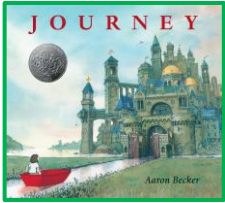




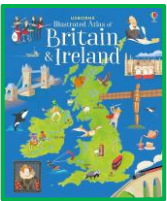
Year 3 Curriculum Map Summer 2026

ENGLISH



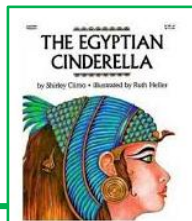
We will be using the beautifully illustrated picture book *Journey* as our first text in English this term. The book provides rich opportunities for the children to explore storytelling

through images, encouraging creativity and careful language choices. After exploring the characters, settings and plot, we will use the illustrations to inspire our own narrative writing. After the break, we will look at *Zeraffa Giraffa* based on the true story of the first giraffe in France. We will be writing a persuasive leaflet to encourage people to visit Zeraffa in the Jardin des Plantes in Paris.



In Reading, we will focus on **retrieving information from non-fiction**, using **dictionaries to clarify new vocabulary**, and **asking questions to deepen understanding** of what

we read. We will finish the year reading the stunning *Egyptian Cinderella* discussing words that capture the readers imagination.



PE Our PE days are **Monday** and **Wednesday**. This term we will be exploring movement in **Dance** as well as developing our **teamwork skills** in games. After the break, we will be engaging in our summer games of rounders and developing our athletic skills.



RELIGIOUS EDUCATION

This term in RE, Year 3 will learn about key events after Jesus' resurrection, including the **Road to Emmaus**, **Jesus' mission to the world**, and the **Ascension**. They will explore **Pentecost** and how the Holy Spirit helped the **early Church**



and the first Christians to spread Jesus' message. They will also learn about the life and journeys of **St Paul** and his important role in sharing the Christian faith. After half term, they will learn about the **Hebrews in Egypt**, their **preparations for the Exodus**, and the meaning of the **Jewish Passover**, making links to the **Last Supper** in the Christian tradition.

CATHOLIC SOCIAL TEACHING

Intertwined with our RE lessons and our wider curriculum, we will listen to, explore and reflect upon the Catholic Social Teachings. We will develop a deeper understanding of how every person is created with dignity and has both the **right** and the **responsibility to participate fully in society**. We will encourage children to recognise their own voices as valuable and to respect the voices of others.



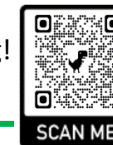
MATHS

This term in maths, the children will work across a range of topics from the curriculum. They will develop confidence with **money**, learning to recognise coins and notes, calculate totals and solve real-life problems.



We will be developing our knowledge of **time**, including telling the time to the minute and comparing durations. In **geometry**, we will identify and describe 2D and 3D shapes and explore angles and symmetry. We will also collect and interpret data in **statistics** using tables and simple charts. Learning about **fractions** will focus on recognising, comparing and finding fractions of shapes and amounts, helping to build strong foundations for future learning.

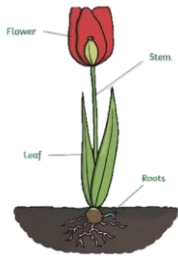
In Year 3, we will consolidate our recall of 2, 5 and 10 times tables as well as becoming fluent in our **3, 4 and 8s**. Log on to TTRS to keep practicing!



Please ensure your child comes in dressed in suitable PE kit.

- **Green** school hoodie/Jumper
- **Green**/dark tracksuit bottoms (outdoor) or shorts
- White t-shirt
- **Sport** trainers (encourage independence in tying laces)

SCIENCE



Plants

We will be investigating:

- What would happen if it was always dark?
 - How do plants transport water?
 - Why do plants have flowers?
-
- Who planted all of the daisies on our field?
 - How do seeds become plants?

Light

We will be investigating:

- What is light and where does it come from?
- What is reflected light?
- Is the sun dangerous?
- Do all objects cast a shadow?



COMPUTING

This term we will be learning:

- About touch typing to improve our typing speed and accuracy
- How to open and respond to an email
- How to use email safely
- About the uses of spreadsheets
- How to create pie charts, bar graphs and line graphs using a spreadsheet
- About cell locations and the formula bar on a spreadsheet

PSHE



We will be looking at how to develop and maintain happy friendships and how to keep our bodies and minds healthy.

MUSIC

Pupils will learn:

- About pitch and duration
- To sing and play in response to early music using simple notation
- To sing and perform 'Amazing Egyptians'

FRENCH



To continue our French journey, we will be learning:

- Names of fruits and vegetables
- Names of picnic food and drinks
- How to make polite requests
- How to ask and answer "Where do you live?"

SPECIAL EVENTS

Robin Wood 20-22/4/26

Owley Wood – 21/5/26

First Holy Communion 13/6/26

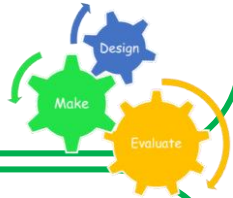
Liverpool Museum 16/6/26



ART & DT



In Art, we will explore how artists are inspired by the places they live, with a particular focus on **Mexico**. We will be investigating the use of **colour and pattern** in Mexican art before creating our own **3D cactus sculpture**. In Dt, our focus will be on construction. We will be consolidating our earlier learning in Science of magnetic forces to design and make an Egyptian model with a mysterious moving part.



GEOGRAPHY

In the first half of the term, we will be focusing on **Rivers**

We will find out:

- All about the water cycle
- The location of the World's longest rivers
- Features of rivers
- How people use rivers locally and across the world
- About the impact of flooding
- About the River Weaver



HISTORY



After half term, we will study **Ancient Egypt** and consider; **What were the greatest achievements of Ancient Egypt?**

We will find out:

- About how the pyramids were built
- How the River Nile dictated the Farmers' year
- About Hieroglyphics and sarcophaguses
- About the gods and goddesses they worshipped
- About the mummification process