vault movements while developing their understanding of the necessary flexibility, strength and control needed to perform the movements successfully. In Dance sessions, the children will learn a variety of dance techniques, taking inspiration from the topic of the Romans. They will learn to dance in unison and in canon and will discover how to use expression in their dancing in order to fit the mood of a performance.</p> <p>On these days, the children will need to come to school dressed in their P.E. uniform: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back and earrings should be removed.</p>
<p>Homework</p>  	<p><i>Maths:</i> Maths homework will be set via Class DoJo on a Friday to be completed by the following Wednesday. It is so important to practise Times Tables Rockstars as this will really help your child with later Maths topics of Fractions, Perimeter, Money and Time. Our aim is to improve instant recall of key multiplication and related division facts.</p> <p><i>English:</i> English homework will be set via Class Dojo on a Friday to be completed by the following Wednesday. We ask that the children also engage frequently with Spelling Shed to practise their spellings.</p> <p><i>Reading:</i> At Weston, we encourage children to develop a lifelong love for reading. We ask for children to read regularly at home to adults and to themselves. Reading is fundamental to the wider academic and personal development of children and the need for children to read widely from a broad and challenging range of texts is crucial. Children will be able to select from or will be provided with quality texts appropriate for their age and ability.</p>