



Weston Village Primary School

Eagles Class

Parent Information Sheet

Autumn Term 2025

The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term and to provide you with other important information. We hope that you find the information useful. We welcome your child bringing in work/posters/artefacts etc. related to any of the areas we are studying this term.

We will continue to use Class Dojo to upload, provide links to or signpost the children's homework tasks. As parents, you will be able to see all your child's homework and teachers will be able to provide feedback. Home and school will also use it to communicate with each other for other purposes and teachers will use it to post reminders or whole class messages.

Various learning platforms are used to support your child's education. These login details were sent home at the start of the year.

Please note that children must not bring any unnecessary items into school. The children are required to bring their reading diary, reading book, pencil case and refillable water bottle daily.

Any pupil absences are to be reported via the school office.

Mrs Tyrrell will teach on Monday and Tuesday. Mrs Lawton will teach the class on Wednesday, Thursday and Friday. Should you need to, please use Class Dojo to communicate with us via their message service or via our email accounts: Mrs Lawton (tlawton@weston.cheshire.sch.uk); Mrs Tyrrell (rtyrrell@weston.cheshire.sch.uk)

What Are We Learning This Term?

Maths



Number and place value; addition subtraction, multiplication and division; fractions; measurement

English



We will develop our reading and writing skills across a range of genres and text types using high quality texts.

The children will write a diary and bravery award inspired by Rose Blanche by Roberto Innocenti and Anne Frank by Josephine Poole. We will then look closely at A Story Like the Wind by Gill Lewis to inspire our writing of a flashback narrative and newspaper report.

Science



Light

The light unit will teach the class about light, how we see shadows, reflection and refraction. The children will learn how light travels and how this enables us to see objects. They will demonstrate their knowledge by making and starring in their own television programme. The children will have the opportunity to make a functioning periscope, finding out about mirrors and the angles of reflection and incidence. They will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the effects of bending light. Furthermore, they will have chance to predict what will happen in an exciting investigation into the visible spectrum. They will work in a hands-on way to explore how light creates the colours we see, designing coded messages. Finally, they learn about Isaac Newton and his theory of light and colour, performing a shadow puppet play about his discoveries and ideas.

Electricity







The children will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. The children will get the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation, they will get the opportunity to create their own torch!





History



WWII

The children will learn when and why World War II began and find out about the key individuals and countries involved. In addition to this, they will discover all about evacuation; learn what it was like to live with food rationing and explore the contribution made by women to the war effort. Furthermore, they will learn important facts about the Holocaust and investigate events that were key turning points in the war, such as the Battle of Britain and the German invasion of Russia. Studying World War II will help children to develop their investigation and evaluation skills; learn to organise

	information chronologically and understand how past events have helped to shape the world we know today.
Geography 	<i>The Amazing Americas</i> <p>The children will first find out about the continents of North and South America, and the countries that form them. They will also look in more detail at some of the contrasting regions of the Americas, finding out about the landscape, climate and locations of each area. Children will also develop their map and atlas skills and practise reading and writing coordinates.</p>
Computing 	<i>Online Safety</i> <p>The children will be taking a more in depth look at a variety of online safety issues, most of which they will have been familiarized with in previous years. They will be introduced to the idea of the internet, as a type of media, and how it can shape our ideas about boys and girls through stereotypes. Children will be given ways to deal with online content that they find worrying or even believe to be dangerous.</p> <i>Know Your Network</i> <p>The children will develop a deeper understanding of computer networks and will be introduced to technical key words and phrases associated with computer networks. The children will study home networks, global networks, and network protocols, such as IP, HTTP and DNS. Finally, the children will learn about cloud computing, broadband, communication online and malware.</p>
Art 	<i>Plants and Flowers</i> <p>The children will learn how to use pencil, colour, Hapa Zome printing, sculpture and paper modelling to create quality at work that shows progression in their skills. The children will also have the opportunity to explore the work of India Flint, Alexander Calder, David Oliveira and Henri Rousseau.</p>
DT 	<i>Felt Phone Cases</i> <p>The children will learn how to write their own design criteria. They will design products with the user in mind thinking about aesthetics and functionality. Annotated designs will be used to communicate ideas as well as step by step plans. The children will learn how to make a paper template and how to sew a running stitch, backstitch, whip stitch and blanket stitch. Finally, when they have made their felt phone case, the children will learn how to write a detailed evaluation.</p>
RE 	<i>Islam</i> <p>Theme: Beliefs and Practices Key Question: What is the best way for a Muslim to show commitment to God?</p> <i>Christianity</i> <p>Theme: Christmas Concept: Incarnation Key Question: Is the Christmas story true?</p>
Music 	<i>World Unite & Journeys</i> <p>Through the use of Music Express, the children will focus on performance in two units World Unite and Journeys. The children will take learn through:</p> <ol style="list-style-type: none"> 1. Singing in three-part harmony 2. Exploring expressive singing in a part-song with echoes 3. Developing song cycles for performance 4. Staging a performance with awareness of audience 5. Singing a pop song with backing harmony 6. Learning about a song's structure 7. Learning to sing major and minor note patterns accurately 8. Learning a pop song with understanding of its structure 9. Developing a song cycle performance incorporating mixed media 10. Developing planning, directing, and rehearsal skills

MFL – French 	<p><u>All in a day</u></p> <p>The children will learn how to tell the time: o'clock, half past, quarter past, quarter to and 5-minute intervals. They will learn how to use 24-hour times and the way in which the French represent a.m. and p.m. times. The children will use airport arrival and departure boards and a school timetable to consolidate and practise the skills learned.</p>
PE 	<p>The children will have two P.E. sessions. Outdoor PE will be taught on a Thursday. In the Autumn term children will be working to improve their striking and fielding skills and techniques. Indoor PE will be taught on a Tuesday.</p> <p>On these days, the children will need to come to school dressed in their P.E. uniform: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back and earrings should be removed.</p>
PSHE 	<p><i>Be Yourself</i></p> <p>The children will focus on the importance of recognising situations where they need to make positive choices in order to do the right thing. They will also explore how to avoid being led into tricky situations and how to recognise and respond to peer pressure. The children will look at how to be confident and how to manage uncomfortable feelings. They will also investigate how to make things right when they make a mistake.</p> <p><i>One World</i></p> <p>The children will learn that we all have a responsibility to help the environment and all living things throughout the world through the choices we make. They will explore the ideas of sustainability, the use of earth's natural resources and the harmful effects of global warming. They will learn about the steps they can take to reduce these harmful effects. The children will also learn about biodiversity and its importance and explore what they would like to do to make the world a better place.</p>
Homework 	<p><i>Maths:</i> Maths homework will be set via Class DoJo on a Wednesday to be completed by the following Tuesday. We ask for all children to continue to access Times Table Rockstars online to practice and improve instant recall of key multiplication and related division facts.</p> <p><i>English:</i> English homework will be set via Class DoJo on a Wednesday to be completed by the following Tuesday. We ask that the children also engage frequently with Spelling Shed to practise their spellings.</p> <p><i>Reading:</i> At Weston, we encourage children to develop a lifelong love for reading. We ask for children to read regularly at home to adults and to themselves. Reading is fundamental to the wider academic and personal development of children and the need for children to read widely from a broad and challenging range of texts is crucial. Children will be provided with quality texts appropriate for their age and ability.</p>