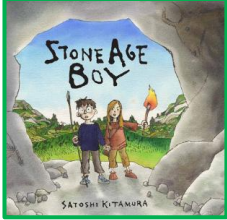




Year 3 Curriculum Map Spring 2026

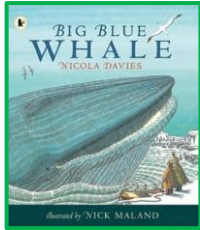
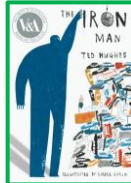
ENGLISH



We'll be enjoying the story **Stone Age Boy** as we explore how to use prefixes, tenses, and dialogue to bring writing to life. Children will build a rich vocabulary and learn to show character relationships

through speech. Our journey will finish with them creating their own exciting narrative inspired by the text.

In reading, we'll be focusing on **The Iron Man** by Ted Hughes. Children will unpick the story to draw inferences about characters and deepen their understanding, while also developing a rich and varied vocabulary.



After half term, we'll be **delving into** the book **Big Blue Whale** and learning how to write persuasively. Children will use their writing skills to create pieces that encourage the protection of this magnificent creature.

We will use our further reading of **This Morning I Met a Whale** to explore the problems faced by marine life in our world today.



RELIGIOUS EDUCATION

The children will be learning about the **Kingdom of God**, exploring Jesus' teachings through parables and considering how Christians are invited to live with love and commitment. They will learn about the **miracles of Jesus**, reflect on the meaning of the **Lord's Prayer**, and explore how we can help **build God's Kingdom** through kindness and helping others. After half term, we will revisit and deepen our understanding of the **Mass** by exploring its key parts, with a particular focus on the Sacrament of the **Eucharist**. We will finish the term exploring **God's great love** for us and the sacrament of **Reconciliation**.



CATHOLIC SOCIAL TEACHING



Intertwined with our RE and English work, we will listen to and explore the Catholic Social Teachings. We will reflect on how we can seek justice in our world and we will be exploring how God created us as one global family, called to love, support and care for our brothers and sisters around the world.



MATHS

Using a range of equipment and representations, we will develop our understanding of formal written methods for addition and subtraction. We will focus on accurately setting out calculations, understanding place value when regrouping, and applying these methods to solve a range of problem-solving and reasoning questions.

436 + 8

Hundreds	Tens	Ones
4	3	6
	4	4

6 ones and 8 ones make 14 ones.
14 is one ten and 4 ones.

1 regrouped 10 ones for 1 ten.

$$\begin{array}{r} + 436 \\ \quad 8 \\ \hline 444 \end{array}$$

We will develop fluency in multiplication and division by exploring fact families, scaling known facts, and using doubling and halving strategies. We will then apply this understanding to formal written methods of multiplication and division, using a range of representations and solving problems that require reasoning and explanation.

In Year 3, we will consolidate our recall of 2, 5 and 10 times tables as well as becoming fluent in our **3, 4 and 8s**. Log on to TTRS to keep practicing!



PE Our PE days are **Tuesday** and **Friday**. This term we will be exploring movement in **Dance** and **Gymnastics**, as well as Communication and Interaction in our **Games** sessions to develop our teamwork skills.



Please ensure your child comes in dressed in suitable PE kit.

- **Green** school hoodie/Jumper
- **Green**/dark tracksuit bottoms (outdoor) or shorts
- White t-shirt
- **Sport** trainers (encourage independence in tying laces)

SCIENCE



Rocks and Soils

We will be investigating:

- What are rocks?
- Are all rocks the same?
- How do fossils help us learn about animals and plants that lived long ago?



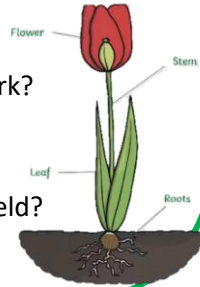
- Who was Mary Anning and what did she discover?
- Why don't all soils look the same?



Plants

We will be investigating:

- Do all plants have the same parts?
- What would happen if it was always dark?
- How do plants transport water?
- Why do plants have flowers?
- Who planted all of the daisies on our field?
- How do seeds become plants?



COMPUTING

This term we will be learning about **graphs, simulations, continuing our work on coding** and **celebrating Safer Internet Day**. We will be learning about:

- Entering data into graphs.
- Using graphs to ask and answer questions.
- What simulations are and how they are used.
- How to apply our coding knowledge to Scratch to draw shapes.
- Exploring the safe and responsible use of AI.

PSHE



We will be continuing our work on Zones of Regulation: identifying, understanding and managing our emotions.

MUSIC



Pupils will learn:

- About The life and work of Edward Elgar
- How 'Enigma Variations' was written.
- How to create music to reflect people they know.



FRENCH

To continue our French journey, we will be learning:

- Names of animals
- How to count to 20
- How to ask and answer "How old are you?"
- About Easter celebrations

SPECIAL EVENT

THURSDAY 22 JANUARY

Year 3 Stone Age Day.

Please come dressed up!



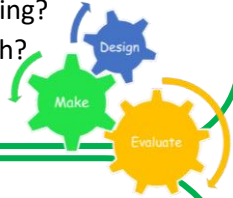
DT



How can you make a perfect pouch for a Stone Age adventure?

We will be exploring:

- What makes a pouch functional and appealing?
- What makes a good design?
- How do we plan and prepare for shopping?
- How do we assemble a functional pouch?
- What makes a successful product?



HISTORY

During the first half term we will be studying the **Stone Age, Bronze Age and Iron Age** and considering the question;

Are we cleverer than our prehistoric ancestors?

We will find out:

- About the tools and weapons that they made and used.
- How and where they lived.
- How they found food.



Geography

After half term we will move on to study the **Arctic and Antarctica** and will ask ourselves; **Where does all our water come from?**

We will find out:

- The location and landscape of the Polar regions
- Patterns of Polar seasons.
- The effects of global warming
- How Antarctica is protected and the work of the 2041 Foundation.

