

MATHS

Place Value to 10:

This will involve lots of practical and some written



work: counting forwards and backwards, making numbers in different ways, reading and writing numbers in digits and words, one more/one less, greater than/less than and ordering numbers.

Mass: We will weigh small objects using balance scales and spring scales, comparing them to cubes and to each other.



Addition and Subtraction to 10:

Through practical activities the children will understand how to add and subtract numbers to 10 and how to record these using the correct symbols. We will work on number bonds for all numbers up to 10 and solve real life problems.



Geometry:

Name and describe common 2D and 3D shapes. Create pictures and repeating patterns using shapes.



TOP TIPS FOR YEAR 1

- Children need to bring into school:
 - A water bottle filled with water
 - Their book bag with reading books and reading journal.
- Please provide your child with velcro shoes until their can independently tie their laces.
- Children in Year 1 are entitled to free school meals and free fruit at playtimes. Snacks and packed lunches must be healthy, balanced, with limited sugar, no chocolate and NO NUTS.
- Please read with your child 4-7 times per week at home.

ENGLISH

Grammar focus:

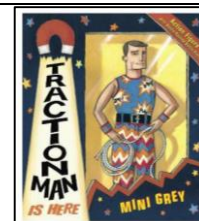
We will begin looking at common and proper nouns, pronouns, verbs and simple sentence structure.



Book 1: Traction Man

by Mini Grey

We will write a non-fiction report about 'Toy man'.

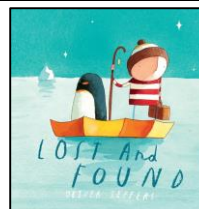


Book 2: Lost and Found

by Oliver Jeffers

We will practice writing simple sentences, lists and facts about penguins.

We will also write our own story based on lost and found, using a different animal that could be lost.



Phonics:

In Year 1, we continue to do phonics every day. We start the year by recapping and embedding the sounds from phase 3 and 5 that the children learned in Reception.



RELIGIOUS EDUCATION

Creation and Covenant:

- Listen to the story of Creation and how God created the world and everything in it.
- Find out about the message from Pope Francis in his letter: 'Laudato Si'.
- Suggest ways we can look after our planet.
- Listen to the beginning of the 'Nice Creed' and our beliefs as Catholics.



Prophecy and Promise:

- Listen to the stories of The Annunciation, The Visitation, The Birth of Jesus and The Visit of the Shepherds, from Luke's Gospel.
- Learn the 'Hail Mary' and the 'Our Father'.
- Find out how people around the world celebrate Christmas.



CATHOLIC SOCIAL TEACHING

Stewardship

We are guardians of God's creation, living sustainably and enhancing the wellbeing of our planet

Catholic Social Teaching - CAFOD

This term, we will be looking at the principle of Stewardship, linked to our work in RE on Creation. The children will be thinking about

how they can look after our planet as well as all the animals, plants and people within it.

SCIENCE

Animal (including humans):

- Name body parts.
- Name our senses.
- Use our senses to investigate things around us.



Seasonal changes in Autumn:

- Spot signs of Autumn.
- Describe changes in the trees, our clothes and the weather.
- Observe and record weather over a week.
- Compass directions.



PHYSICAL EDUCATION

Gymnastics: Points and Patches

Develop sequences of movements and balances using their points (hands, feet, elbows, knees) and patches (back, front, legs) across the floor and on apparatus.

Athletics: Running

Develop running skills including swinging arms, running on the balls of their feet and dodging.



Dance: Heroes

Perform movements and poses like different superheroes, combining them into sequences.

Games: Hands 1

Learn to control balls rolling along the floor by pushing, hitting, aiming and stopping them.

PE days are TUESDAYS and THURSDAYS

Children should come to school IN THEIR PE KIT. They will need a white t-shirt, green shorts and trainers for every lesson. They may wear a green hoodie and green jogging bottoms if they wish.

PSHE

Safety First:

Children will learn tips and rules for keeping safe at home, outside of home, safe strangers and secrets. This will include learning the rule 'privates are private' and what this means.



My Happy Mind:

We will cover the topics of 'Meet your Brain', thinking about how we think, remember and learn, followed by 'Celebrate' where we will recognise our character strengths and achievements.



COMPUTING

Online safety:

Learn about using passwords and not sharing personal information.

Pictograms:

Create pictograms to show how we get to school, class eye colours and favourite fruit.



ART

Drawing:

- Develop techniques in line drawing a shading.
- Discover the artist Christa Rijneveld and copy her techniques to make their own mountain picture.



DESIGN TECHNOLOGY

Moving Vehicles:

- Learn about how wheels and axels work.
- Design and make their own moving vehicle.



HISTORY

How has our school changed and how was school life different in the past?

- Compare old photos of our school to now.
- Ask our parents questions about when they went to school.
- Find out about Victorian school life.



GEOGRAPHY

Where is our school?

- Look at maps on different scales and name and plot where we live – our planet, continent, country, county, town and street.
- Plot our route to school.
- Make our own messy map of the classroom.
- Draw a map of our own town using keys.



MUSIC

Our School:

- Listen to sounds around a school and explore our school.
- Re-create sounds using percussion instruments.

Nativity:

- Learn and perform songs to re-tell the story of Jesus' Birth.

