

Hello &
welcome



ACHIEVING EXCELLENCE TOGETHER
Inspiring independent learners with Jesus by our side

Willow Class Team

- ❖ **Mrs Mullins Class Teacher** – Monday and Tuesday
- ❖ **Mrs Burgoyne Class Teacher** – Wednesday, Thursday and Friday
- ❖ **Mrs Ogden HLTA** – PPA cover on Friday mornings
- ❖ **Mrs Hamnett and Mrs Parker** will be supporting the class at some points within the year. Both are ELSA trained.

Year 6 in a Nutshell

Promoting independence

Enabling children to be high school ready

Extending learning

Having fun and learning new things and new experiences

It's not about SATS

SATS are just a small part of the year which are statutory

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Our School Day

8.45

Doors open children enter school (please try to be prompt)

8.55

Playground gate is closed and anyone arriving after this needs to enter school via the office

8.55

Register and dinner choices are taken

10.30-10.45

Break

12.00-13.00

Lunch

15.25

School day ends

DROP OFF AND PICK UP

- ❖ Y6 children are allowed to walk down to the playground in a morning on their own but they are **not allowed to be responsible for siblings**. An adult needs to accompany the siblings.
- ❖ They are **not to be dropped off before the gates are opened**.
- ❖ Y6 are also **allowed to walk home** at the end of the day if this is something you wish to happen to promote independence. **Please inform us via an email** if this is to happen. You will also need to discuss routes etc and safety with your child. If they are walking home and you wish for them to have a mobile phone this can be brought in to school but has to be handed in to Mrs Mullins or Mrs Burgoyne for safe keeping until the end of the day.
- ❖ Please **inform the adult on the morning door** if your child is going home with someone else – it makes things much easier at the end of the day!

Uniform

SUMMER UNIFORM



WINTER UNIFORM



PE KIT



PLEASE NAME EVERYTHING
NO JEWELLERY/SMART WATCHES
EARRINGS – PLAIN STUDS/SPACERS ALLOWED -
REMOVED FOR PE DAYS. TEACHERS WILL NOT REMOVE.
NO MAKEUP

Equipment

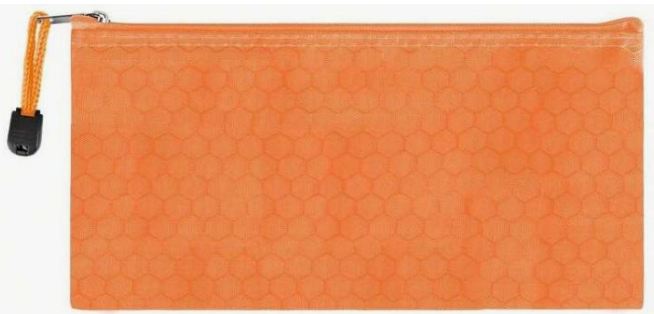
- Reading book
- Water bottle
- Healthy snack (fruit is preferred)



We are an **allergy aware** school!



- Pencil case which can fit in their tray (we will provide any essential equipment but children may want to bring in their own colours, scissors, gel pens etc.)



Roles and Responsibility

- ❖ We focus a lot in Y6 on responsibility to help **promote independence and maturity**. All Y6 children will be **Buddies to our Reception children**. Everyone in Y6 will have a job this year which they will carry out independently during the school week.

Jobs include:

- House Captain,
- Sports Captain,
- Safety Officer
- Digital Leaders to name some.

All children have a badge, which they love as you can imagine, please remember not to wash on the jumper!

- ❖ All children will help set up our assemblies and help with events throughout the year .
- ❖ Y6 are also invited to be a Mini Vinnie to contribute to the faith life of our school.

School/home partnership

Homework: This will be set weekly. It will be **communicated via Teams**. It will be a mixture of paper based and online activities. These activities are set specifically to give the children opportunities to revise and consolidate learning so it is essential they are completed.

Homework will be set on a Monday and expected to be handed in one week later.

As a parent it is essential you support your child in Y6 to set up **good homework routines** so they can work independently in **preparation for high school**. You should not be sitting with them to complete it. If your child struggles with any aspect please communicate this with us rather than you spending more time at home trying to work it out.

In addition, children will have a **weekly spelling homework sheet**. New spellings are set on a Wednesday. They can also access Spelling Shed at home to play the games set for the week. **Spellings are tested on a Tuesday.**

Reading: Everyone in Y6 should be reading for at least 10 minutes 3–4 times a week and sometimes with an adult to ask questions to develop comprehension.

They need to have their reading book in school every day.

Access TTRS – little and often!

High School Applications

- ❖ Applications opened 1st September 2026. You have **until 31st October 2026** to apply online.
- ❖ You will receive your school offer 1st March 2027 and you must accept or decline by 15th March 2027.
- ❖ We encourage you and your child to visit potential schools at their open evenings. Please check individual websites for open evening dates.

SATS

- ❖ Year Six children are required to sit SATs (Statutory Assessment Tests).
- ❖ They will take place 10th-13th May 2027.

Date	Activity
Monday 10 May 2027	English grammar, punctuation and spelling Papers 1 and 2
Tuesday 11 May 2027	English reading
Wednesday 12 May 2027	Mathematics Papers 1 and 2
Thursday 13 May 2027	Mathematics Paper 3

- ❖ Please don't worry or think too much about these at this stage – we will hold a SATS information session in January/ February 2027 to share with you what happens.

Developing a love of learning

Year 6 Curriculum Map Autumn 2026

ENGLISH

The Place Value of Punctuation and Grammar

We will begin our term refreshing our knowledge of punctuation and grammar.

Once secure in our knowledge, we will be using the text *Star of Fear, Star of Hope* to develop our use of descriptive writing features. We will draw all of our work together to write our own flashback stories.



In reading this term, we will be studying a story written by Emma Carroll with a focus on teaching key Y6 reading skills: drawing inferences, using evidence from the text and evaluating authors language choice.

Handwriting will be taught weekly linked to our weekly spelling pattern and this needs to be reinforced at home please.



PE Our PE days are **Monday and Wednesday** this term. We will be doing Hockey on Monday and Dance on Wednesday so it is important to come to school prepared to take part in an outdoor or indoor lesson. Shorts must be worn for indoor lessons. Our school PE kit is green shorts with a white t-shirt. There should be **no black shorts** or sports emblems on kit.

RELIGIOUS EDUCATION

In our first unit, the children will explore key stories from Genesis, from creation to the beginnings of God's covenant with His people. The unit highlights themes of trust and belonging in God's family, helping children understand their connection to His covenant today.



After half term, we will journey through key Old Testament events and learn about some key people. They learn about God's deliverance of His people from slavery, the giving of the Ten Commandments and the challenges of the journey. The unit highlights God's faithfulness, human responsibility, and the consequences of turning away from His covenant. The children will reflect on the importance of trust, leadership, and living as God's people today.

CATHOLIC SOCIAL TEACHING



Intertwined with our RE and other topics, we will listen to and explore the Catholic Social Teachings. We will reflect on how we can live the gospel in today's world, thinking about how we can take care of our world and the creatures and people within it.



MATHS

The focus for our maths learning this term is

Place Value

Y6 will read, write, order and compare numbers up to 10,000,000.

Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Units	Tenths	Hundredths	Thousandths
10,000,000	1,000,000	100,000	10,000	1,000	100	10	1	0.1	0.01	0.001

They will also round whole number to varying degrees of accuracy and use negative numbers in context, and calculate intervals across zero. We will also focus on addition, subtraction, multiplication and division methods. Long multiplication and long division methods will be taught to the children completing calculations 4 digit by 2 digits. In all the areas there will be a focus on mental calculations, including with mixed operations and large numbers. Y6 will solve multi-step problems in contexts, deciding which operations and methods to use for efficient calculation. Estimation skills will also be used to check answers to calculations.

In Year 6 children need to be confident with all.

times tables and should be accessing TTRS at home as well as in school to ensure they are keeping these skills sharp all year.



Please ensure your child comes in dressed in suitable PE kit.

- Green school hoodie/Jumper
- White t shirt and green shorts with green/dark tracksuit bottoms in colder weather
- Sport trainers

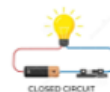


SCIENCE

Electricity

We will be investigating:

- Why won't this circuit work and can I save it?
- How do scientists communicate circuits without using words?
- Does more voltage always mean better performance?
- What is the impact of adding more parts to a circuit?
- Can I engineer a circuit that solves a real-world problem?



Living Things and Their Habitat

We will be investigating:

- How do scientists decide where an animal belongs?
- How can a classification key help solve a mystery?
- Can scientists describe living things without using words?
- How can we prove that yeast is really alive?
- What invisible organisms are sharing our world?



PSHE

'Picture News' weekly topical discussion; Health and Wellbeing focus
- Safety with increased independence

MUSIC

Listen and reflect on a piece of orchestral music
Invent their own musical motifs and structure them into a piece
Perform as an ensemble learn musical language

FRENCH

During this term the children will:

- Describe their eyes and hair colour
- Learn adjectives to talk about their personality
- Write a poem about themselves
- Learn vocabulary for rooms in the house and furniture nouns
- Read, say and write descriptive sentences

ART



What mistakes can artists make when drawing faces?

In this drawing unit, the children will learn specific skills and techniques to confidently use line, shape and value to create their own artwork. They will use pencils and ballpoint pens to explore shading blending and mark-making.

HISTORY

WWII



What role did Britain play in World War II, and how did this impact outcome of the war?

This unit will fully explain how World War Two began and give the children a more comprehensive understanding of how empire and rebellion influenced Hitler and his plan to dominate Europe. The children will discover how the lives of civilians changed during Second World War and the impact on specific localities in the UK. We will find out why the Royal Air Force (RAF) was so vital to the defence of Britain and explore the significance of the Battle of Britain before discovering what major victories led to Britain winning

COMPUTING

We will start the year thinking about how to stay safe online. Our work will focus on exploring: How to be kind and show respect for others online, how sharing something online may have an impact either positively or negatively, the importance of asking for help when needed and Issues online that could make anyone feel sad, worried, uncomfortable or frightened.

Networks

What networks are, what they do and how they connect devices.
We will also consider the safety aspects of networks.

DT

Constructing electrifying creations

Using science knowledge, they will construct a creation incorporating a circuit and other materials.

Things to look forward to...

WW2 History Day

22nd October 2026

Immersive day of fun and learning! Costumes too!



Bikeability

Summer term – (free course but your child needs to be able to ride a bike so still time to enable them to do this if they wish to take part)

Trips/ visitors linked to our curriculum

Sport festivals

Please encourage them to get involved



Dates for your diary

10/09/26 – Mass – school hall @2.30pm

25/09/26 – FOSB coffee morning @9am

13/10/26 and **15/10/26** – Parent's Evening and Book Fair

22/10/26 WW2 Immersive Day – costumes if possible!



Communication

If you have any questions or concerns please make contact we are usually around at end of the day when we see out the children or you can make contact

Via the office – admin@st-bedes.cheshire.sch.uk

Mrs Mullins – lmullins@st-bedes.cheshire.sch.uk

Mrs Burgoyne – hburgoyne@st-bedes.cheshire.sch.uk



Please inform the adult on the morning door/ring the office if your child is going home with someone else – it makes things much easier at the end of the day!



Thank you!

Any questions?