



# Weston Village Primary School

## Gold Class

### Parent Information Sheet

#### Spring Term 2024

This leaflet aims to give you an overview of the curriculum areas covered during the coming term and provide you with other important information. We hope that you find the information useful. We welcome your child bringing in work/posters/artefacts etc. related to any of the areas we are studying this term.

We will continue to use Class Dojo to upload, provide links to or signpost the children's homework tasks. As parents, you will be able to see all your child's homework and teachers will be able to provide feedback. Home and school will also use it to communicate with each other for other purposes and teachers will use it to post reminders or whole class messages.

Various learning platforms are used to support your child's education. These login details were sent home at the start of the year.

Please note that children must not bring any unnecessary items into school. The children are required to bring their reading diary, reading book, pencil case and refillable water bottle daily.

Any pupil absences are to be reported via the school office.

Should you need to, please use Class Dojo to communicate with me via their message service or my email account: [jwright@weston.cheshire.sch.uk](mailto:jwright@weston.cheshire.sch.uk)

## What Are We Learning This Term?

### Maths Y3



#### ***Multiplication and Division:***

Our key knowledge will include: Multiples of 10; Related calculations; Reasoning about multiplication; multiply a 2-digit number by a 1-digit number – no exchange; multiply a 2-digit number by a 1-digit number – with exchange; Link multiplication and division; divide a 2-digit number by a 1-digit number – no exchange; Divide a 2-digit number by a 1-digit number – flexible partitioning; Divide a 2-digit number by a 1-digit number – with remainders; Scaling Step 11 How many ways?

#### ***Length & Perimeter:***

Our key knowledge will include: Measure in metres and centimetres; Measure in millimetres; Measure in centimetres and millimetres; Metres, centimetres and millimetres; Equivalent lengths (metres and centimetres); Equivalent lengths (centimetres and millimetres); Compare lengths; add lengths; subtract lengths; what is perimeter? Measure perimeter; Calculate perimeter.

#### ***Fractions:***

Our key knowledge will include: Understand the denominators of unit fractions; Compare and order unit fractions; Understand the numerators of non-unit fractions; Understand the whole; Compare and order non-unit fractions; Fractions and scales; Fractions on a number line; Count in fractions on a number line; Equivalent fractions on a number line; Equivalent fractions as bar models.

#### ***Mass & Capacity:***

Our key knowledge will include: Use scales; Measure mass in grams; Measure mass in kilograms and grams; Equivalent masses (kilograms and grams); Compare mass; Add and subtract mass; Measure capacity and volume in millilitres; Measure capacity and volume in litres and millilitres.

### Maths Y2

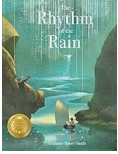
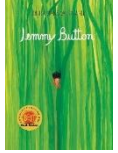

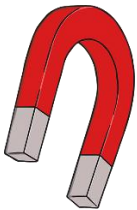












#### ***Measurement – Money***





Our key knowledge will include: Count money in pence; Count money in pounds (notes and coins); Count money in pounds and pence; Choose notes and coins; Make the same amount; Compare amounts of money; Calculate with money; Make £1; Find change and two-step problems.

#### ***Number – multiplication and division***

Our key knowledge will include: Recognise equal groups; Make equal groups; Add equal groups; the x symbol; Multiplication sentences; Use arrays; Make equal groups – grouping; Make equal groups – sharing, 2 times-table; Divide by 2; Doubling and halving; Odd and even numbers; 10 times-table; Divide by 10; 5 times-table; Divide by 5; Bar modelling – grouping; Bar modelling – sharing.

	<p><b>Measurement - Length and height</b> Our key knowledge will include: Measure in cm; Measure in m; Compare lengths and heights; Order lengths and heights; Four operations with lengths and heights.</p> <p><b>Measurement - mass, capacity, and Temperature</b> Our key knowledge will include: Compare mass; Measure in grams; Measure in kilograms; Compare volume and capacity; Measure in millilitres; Measure in litres; Measure temperature using a thermometer; Read thermometers.</p>
<p><b>English</b></p>  	<p>In English, we will be looking at the text 'Rhythm of the Rain' by Grahame Baker-Smith as well as the text 'Jemmy Button' by Jennifer Uman and Valerio Vidali.</p> <p>Rhythm of the Rain is a language-rich picture book where we will become immersed through the illustrations it holds. We will be creating a settings narrative and an information leaflet whilst focussing on paragraphs, prepositions, similes and using conjunctions. We will learn the difference between a synonym and an antonym.</p> <p>Through the text 'Jemmy Button', we will look at writing letter writing and writing a return narrative. We will be focussing on fronted adverbials, conjunctions and modifying adjectives.</p>
<p><b>Science</b></p>  	<p><b>Rocks</b> In this Science topic, the children will discover the different types of rocks and how they are formed. They will compare and group rocks based on appearance and simple properties. The class will learn how fossils are formed and learn about the contribution of Mary Anning to the field of palaeontology. We will learn about how soil is formed and then investigate the permeability of different types of soil.</p> <p><b>Forces and Magnets</b> We are going to learn about forces, friction and magnetic attraction. We will learn about forces of pushing and pulling and will identify different actions as pushes or pulls. We will investigate friction, by exploring the movement of a toy car over different surfaces. Following this, the children will conduct an investigation into the strength of different types of magnets. They will have chance to explore the way magnetic poles can attract and repel in an exciting activity, making their own compass and using it to find hidden items. We will develop their scientific enquiry skills, making observations, predictions and conclusions.</p>
<p><b>History</b></p> 	<p><b>Railways</b> We will learn about the development of the Railways in Great Britain giving them the opportunity to find out about the history of the railways and significant early locomotives. We will investigate some important historical events, such as the opening of the first passenger carrying railway lines and the Rainhill Trials and some of the key people who were influential in the development of the railways. In addition to this, the children will learn about the development of locomotive technology and examine the differences between steam, diesel and electric locomotives.</p>
<p><b>Geography</b></p> 	<p><b>Land Use</b> The children will be taking the chance to take a careful look at the places around them and beginning to look for patterns in land use. They will become cartographers, making maps of the local area and agricultural surveyors by considering where different types of farming activities occur within the UK.</p>
<p><b>Computing</b></p>  	<p><b>Word Processing</b> The children will begin to learn about some important computer skills and the children will learn about screenshots and the Snipping Tool, and they will secure their use of passwords. The children will learn the teaching basic word-processing skills then learn to use various features for formatting text.</p> <p><b>Internet Research Communication</b> The children will learn how to effectively search using key words and how to safely communicate online. We will learn the importance of word order when searching, how to examine the results returned and how to distinguish between a reliable and unreliable website or webpage. The class will identify ways of communicating online, how they can</p>

	keep safe and the importance of being responsible while communicating online with others.
<b>Art</b> 	<b><i>Insects</i></b> <p>In our Art lessons the children will learn about how to use pencil, colour, mosaic design, puppet making and sculpture to create quality artwork that shows progression in their skills. The children will also have the opportunity to explore the work of a range of 'Insect' artists, in particular, Louise Bourgeois and Jennifer Angus.</p>
<b>DT</b> 	<b><i>Mechanical Posters</i></b> <p>In D.T the children will have the opportunity to develop their understanding of mechanical systems. They will follow instructions on how to make different types of lever and linkage mechanisms, then using the information to develop their own ideas. The children will sketch a design based on their ideas, make a prototype, and then create their 'Lever and Linkage Poster' using the context of recycling. Finally, children will evaluate their finished product.</p>
<b>RE</b> 	<b><i>Judaism – Passover</i></b> <p>The class will be learning to understand how celebrating Passover helps Jews show God they value their special relationship with him.</p> <b><i>Easter - Salvation</i></b> <p>Leading up to easter, we will be learning to understand how important it is to Christians that Jesus came back to life after His crucifixion.</p>
<b>Music</b> 	<b><i>China</i></b> <p>In our Music lessons this term our class will be understanding the pentatonic scale pitch through composing, notating and reading graphic notation. They practise performing a pentatonic song with tuned and untuned accompaniment</p> <b><i>Time</i></b> <p>For the second part of the term, we will be exploring Identifying and performing an ostinato. They will be recognising and layering rhythm.</p>
<b>PE</b>   	<p>The children will have two P.E. sessions. <b>Indoor PE</b> will be taught on a <b>Monday</b> and <b>Outdoor PE</b> will be taught on a <b>Wednesday</b>.</p> <p>On these days, the children will need to come to school dressed in their <b>P.E. uniform</b>: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be all plain black or all plain white. All long hair should be tied back and earrings should be removed.</p> <p><b><i>Indoor – Dance</i></b></p> <p>By using the rainforest as a stimulus, the children will develop their interpretative dance skills, taking inspiration from different features of rainforests with the children representing different rainforest layers, animals of the rainforest, weather patterns and the consequences of deforestation through their dance.</p> <p><b><i>Indoor – Circuit Training</i></b></p> <p>The children will be focused on different types of exercise, participating in a range of activities that focus on the upper body, lower body and core muscles. Children will learn about aerobic and anaerobic exercise and will be asked to continually consider the benefits gained through participating in these.</p> <p><b><i>Outdoor – Football</i></b></p> <p>The class will learn the basic skills players need to play football. The children will learn how to pass, receive and travel with the ball as well as tackle and shoot. They will develop their understanding of the principles of attacking and defending in invasion games.</p> <p><b><i>Outdoor – Net and Wall Games: Fundamentals.</i></b></p> <p>The children will learn the key skills when playing games involving a wall or net. They will learn how to hold a tennis racket correctly, balance and bounce a ball using a racket and then begin developing the technique of hitting a ball using forehand or backhand.</p>

<p><b>French</b></p> 	<p><b><i>Our School</i></b></p> <p>In French this term, the children will learn the vocabulary for school places and classroom object. They will take part in a PE-themed lesson conducted in French and will combine learning to express preferences about activities and school subjects.</p>
<p><b>PSHE Y3</b></p> 	<p><b><i>Think Positive</i></b></p> <p>The children have already learnt about feelings, both comfortable and uncomfortable and how our attitude towards life can affect our mental health. We will be learning about themes such as thinking positively and calmly, managing difficult emotions, taking responsibility for decisions, and developing a growth mindset approach to learning.</p> <p><b><i>Digital Wellbeing</i></b></p> <p>The Year 3s will learn about digital well-being. They will consider what we use the Internet for and the benefits and risks of online activities. This will include screen time and getting a healthy balance between online and offline activities. We will learn about online relationships, including cyberbullying and online stranger danger. Privacy issues will be explored in terms of passwords, personal information and the sharing or forwarding of images and videos. We will also learn about the pressures and challenges that are often associated with social media.</p>
<p><b>PSHE Y2</b></p> 	<p><b><i>Health and Wellbeing – Safety First</i></b></p> <p>The children will learn about everyday dangers, in the home and outside, and how they can keep themselves safe. They will also learn rules to keep themselves safe around strangers, both in real life and online. The children will be taught about The Underwear Rule, which includes information about appropriate and inappropriate touching and knowing that what is inside their underwear is private. They will also learn about people who help them and how to get help when needed, as well as their growing responsibility for their own safety.</p> <p><b><i>Relationships – VIPs</i></b></p> <p>The children will be encouraged to consider the Very Important Persons (VIPs) in their lives and the ways in which they can develop positive relationships with them. They will identify what makes someone a special person in their life and who these are. The children are also encouraged to explore why families and friendships are important and understand that although these units are different for everyone, there are things they can do to resolve differences and build healthy and positive relationships within them. The children will also be taught the importance of cooperation and how to show the special people in their lives that they care and the positive impact of doing this.</p>
<p><b>Homework</b></p> 	<p><b><i>Maths:</i></b> Maths homework will be set via Class DoJo on a Thursday to be completed by the following Wednesday. We ask for all children to continue to access Times Table Rockstars online to practice and improve instant recall of key multiplication and related division facts.</p> <p><b><i>English:</i></b> English homework will be set via Class DoJo on a Thursday to be completed by the following Wednesday. We ask that the children also engage frequently with Spelling Shed to practise their spellings.</p> <p><b><i>Reading:</i></b> At Weston, we encourage children to develop a lifelong love for reading. We ask for children to read regularly at home to adults and to themselves. Reading is fundamental to the wider academic and personal development of children and the need for children to read widely from a broad and challenging range of texts is crucial. Children will be able to select from or provided with quality texts appropriate for their age and ability.</p>