

One page overview for music

Intent

We aim to cultivate a lifelong love of music through engaging and high-quality music education that inspires creativity, wisdom, and strength in every child. Our goal is to provide all students with the tools and scaffolding necessary to access and excel in music, fostering their growth as wise builders of their own musical journeys. We ensure every child experiences the joy of music through performance, composition, and instrumental tuition, integrating music into our school culture and worship. Our curriculum focuses on the development of vocal skills through singing and performance, enhancing confidence and expression. Students will master a variety of musical instruments, including glockenspiels, ukuleles, recorders, keyboards, and un-tuned percussion, ensuring a broad instrumental experience. They will gain an understanding of music theory and composition, enabling them to create and improvise their own music, while also developing critical listening and appraisal skills to evaluate and appreciate a diverse range of musical genres and styles. In EYFS and Key Stage 1, students are introduced to basic musical concepts, vocal skills, and simple instrumental play. Key Stage 2 focuses on the development of more complex musical skills, including composition, improvisation, and performance opportunities. We prepare students for the transition to secondary education through advanced instrumental tuition and collaborative projects with local schools. The music curriculum is designed to be ambitious and inclusive, ensuring all students, including those with SEND and disadvantaged backgrounds, have equal access to high-quality music education. We provide adaptations and support to maintain high expectations while catering to individual learning needs. We implement a bespoke scheme of work that aligns with the national curriculum, ensuring comprehensive music education across the school. Our investment in a wide range of musical instruments facilitates hands-on learning and exploration of music. We also provide peripatetic lessons in harp, piano, and guitar to nurture individual passions and talents in music, while emphasising extracurricular opportunities and collaboration with local schools to enhance community engagement and musical experiences.

Implementation

We employ active learning strategies, including hands-on instrumental practice, group performances, and collaborative composition projects, to engage students and foster creativity. Singing is integrated into daily worship and school activities to reinforce the importance of music in our community and enhance students' vocal skills. Adaptation to instruction caters to varying skill levels and learning styles, ensuring all students are engaged and challenged through tailored activities. Our structured delivery framework incorporates a variety of musical genres and styles, ensuring a well-rounded musical education that reflects our values of creativity, wisdom, and strength. We provide regular performance opportunities, both within school and in collaboration with local schools, to build confidence and showcase student achievements, reinforcing our commitment to growing wise builders. We conduct ongoing formative assessments through observations, performances, and self-reflection to monitor student progress and inform future teaching, ensuring that all learners are supported in their musical journey. Summative assessments at the end of each key stage evaluate knowledge and skills development in line with national curriculum expectations and early learning goals, providing clear benchmarks for student progress. We provide high-quality musical instruments, including glockenspiels, ukuleles, recorders, keyboards, and un-tuned percussion, to support diverse learning experiences and facilitate hands-on exploration of music. Continuous professional development for staff enhances their musical knowledge and teaching practices, ensuring effective delivery of the music curriculum and fostering a culture of excellence. We implement scaffolding and support strategies, including tailored lesson plans and additional support for students with specific learning needs, to ensure all children can participate and thrive in music education while maintaining high expectations. Peer mentoring and collaborative learning foster a supportive environment where students can learn from one another, promoting a sense of community and shared musical growth.

Impact

We regularly evaluate student knowledge and skills through performances, compositions, and participation in music-related activities, ensuring that all students are progressing in their musical abilities. Feedback from students, parents, and staff is collected to assess the effectiveness of the music curriculum and identify areas for improvement, aligning with our commitment to continuous growth. We analyse assessment data to measure student progress and the impact of music education on overall academic and personal development, demonstrating the value of music in fostering creativity and confidence. Individual student achievements in music are tracked to celebrate successes and motivate continued engagement, reinforcing our values of strength and wisdom. Increased student participation in extracurricular music activities and collaborations with local schools demonstrate a vibrant musical community and commitment to shared learning experiences. Enhanced student confidence and self-esteem are evidenced by performance opportunities and positive feedback from peers and teachers, showcasing the transformative power of music education. We conduct regular reviews of the music curriculum and teaching practices to ensure alignment with curriculum expectations and continuous improvement, maintaining high standards in music education. Engagement with external music education experts provides insights and recommendations for enhancing the music program, ensuring that our curriculum remains dynamic and responsive to the needs of our students.