



Weston Village Primary School

Owls Class

Parent Information Sheet

Autumn Term 2025

The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term and to provide you with other important information. We hope that you find the information useful. We welcome your child bringing in work/posters/artefacts etc. related to any of the areas we are studying this term.

We will continue to use Class Dojo to upload, provide links to or signpost the children's homework tasks. As parents, you will be able to see all your child's homework and teachers will be able to provide feedback. Home and school will also use it to communicate with each other for other purposes and teachers will use it to post reminders or whole class messages.

Various learning platforms are used to support your child's education. These login details were sent home at the start of the year.

Please note that children must not bring any unnecessary items into school. The children are required to bring their reading diary, reading book, pencil case and refillable water bottle daily.

Any pupil absences are to be reported via the school office.

Should you need to, please use Class Dojo to communicate with me via their message service or via my email account: (rrobinson@weston.cheshire.sch.uk)

What Are We Learning This Term?

Maths



Y5: Number and place value; addition and subtraction; multiplication and division; fractions (including decimals and percentages)

Y6: Number and place value; addition, subtraction, multiplication and division; fractions; measurement

English



We will develop our reading and writing skills across a range of genres and text types using high quality texts.

This half term the children will be writing an exploration narrative and a formal report drawing on ideas from the non-fiction text: **Where Once We Stood– Christopher Riley**

Next half term the children will be writing a setting description based on the images within the text using the text **FARThER by Grahame Baker-Smith**. They will then use these ideas to write a letter about a significant event in the story.

Science



Earth and Space

The children will learn about spherical bodies (Sun, Moon, Earth). They will go on to describe the movement of the Earth and other planets relative to the solar system. We will then look at the differences between Geocentric versus Heliocentric looking how scientific evidence can be used to support or refute these ideas. Finally touching on night and day, investigating it in different parts of the world.

Properties and Changes of Material










The children will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. We will learn to sort and classify objects according to their properties. We will explore the properties of materials to find the most suitable material for different purposes.



History



History: Ancient Egypt

In this topic we will learn about the achievements of this ancient civilisation, where the ancient Egyptians lived, what was important to the daily lives of ancient Egyptians, who Tutankhamun was and how mummies were made. The children will also learn about how Egyptian people used hieroglyphs to communicate and compare the powers of different gods.

Geography 	Marvellous Maps <p>The children will explore the range of maps available to geographers and to develop their understanding of the key features of maps. We will look at a range of maps and atlases, including digital maps, and compare their features. We will learn to use the eight compass points to give directions and give grid references to locate places on a map.</p>
Computing  	Online Safety <p>In computing this term, the children will learn about email safety with a focus on preventing and dealing with spam. They will consider the importance of strong passwords and how to create them.</p> Flowol <p>This unit introduces the children to flowcharts and how they are used to program and control devices. The children are taught to build sequences of instructions, control multiple outputs and structure algorithms with decisions and inputs.</p>
Art 	Wildlife and Birds <p>In Art the children will have the opportunity to explore the work of the sculptor, Brancusi, and the paper designer, Richard Sweeney. They will also have the opportunity to use pencil, white pencil, print, make clay tiles and model to create quality art work that shows progression in skills.</p>
DT 	Automata Animals <p>In DT the children will have opportunities to further develop their understanding of mechanical systems. They will learn about controlling movement with a cam mechanism as part of an automata animal.</p>
RE 	Authority: Origins of the World <p>In RE this term we will be looking at the story of creation and if science prove Genesis right or wrong?</p> Christianity <p>The children will be learning about incarnation and whether Christmas has lost its true meaning.</p>
Music 	Our Community <p>In our Music lessons this term, we will be understanding and exploring how music is communicated and develop an understanding of musical composition, and compose and improvise</p> Solar System <p>For the second part of the term we will be listening to music with focus and analysing using musical vocabulary. We will be listening to music, focusing on dynamics and texture. Finally, we will be creating and presenting a performance of song, music and poetry.</p>
PE 	<p>The children will have two P.E. sessions. Outdoor PE will be taught on a Wednesday. In the Autumn term children will be working to improve their orienteering skills and hockey skills. Our other PE session will be indoors on a Monday where we will be working on moves in gymnastics and improving fitness with circuit training.</p> <p>On these days, the children will need to come to school dressed in their P.E. uniform: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back and earrings should be removed.</p>
French 	Holidays and Hobbies <p>In this topic we will learn key vocabulary related to holidays, weather and seasons, sports and hobbies. The children will learn specific vocabulary of how to say what the weather is like, temperatures, names of different sports and hobbies. We will be learning key phrases connected to the themes of holidays and hobbies.</p>

<p>PSHE</p> 	<p>TEAM</p> <p>The children will focus on the concept of TEAM (Together Everyone Achieves More) focuses on the positive qualities of a team, learning how to disagree respectfully and communicate effectively. It looks at the key qualities and skills needed for a team to be successful.</p> <p>Money Matters</p> <p>The children will discuss what a financial risk is, why people may take risks with money and some consequences of this. Children will explore how to see the real value of products by being critical consumers and also consider influences that advertisers try to use to encourage people to spend money.</p>
<p>Homework</p> 	<p>Maths: Maths homework will be set via Class DoJo on a Friday to be completed by the following Wednesday. We ask for all children to continue to access Times Table Rockstars online to practice and improve instant recall of key multiplication and related division facts.</p> <p>English: English homework will be set via Class DoJo on a Friday to be completed by the following Wednesday. We ask that the children also engage frequently with Spelling Shed to practise their spellings.</p> <p>Reading: At Weston, we encourage children to develop a lifelong love for reading. We ask for children to read regularly at home to adults and to themselves. Reading is fundamental to the wider academic and personal development of children and the need for children to read widely from a broad and challenging range of texts is even more crucial this term, due to the protracted absence from school. Children will be provided with quality texts appropriate for their age and ability.</p>