



Curriculum Map Autumn 2026

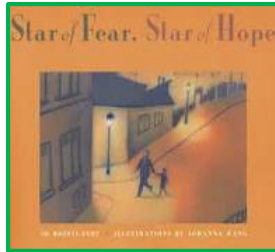


ENGLISH

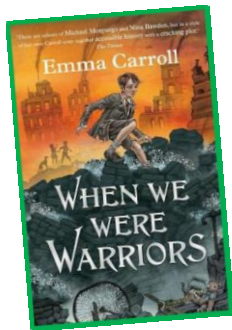


We will begin our term refreshing our knowledge of punctuation and grammar.

Once secure in our knowledge, we will be using the text **Star of Fear, Star of Hope** to develop our use of descriptive writing features. We will draw all of our work together to write our own flashback stories.



In reading this term, we will be studying a story written by Emma Carroll with a focus on teaching key Y6 reading skills: drawing inferences, using evidence from the text and evaluating authors language choice.



Handwriting will be taught weekly linked to our weekly spelling pattern and this needs to be reinforced at home please.



RELIGIOUS EDUCATION

In our first unit, the children will explore key stories from Genesis, from creation to the beginnings of God's covenant with His people. The unit highlights themes of trust and belonging in God's family, helping children understand their connection to His covenant today.



After half term, we will journey through key Old Testament events and learn about some key people. They learn about God's deliverance of His people from slavery, the giving of the Ten Commandments and the challenges of the journey. The unit highlights God's faithfulness, human responsibility, and the consequences of turning away from His covenant. The children will reflect on the importance of trust, leadership, and living as God's people today.

CATHOLIC SOCIAL TEACHING



Intertwined with our RE and other topics, we will listen to and explore the Catholic Social Teachings. We will reflect on how we can live the gospel in today's world, thinking about how we can take care of our world and the creatures and people within it.



MATHS

The focus for our maths learning this term is

Place Value

Y6 will read, write, order and compare numbers up to 10,000,000.

Tm	M	Hh	Tth	Th	H	T	O	t	h	th
Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
10 000 000	1 000 000	100 000	10 000	1 000	100	10	1	0.1 1/10	0.01 1/100	0.001 1/1000

They will also round whole number to varying degrees of accuracy and use negative numbers in context, and calculate intervals across zero. We will also focus on addition, subtraction, multiplication and division methods. Long multiplication and long division methods will be taught to the children completing calculations 4 digit by 2 digits. In all the areas there will be a focus on mental calculations, including with mixed operations and large numbers. Y6 will solve multi-step problems in contexts, deciding which operations and methods to use for efficient calculation. Estimation skills will also be used to check answers to calculations.

In Year 6 children need to be confident with all times tables and should be accessing TTRS at home as well as in school to ensure they are keeping these skills sharp all year.



PE Our PE days are **Monday** and **Wednesday this term**. We will be doing Hockey on Monday and Dance on Wednesday so it is important to come to school prepared to take part in an outdoor or indoor lesson. Shorts must be worn for indoor lessons. Our school PE kit is green shorts with a white t-shirt. There should be **no black shorts** or sports emblems on kit.

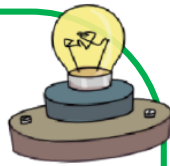
Please ensure your child comes in dressed in suitable PE kit.

- Green school hoodie/Jumper
- White t shirt and green shorts with green/dark tracksuit bottoms in colder weather
- Sport trainers



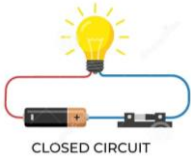
SCIENCE

Electricity



We will be investigating:

- Why won't this circuit work and can I save it?
- How do scientists communicate circuits without using words?
- Does more voltage always mean better performance?
- What is the impact of adding more parts to a circuit?
- Can I engineer a circuit that solves a real-world problem?



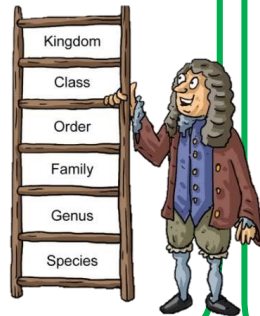
CLOSED CIRCUIT



Living Things and Their Habitat

We will be investigating:

- How do scientists decide where an animal belongs?
- How can a classification key help solve a mystery?
- Can scientists describe living things without using words?
- How can we prove that yeast is really alive?
- What invisible organisms are sharing our world?



PSHE

'Picture News' weekly topical discussion; Health and Wellbeing focus
- Safety with increased independence

MUSIC

- Listen and reflect on a piece of orchestral music
- Invent their own musical motifs and structure them into a piece
- Perform as an ensemble learn musical language



FRENCH

During this term the children will:

- Describe their eyes and hair colour
- Learn adjectives to talk about their personality
- Write a poem about themselves
- Learn vocabulary for rooms in the house and furniture nouns
- Read, say and write descriptive sentences



ART



What mistakes can artists make when drawing faces?

In this drawing unit, the children will learn specific skills and techniques to confidently use line, shape and value to create their own artwork. They will use pencils and ballpoint pens to explore shading blending and mark-making.

HISTORY

WWII



What role did Britain play in World War II, and how did this impact outcome of the war?

This unit will fully explain how World War Two began and give the children a more comprehensive understanding of how empire and rebellion influenced Hitler and his plan to dominate Europe. The children will discover how the lives of civilians changed during Second World War and the impact on specific localities in the UK. We will find out why the Royal Air Force (RAF) was so vital to the defence of Britain and explore the significance of the Battle of Britain before discovering what major victories led to Britain winning

COMPUTING

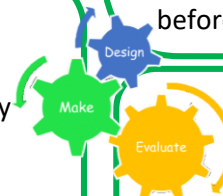
We will start the year thinking about how to stay safe online.

Our work will focus on exploring: How to be kind and show respect for others online, how sharing something online may have an impact either positively or negatively, the importance of asking for help when needed and Issues online that could make anyone feel sad, worried, uncomfortable or frightened.

Networks

What networks are, what they do and how they connect devices.

We will also consider the safety aspects of networks.



DT

Constructing electrifying creations

Using science knowledge, they will construct a creation incorporating a circuit and other materials.