

# **Rockcliffe CE School Overview for Geography**

## **Intent**

At Rockcliffe C of E Primary School, our intention is that our teaching of Geography should be founded in the curiosity and fascination of the world we live in and the people/cultures who make it such a diverse and interesting place. Our teaching should equip pupils with knowledge about diverse places, people, and resources, natural/human environments, together with a deep understanding of the Earth's key physical and human processes.

Children are encouraged to develop a greater understanding and knowledge of their cultural capital – their locality, our world and their place in it. Experimental learning is at the heart of our Geography curriculum. We believe that memorable experiences come from getting out in to the world and experiencing them first hand; take pupils outdoors where possible. Geography by nature is an investigative subject, we aim to inspire a life-long learning, a fascination and sense of wonder for the world we live in and the creatures we share it with.

We aim to engage and invest pupils in their world; to take the skills and knowledge and be able to apply it in the real world. We want our children to gain confidence through first hand experiences, encouraging opinion and debate on both local and world issues.

The curriculum is designed to develop knowledge and skills that are transferable and progressive throughout their journey in education and beyond.

Global Citizenship links to the subject and will encourage children to challenge ignorance, intolerance and build their own understanding of the world which they are part of.

### **Core skills**

**Investigate places** – Understanding of Geographical location of places, their physical and human features.

**Investigate patterns** – Understanding the relationships between physical features of a place and the human activity within that place as well as an appreciation of the world's natural resources and how they are transported.

**Communicate Geographically** – Understanding geographical representations, vocabulary and techniques.

## **Implementation**

### **How we deliver Geography.**

Our Geography curriculum at Rockcliffe C of E School is firmly rooted within the National Curriculum's Programmes of Study and aims to provide our pupils with a progressive understanding of the world around them. Our curriculum has been designed using the curriculum to allow our pupils to build on previous learning which stems from their cultural capital and to develop their knowledge and skills as they move through the school. The national curriculum is the base of our planning and used to inform what needs to be taught. The curriculum is planned to be continuous and progressive and will engage children by providing varied lessons and experiences. Individual needs will; also be considered relating to planning and teaching.

Our Geography curriculum is enquiry based and we have a big emphasis on using our school environment and locality as a rich resource. We aim for our children to be outdoors and learning first hand wherever possible, being active participants in their own learning.

Geography is all around us and is at its core about people and places, we like to try and make our learning as relevant to our pupils and their interests as possible. We want them to experience and talk about the world around them, to question what they hear and see. We encourage fieldwork where possible to deepen understanding and allow children to connect with place, community and environment whenever possible. We want to encourage pupils to think about the type of Global citizen they are and how what they do affects the world. Fieldwork contributes to learning about the outdoor environment, through children developing their knowledge, skills and understanding in the environment and their sense of responsibility and a desire to care for/ improve what is around them.

### **In Early Years and KS1**

Our children begin developing their knowledge and skills by learning from their own environment, locality, the UK and the world. Vocabulary relating to human and physical geography is a focus as well as beginning to use geographical skills to develop and deepen their locational awareness.

### **In KS2**

Skills and knowledge will be extended beyond the local area. This includes a range of the World's most significant human and physical features. Geographical vocabulary, knowledge, understanding and skills will enrich their locational and place knowledge.

## **Impact**

The learning environment supports children to consider the physical and human features around them. To think about the natural resources around, placement and how our choices have an impact.

### **As Geographers our children will:**

- Be equipped with the skills and knowledge necessary to become enquiry based learners.
- Be prepared for the next stage in their learning at secondary school and beyond.
- Have a secure understanding of the location of continents, oceans leading to countries, counties and capitals.
- To be able to ask questions, deduct information and make informed evaluations to make sense of the world around them.
- Have a deep sense of curiosity, enjoy investigating and deepening their understanding of how the physical world works.
- Have a good understanding of how what we do impacts the world and what we can do positively impact it.
- Make key links between places, culture and people.