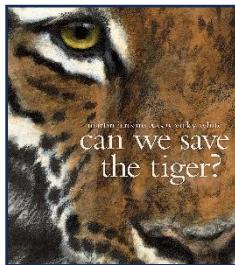


Year 6 Curriculum Map Spring 2026

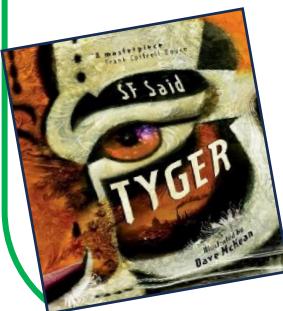


ENGLISH

We will read '*Can We Save the Tiger?*' and then create texts about a variety of amazing animals. Our final piece will be a hybrid text that informs,

explains and persuades. We will apply our learning to use **parenthesis, modal verbs** and **adverbs of possibility** (e.g. *might, could, possibly*) to add detail and express uncertainty.

Next, the children will write their own version of *The Selfish Giant*, choosing to retell the story in the first or third person. Alongside this, they will develop more formal writing by using subjunctive forms, passive verbs, and semi-colons to link independent clauses



In reading this term, we will be studying *Tyger* by S F Said with a focus on:

- Summarise main ideas, identifying key details
- Distinguish between fact and opinion
- Identify and discuss themes and conventions

RELIGIOUS EDUCATION

The third branch focuses on understanding key stories and teachings from the Gospel of John and their significance in revealing who Jesus is. Through the "I am" statements, we learn about Jesus' identity and mission. You will also explore the signs (miracles) in John's Gospel and how they reveal Jesus' divinity. The role of sacraments, Church leadership, and artistic interpretations of scripture will deepen your understanding of how faith is lived and expressed.

After half term, we will learn about the most important events in Jesus' life – his suffering, death, and resurrection. We will explore: what happened to Jesus during Holy Week – from his arrest to his resurrection; why Jesus was put on trial and who was responsible for his death; the meaning of Jesus' sacrifice on the cross and why it is called the Paschal Mystery and how the Eucharist makes Jesus' sacrifice present in Mass today.

CATHOLIC SOCIAL TEACHING

Human Dignity



We are all special and unique, just like how God created us.

Catholic Social Teaching is rooted in scripture and guides us on how to live out our faith in the world. This term we are thinking about how every person is special and loved by God, so we should treat everyone with kindness and respect. This is called 'Human Dignity'.



PE Our PE days are **Monday and Wednesday this term**. We will be doing Gymnastics, Cricket and a unit on health related exercise so it is important to come to school prepared to take part in an outdoor or indoor lesson. Shorts must be worn for indoor lessons. Our school PE kit is green shorts with a white t-shirt. There should be no black shorts or sports emblems on kit.

MATHS

The main focus for our maths learning this term is

FRACTIONS

The children will learn to:

- use common factors to simplify fractions
- use common multiples to express fractions in the same denomination
- compare and order fractions, including fractions > 1
- add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- multiply simple pairs of proper fractions, writing the answer in its simplest form
- divide proper fractions by whole numbers

Following this, we will move on to look at

DECIMALS AND PERCENTAGES

In Year 6 children need to be confident with all times tables and should be accessing TTRS at home as well as in school to ensure they are keeping these skills sharp all year.



Please ensure your child comes in dressed in suitable PE kit.

- Green school hoodie/Jumper
- White t shirt and green shorts with green/dark tracksuit bottoms in colder weather
- Sport trainers



SCIENCE

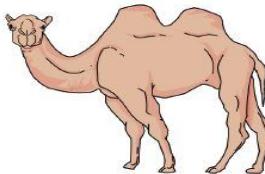
Animals including humans

During this unit of work, children will learn about the importance of the circulatory system and how it transports oxygen around our body. They will learn about the heart and how it is an important muscle in our bodies. Children will learn about their heart rate and different activities that can increase the heart rate. Children will learn about being healthy and things they can do to lead a healthy lifestyle as well as learning about things that people do that can cause them to be unhealthy.



Evolution and Inheritance

We will explore how animals and plants are adapted to the environment in which they live. We **will** learn that adaptations occur over time and that may lead to a species evolving. Children will conduct an experiment to answer the question; which beak is best adapted to pick up a seed? They will learn about natural selection and how this links to inheritance and how some characteristics are inherited from parents and some are not. Children will consolidate previous learning on fossilisation and understand how studying fossils has helped explain the theory of evolution.



COMPUTING

Graphing

This unit explores the benefits of creating common graph types, digitally. Children will create a range of familiar graph types using the 2Graph and 2Calculate tools, exploring features that make it easy to present data in the best possible way.

Coding

This unit builds on learning from previous coding units. Children will learn how to use cloning and hotspots within their programs. They will use more complex flowcharts to help them test and debug existing simulations, building up to developing a text-based adventure game.

PSHE

We will continue with our 'Picture News' weekly topical discussion, with focus on wellbeing and mental health.

MUSIC

- Listen to music and identify its metre and meaning
- Sing in unison and harmony
- Arrange a performance, considering the audience, staging ideas, movement and dramatisation



FRENCH

During this term the children will:

- talk about sports they like and dislike
- identify parts of the verb 'jouer' (to play)
- talk about their daily routine
- understand how to tell the time in French
- understand a description of a typical day at the funfair

ART

Which sculptors have been inspired by food? How can we manipulate clay to create food-based sculptures?

Children will study different artists who have used clay and will then use different techniques with clay to sculpture their own piece of 3D art based on food.



Geography

Why does a place's location in the world affect its climate?

This term, the children learning about the Earth's main climate zones and where these are found, building on their knowledge of hot and cold places. They will explore how climate affects landscapes, wildlife and how people live around the world. Children are also learning how time zones work and why different countries experience day and night at different times.

What is the future for the Galapagos Islands?

A major focus is South America, where children will learn to locate the continent, name countries, and identify important human and physical features such as the Amazon Rainforest and the Andes Mountains. They will also study the Galápagos Islands, learning where they are, what makes them special, and how their environment compares with other biomes.

DT

Our focus after half term will be food skills. Children will be learning about healthy food choices, design and make a product.