



# Weston Village Primary School

## Blue Class

### Parent Information Sheet

#### Spring 2024

The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term and to provide you with other important information. We hope that you find the information useful. We welcome your child bringing in work/posters/artefacts etc. related to any of the areas we are studying this term.

We will continue to use Class Dojo to upload, provide links to or signpost the children's homework tasks. As parents, you will be able to see all your child's homework and teachers will be able to provide feedback. Home and school will also use it to communicate with each other for other purposes and teachers will use it to post reminders or whole class messages.

Various learning platforms are used to support your child's education. These login details were sent home at the start of the year.

Please note that children must not bring any unnecessary items into school. The children are required to bring their reading diary, reading book, pencil case and refillable water bottle daily.

Any pupil absences are to be reported via the school office.

Should you need to, please use Class Dojo to communicate with me via their message service or via my email account: ([ngriffiths@weston.cheshire.sch.uk](mailto:ngriffiths@weston.cheshire.sch.uk))

## What Are We Learning This Term?

### Maths



#### ***Multiplication & Division***

Multiply up to 4-digits by 1-digit; multiply 2-digits (area model); Multiply up to 4-digits by 2-digits (long multiplication); Divide 4-digits by 1-digit; divide with remainders; short division; Solve problems with multiplication and division.

#### ***Fractions***

Multiply unit and non-unit fractions by an integer; Multiply mixed numbers by an integer; Fraction of an amount; Finding the whole.

#### ***Decimals and Percentages***

Write decimals up to 2 decimal places; Equivalent fractions and decimals; tenths; hundredths; thousandths; Order and compare decimals; Round decimals; Equivalent fractions; decimals and percentages.

#### ***Measurement***

Perimeter of rectilinear shapes; Perimeter of polygons; Area of rectangles and compound shapes; Estimate area.

#### ***Statistics***

Read; draw and interpret line graphs; Read and interpret tables; Timetables – reading.








### English








We will develop our reading and writing skills across a range of genres and text types through the use of the following quality texts:

**Hound of the Baskervilles; by Arthur Conan Doyle.** We will examine two versions of this classic tale: Narrative and Graphic Novel.

**The Promise by Nicola Davies.** This text will inspire newspaper and narrative writing.

<b>Science</b>  	<b><i>Living Things and Their Habitats</i></b> <p>In the Living things and their habitats unit we will learn about the process of reproduction and the life cycles of plants; mammals; amphibians; insects and birds.</p> <b><i>Scientists and Inventors</i></b> <p>They will learn about the life and work of David Attenborough. Going on to learn about how CSI technicians use scientific techniques to analyse evidence and prove or disprove theories. s. Children will find out about Margaret Hamilton and her invention of the software and computer code that enabled Apollo 11 to go the Moon. Whilst also looking at the lives and works of: Eva Crane; Neil deGrasse Tyson; Stephanie Kwolek and Leonardo DaVinci.</p>
<b>History</b>  	<b><i>Leisure and Entertainment</i></b> <p>In this topic we will learn about We will examine Leisure and Entertainment in the 20th Century; cinema; football; the 'Swinging Sixties' and British holiday camps. We will also order significant events in sport on a timeline of the 20th century. Whilst also communicating information about the golden age of cinema.</p>
<b>Geography</b>  	<b><i>Exploring Eastern Europe</i></b> <p>In Geography next half term; we will explore the contrasting areas of eastern Europe; examining landscape; climate and locations in each area. We will be focusing on an array of ideas such as: describing a continent as a large landmass; explaining that continents are groups of countries whilst also identifying some countries in Europe. Throughout this unit we will also be focussing on our Atlas work and finding countries on a map.</p>
<b>Computing</b>  	<b><i>Controlling Devices</i></b> <p>In this unit the children will be introduced to flowcharts and how they are used to program and control devices. The software used includes simulations of real-life automatic computer systems. The children are taught to build sequences of instructions; control multiple outputs and structure algorithms with decisions and inputs</p> <b><i>Radio Station</i></b> <p>This unit allows children to use software and digital devices. We will be using software and digital devices for recording sound. Based around the theme of a Radio Station; it is designed to encourage a creative approach that includes interviewing; making adverts and using jingles.</p>
<b>Art</b>  	<b><i>The Seaside</i></b> <p>In Art; the children will have the opportunity to explore the work of the artist Alfred Wallis. They will be developing skills in weaving; drawing and clay modelling to name a few.</p>
<b>DT</b>  	<b><i>Programming Adventures</i></b> <p>In DT; the children will apply their understanding of computing to program a floor robot. They will explore a range of adventure maps and use these to create original designs. As a group; they will research how floor robots move along different types of materials and use this knowledge to create obstacles squares.</p>
<b>RE</b>  	<b><i>Hinduism</i></b> <p>Theme: Hindu Beliefs  Key Question: How can Brahman be everywhere and in everything?</p> <b><i>Christianity</i></b> <p>Theme: Easter  Concept: Salvation  Key Question: How significant is it for Christians to believe God intended for Jesus to die?</p>
<b>Music</b>	<b><i>Life Cycles</i></b>

	<p>In our Music lessons this term; Blue Class will be developing musical skills through experiencing various genres; including gospel. We will also be looking at accompanying songs through tuned and untuned instruments.</p> <p><b>Keeping Healthy</b></p> <p>For the second part of the term; we will be listening to music with focus and analysing using musical vocabulary. We will be listening to music; focusing on different tempos. We will be composing a song using a range of different rhythms.</p>
<p><b>PE</b></p> 	<p>The children will have two P.E. sessions. <b>Outdoor PE</b> will be taught on a <b>Friday</b>. In the Autumn term children will be working to improve their netball skills and hockey skills. <b>Indoor PE</b> will be taught on a <b>Thursday</b>. Lessons will include dancing and multi-sports.</p> <p>On these days; the children will need to come to school dressed in their <b>P.E. uniform</b>: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back and earrings should be removed.</p>
<p><b>French</b></p> 	<p><b>Family and Friends</b></p> <p>Children will apply previous skills and knowledge of topic areas such as animals; homes and family to extend their conversation abilities. They will expand their vocabulary and consolidate their understanding of descriptive language; including subjective descriptions. They will learn how French adjectives must 'agree' with the noun they describe; in relation to both number and gender.</p>
<p><b>PSHE</b></p> 	<p><b>Think Positive</b></p> <p>This unit is designed to help children further develop their understanding about thoughts and emotions; both positive and negative. The lessons centre around themes such as the links between our thoughts; feelings and emotions; making good choices and mindfulness and applying a growth mindset approach to life.</p> <p><b>Digital Wellbeing</b></p> <p>This unit is inspired by the idea that it is important to understand and have digital wellbeing. Children will consider ways they can use the Internet positively and how they can look after their wellbeing while being online. Children will learn about potential risks of being online and when using digital technologies as well as strategies to stay safe and to get help. They will also learn about online relationships and what a respectful and healthy online relationship looks like; as well as signs of an inappropriate online relationship and ways to get help.</p>
<p><b>Homework</b></p> 	<p><b>Maths:</b> Maths homework will be set via Class DoJo on a Friday to be completed by the following Wednesday. We ask for all children to continue to access Times Table Rockstars online to practice and improve instant recall of key multiplication and related division facts.</p> <p><b>English:</b> English homework will be set via Class DoJo on a Friday to be completed by the following Wednesday. We ask that the children also engage frequently with Spelling Shed to practise their spellings.</p> <p><b>Reading:</b> At Weston; we encourage children to develop a lifelong love for reading. We ask for children to read regularly at home to adults and to themselves. Reading is fundamental to the wider academic and personal development of children and the need for children to read widely from a broad and challenging range of texts is crucial. Children will be able to select from or be provided with quality texts appropriate for their age and ability.</p>