

**Key Vocabulary**

**Baby** – a very young girl or boy

**Child** – a young person

**Criteria** – a way of working out what something should be

**Favourite** – something or someone that is most liked or preferred more than others

**Grandparents** – the parents of a person's mother or father

**Material** – something that an object is made out of

**Memories** – storing experiences in the brain and recalling them later

**New** – something that has recently arrived or been made

**Old** – something that has been made or been alive for many years

**Tatty** – something that is old and in a bad condition

**Toddler** – a young child usually between the ages of 1 and 3 years old

**Toy** – an object that is used to play with

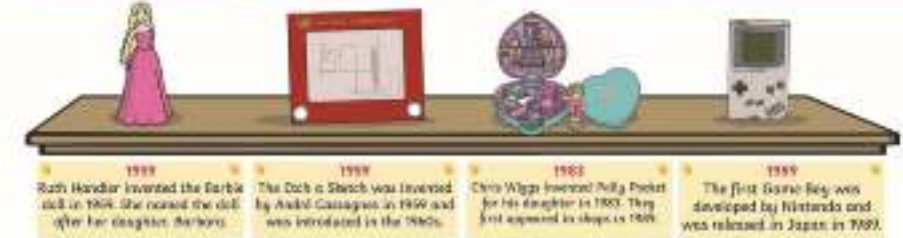
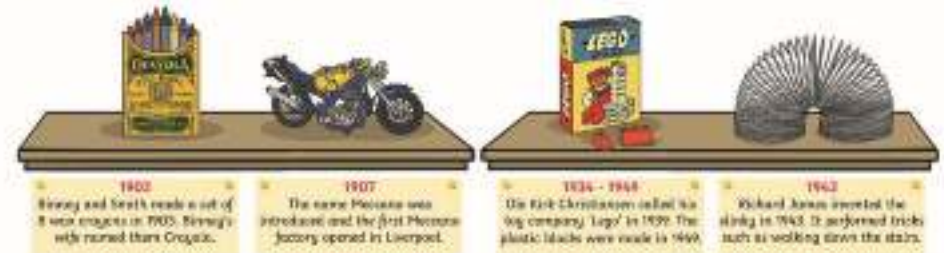
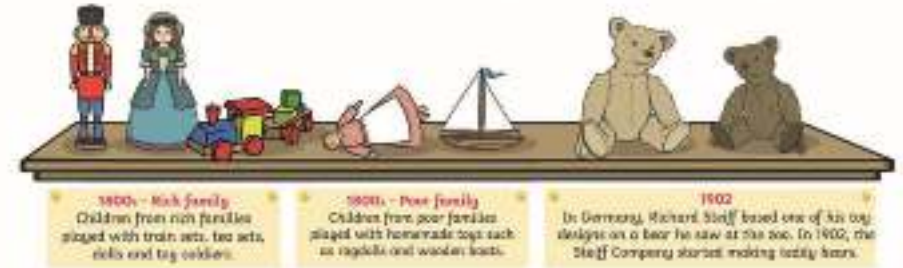
**Worn** – something that is damaged because it is old and has been used a lot

**What we will learn**

- Know that different toys are for different children
- Know that toys can be made from different materials
- Know how to tell if a toy is old
- Know how to put toys in chronological order
- Know toys that their grandparents played with
- Know that toys beyond their grandparents were played with
- Know the continuity and changes of toys they and their grandparents played with
- Know that they can use secondary sources to find evidence

**Key Knowledge (including facts)**

# The History of Toys

**Extra things you might do**

- Visit a toy museum
- Make your own toy
- Talk to parents and grandparents about the toys they played with