



Weston Village Primary School

Purple Class

Parent Information Sheet

Spring Term 2024

The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term and to provide you with other important information. We hope that you find the information useful. We welcome your child bringing in work/posters/artefacts etc. related to any of the areas we are studying this term.

We will continue to use Class Dojo to upload, provide links to or signpost the children's homework tasks. As parents, you will be able to see all your child's homework and teachers will be able to provide feedback. Home and school will also use it to communicate with each other for other purposes and teachers will use it to post reminders or whole class messages.

Various learning platforms are used to support your child's education. These login details were sent home at the start of the year.

Please note that children must not bring any unnecessary items into school. The children are required to bring their reading diary, reading book and refillable water bottle daily.

Any pupil absences are to be reported via the school office.

It will be Mrs Buckley teaching Monday – Friday until Mrs Armit returns in the Spring Term. Mrs Lister will teach on Wednesday afternoons. Should you need to, please use Class Dojo to communicate via their message service or via our email account; Mrs Buckley (jbuckley@weston.cheshire.sch.uk)

What Are We Learning This Term?

Maths



Number

Count within 20; 1 more and 1 less. The number line to 20; Use a number line to 20; Estimate on a number line to 20; Compare numbers to 20; Order numbers to 20

Number

Add by counting on within 20; Add ones using number bonds; Find and make number bonds to 20; Doubles; Near doubles; Subtract ones using number bonds; Subtraction – counting back; Subtraction – finding the difference; Related facts; Missing number problems.

Number

Count from 20 to 30, to 40 and to 50; Count by making groups of tens; Groups of tens and ones; Partition into tens and ones; The number line to 50; Estimate on a number line to 50; 1 more; 1 less.

Measurement

Compare lengths and heights; Measure length using objects; Measure length in centimetres.

Measurement

Heavier and lighter; Measure mass; Compare mass; Full and empty; Compare volume; Measure capacity; Compare capacity.







English








We will continue to practice the skills needed for writing by recapping on the basic skills such as finger spaces, capital letters and full stops. We will develop our reading and writing skills across a range of genres and text types using high quality texts. In the second half of the term, we will read *Where the Wild Things Are* by Maurice Sendak. The children will sequence sentences to form short narratives and write instructions.

Science

Animals Including Humans

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|  | <p>We will learn about five of the groups that scientists use to classify animals: mammals, fish, birds, reptiles and amphibians. The children will learn to identify the group an animal belongs to by its features and will classify animals according to their group. They will also learn about the different diets animals eat. The children will learn about the parts of the human body and have the opportunity to explore the five senses through a simple investigation.</p> <p>Scientists and Inventors</p> <p>We will learn about the inventions of Lego and ear muffs and will explore the materials used to make them. The children will investigate other materials that keep us warm, carrying out simple tests. They will find out about the work of animal scientists, such as vets and zoo keepers. They will group and sort animals to make their own paper zoo, and will act in role as a vet, identifying the body parts of different animals.</p> |
| <p>History</p>  | <p>Toys</p> <p>We will learn about toys through the 20th century and the early 21st century. The children will explain what they know about toys today and explain how we can find out about the past. They will describe features of different toys, learn how to recognise old and new toys and use words relating to the passing of time.</p> |
| <p>Geography</p>  | <p>Our Country</p> <p>We will explore the UK by looking at individual countries, capital cities, human and physical features. The children will name the four countries of the UK, capital cities and surrounding seas. They will begin to know the differences between town and country locations, use a range of maps (world, country, street maps, aerial views and plans) to locate places and landmarks, produce a journey line. In a study of our capital city, the children will describe human and physical features of the city of London, use internet mapping programmes to observe aerial views and will compare the capital cities of London and Brasilia.</p> |
| <p>Computing</p>  | <p>Scratch</p> <p>This unit introduces children at Key Stage 1 to the principles of coding, using ScratchJr software. The platform encourages basic understanding of algorithms and how to create precise instructions for visual working programs. The children will begin to develop a sense of creating, debugging and logical reasoning, which are required for further programming at KS2.</p> <p>Digital Painting</p> <p>This Painting unit will teach the class basic painting skills in a painting application on a computer or tablet device. The children will use a simple painting program to paint with different colours and brushes, create shapes, fill areas, undo and redo and add text.</p> |
| <p>Art</p>  | <p>Miro'</p> <p>We will learn about the Spanish Catalan artist, Joan Miró, inspiring the children with colour, fun, dreams, and nonsense as they create their own pieces of art. They will learn all about his Magical Realist paintings, drawing on their own experiences to create dream-like pictures about their own lives. We will have great fun exploring printmaking with lots of different objects and materials to illustrate a nonsense alphabet. The children will love using their imagination as they delve into Miró's Surrealist paintings and sculptures, learning new techniques and making their own unique, colourful, and exciting artworks.</p> |
| <p>DT</p>  | <p>Sensational Salads</p> <p>As part of this unit, we will learn about peeling, zesting, cutting safely and applying these skills when preparing healthy dishes. The children will explain that the food they eat can be split into different groups and know they should eat a balance of foods, including fish, to have a healthy and varied diet. They will learn the basic principles of a healthy diet to prepare dishes and start to understand why it is healthy. They will follow a simple recipe and work with some independence to correctly use measuring spoons, zesters and juicers when preparing dishes. Finally, they will learn to understand that fruit and vegetables are grown in different places</p> |

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| | and that fish is caught in seas, rivers and lakes. |
| RE  | <p>Christianity: Jesus as a friend</p> <p>Through story reading and questioning, the children will explore whether it was it always easy for Jesus to show friendship?</p> <p>Christianity: Easter - Palm Sunday</p> <p>We will question why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> |
| Music  | <p>Beat: Machines</p> <p>Pitch: Seasons</p> <p>Exploring sounds: Our School</p> <p>Beat: Patterns</p> <p>We will learn what the beat is, use body percussion and instruments to combine a steady beat with word rhythms and we will explore changes in tempo. The children will explore sounds in the environment and investigate ways to produce and record sounds. They will use ICT to stimulate musical ideas. We will develop further vocabulary and understanding of pitch movements and explore pitch through singing, pitched percussion and listening games.</p> |
| PE  | <p>Outdoor PE (Thursday): Attacking and Defending Techniques, Multi skills: Bat and Ball.</p> <p>Indoor (Tuesday): Dance</p> <p>On these days, the children will need to come to school dressed in their P.E. uniform: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back and earrings should be removed.</p> |
| PSHE  | <p>Health and Well-being</p> <p>Think Positive - Children will recognise, talk about and accept their feelings, both positive and negative, as well as how to manage certain emotions. They will explore themes of thinking positively and calmly, making good decisions and developing resilience. They will also explore the positive feelings associated with being thankful, grateful and mindful.</p> <p>Relationships</p> <p>Digital Wellbeing</p> <p>Children will consider how we can use the Internet in a safe and responsible way. Children will discuss how the Internet can be useful in our everyday lives and how we can balance time online with doing other activities to keep our mind and body healthy. Children will consider what risks there are online and how we can make sure we stay safe, including how important it is to not share any personal information over the Internet. Children will also explore the importance of communicating online in a way that shows kindness and respect and discuss whether or not we can believe everything we see on the Internet.</p> |
| Homework  | <p>Maths: If we feel your child needs to consolidate or finish their work, we will send a copy for you to complete with your child at home. In addition to any homework given, children can access maths games (NumBots, TTRockstars) to help improve mathematical fluency and to engage and improve times table knowledge. We will post 'Talk Maths' homework activities on Class Dojo. This is a great way for your child to share the skills and strategies they are using in school. We would also encourage you to practise the 2,5 and 10 X tables at home with your child. 5 minutes at breakfast or in the car is a great way to add it in to your day without it becoming too onerous. Any homework will be set on Tuesday to be completed by the following Monday.</p> <p>English: Spelling Shed logins are in the reading diaries. The expectation will be that your child works on a weekly spelling list of spellings. There are activities and games on the website to support the learning of these spellings. Spelling related activities</p> |

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| | <p>will take place in school throughout the week. A list of weekly spellings will be posted on Class Dojo along with the weekly homework.</p> <p>Reading: At Weston, we encourage children to develop a lifelong love for reading. We ask for children to read regularly at home to adults and to themselves. Reading books will be changed on Mondays. Please send your child in with their books each day as they could be heard reading any day of the week. Reading is fundamental to the wider academic and personal development of children and the need for children to read widely from a broad and challenging range of texts is crucial.</p> |
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