



Weston Village Primary School

Aqua Class

Parent Information Sheet

Spring Term 2024

The aim of this leaflet is to give you an overview of the curriculum areas that will be covered during the coming term and to provide you with other important information. We hope that you find the information useful. We welcome your child bringing in work/posters/artefacts etc. related to any of the areas we are studying this term.

We will continue to use Class Dojo to upload, provide links to or signpost the children's homework tasks. As parents, you will be able to see all your child's homework and teachers will be able to provide feedback. Home and school will also use it to communicate with each other for other purposes and teachers will use it to post reminders or whole class messages.

Various learning platforms are used to support your child's education. These login details were sent home at the start of the year.

Please note that children must not bring any unnecessary items into school. The children are required to bring their reading diary, reading book, pencil case and refillable water bottle daily.

Any pupil absences are to be reported via the school office.

Mrs Tyrrell will teach on Monday and Tuesday. Mrs Lawton will teach the class on Wednesday, Thursday and Friday. Should you need to, please use Class Dojo to communicate with us via their message service or via our email accounts: Mrs Lawton (tlawton@weston.cheshire.sch.uk); Mrs Tyrrell (rtyrrell@weston.cheshire.sch.uk)

What Are We Learning This Term?

Maths



Ratio: Add or multiply; Use ratio language; Introduction to the ratio symbol; Ratio and fractions; Scale drawing; Use scale factors; Similar shapes; Ratio problems

Algebra: 1-step and 2-step functions; Form expressions; Substitution; Formulae; Form equations; Solving equations; Find pairs of values

Decimals: Place value; Round decimals; Add and subtract decimals; Multiply and divide by 10, 100 and 1000; Multiply and divide decimals by integers

Fractions, decimals and Percentages: Decimal and fraction equivalents; Fractions as division; Understand percentages; Fractions to percentages; Equivalent fractions, decimals and percentages; Ordering fractions, decimals and percentages; Percentages of an amount

Area, perimeter and volume: Area and perimeter; Area of a triangle; Area of a parallelogram; Volume

Statistics: Line graphs; Dual bar charts; Read and interpret pie charts; Pie charts with percentages; Draw pie charts; The mean








English








We will develop our reading and writing skills across a range of genres and text types through the use of the following quality texts:

Hound of the Baskervilles, by Arthur Conan Doyle. We will examine two versions of this classic tale: Narrative and Graphic Novel.

The Promise by Nicola Davies. This text will inspire newspaper and narrative writing.

Science 	Living Things and Their Habitats <p>In the Living things and their habitats unit we will learn about the process of reproduction and the life cycles of plants, mammals, amphibians, insects and birds.</p> <p>Scientists and Inventors</p> <p>They will learn about the life and work of David Attenborough. Going on to learn about how CSI technicians use scientific techniques to analyse evidence and prove or disprove theories. s. Children will find out about Margaret Hamilton and her invention of the software and computer code that enabled Apollo 11 to go the Moon. Whilst also looking at the lives and works of: Eva Crane, Neil deGrasse Tyson, Stephanie Kwolek and Leonardo DaVinci.</p>
History 	Leisure and Entertainment <p>In this topic we will learn about We will examine Leisure and Entertainment in the 20th Century, cinema, football, the 'Swinging Sixties' and British holiday camps. We will also order significant events in sport on a timeline of the 20th century. Whilst also communicating information about the golden age of cinema.</p>
Geography 	Exploring Eastern Europe <p>In Geography next half term, we will explore the contrasting areas of eastern Europe, examining landscape, climate and locations in each area. We will be focusing on an array of ideas such as: describing a continent as a large landmass, explaining that continents are groups of countries whilst also identifying some countries in Europe. Throughout this unit we will also be focussing on our Atlas work and finding countries on a map.</p>
Computing 	Controlling Devices <p>In this unit the children will be introduced to flowcharts and how they are used to program and control devices. The software used includes simulations of real-life automatic computer systems. The children are taught to build sequences of instructions, control multiple outputs and structure algorithms with decisions and inputs</p> <p>Radio Station</p> <p>This unit allows children to use software and digital devices. We will be using software and digital devices for recording sound. Based around the theme of a Radio Station, it is designed to encourage a creative approach that includes interviewing, making adverts and using jingles.</p>
Art 	The Seaside <p>In Art, the children will have the opportunity to explore the work of the artist Alfred Wallis. They will be developing skills in weaving, drawing and clay modelling to name a few.</p>
DT 	Programming Adventures <p>In DT, the children will apply their understanding of computing to program a floor robot. They will explore a range of adventure maps and use these to create original designs. As a group, they will research how floor robots move along different types of materials and use this knowledge to create obstacles squares.</p>
RE 	<p>Christianity</p> <p>Theme: Beliefs and Meaning Concept: Salvation Key Question: Is anything ever eternal?</p> <p>Christianity</p> <p>Theme: Easter Concept: Gospel</p>

	<p>Key Question:</p> <p>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p>
<p>Music</p> 	<p>Life Cycles</p> <p>In our Music lessons this term, Aqua Class will be developing musical skills through experiencing various genres, including gospel. We will also be looking at accompanying songs through tuned and untuned instruments.</p> <p>Keeping Healthy</p> <p>For the second part of the term, we will be listening to music with focus and analysing using musical vocabulary. We will be listening to music, focusing on different tempos. We will be composing a song using a range of different rhythms.</p>
<p>PE</p> 	<p>The children will have two P.E. sessions. Outdoor PE will be taught on a Monday. In the Spring term children will be working to improve their athletic skills and, striking and fielding skills and techniques. Indoor PE will be taught on a Wednesday. Lessons will include Dance.</p> <p>On these days, the children will need to come to school dressed in their P.E. uniform: navy shorts and light blue t-shirt; navy tracksuit and light blue t-shirt. No logos or football kits. Trainers should be plain black or plain white. All long hair should be tied back and earrings should be removed.</p>
<p>French</p> 	<p>Let's Go Shopping</p> <p>The children will learn about the shopping experience in France. Children will learn how to use the nuances of colour when describing the colours of clothes and how to use prepositional language. They will learn key phrases for asking the questions needed when going shopping. The unit concludes with a role play lesson, where children will take on the roles of shoppers and shopkeepers.</p>
<p>PSHE</p> 	<p>Safety First</p> <p>The children will consider what it means to take responsibility for their own safety, including the decisions they make and how they can stand up to peer pressure in a range of situations. They will assess the risk associated with different situations and learn about what to do if they feel in danger. They will also learn about how to identify an emergency, what to do in this situation and how to get help when needed. The children will look at hazards, dangers and risks, both inside the home and outdoors, and they will identify strategies for safe use of roads, railways, water and fireworks.</p> <p>V.I.P.s</p> <p>This unit will focus on relationships. The children will identify who their VIPs are within their families and friendship groups and how important kindness and respect are within these relationships. The unit addresses conflicts and resolutions in relationships. The children will also look at the secrets and dares as well as healthy and unhealthy relationships.</p>
<p>Homework</p> 	<p>Maths: Maths homework will be set via Class DoJo on a Thursday to be completed by the following Wednesday. We ask for all children to continue to access Times Table Rockstars online to practice and improve instant recall of key multiplication and related division facts.</p> <p>English: English homework will be set via Class DoJo on a Thursday to be completed by the following Wednesday. We ask that the children also engage frequently with Spelling Shed to practise their spellings.</p> <p>Reading: At Weston, we encourage children to develop a lifelong love for reading. We ask for children to read regularly at home to adults and to themselves. Reading is fundamental to the wider academic and personal development of children and the need for children to read widely from a broad and challenging range of texts is crucial. The children will be provided with or able to select from quality texts appropriate for their age and ability.</p>