

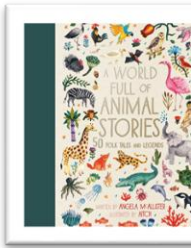
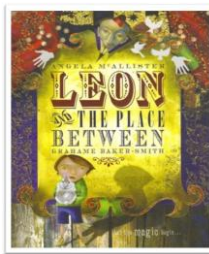
Year 4 Curriculum Map Autumn 2025

ENGLISH



We will begin our term refreshing our knowledge of punctuation and grammar.

Once secure in our knowledge, we will be using the text **Leon and the Place Between** to extend our range of sentences, build a rich and varied vocabulary and use the possessive apostrophe accurately.



In reading this term, we will be studying a variety of animal stories learn how to draw inferences, and ask questions to improve understanding.

We will also be reading The Nothing To See Here Hotel.

Handwriting will be taught weekly linked to our weekly spelling pattern and this needs to be reinforced at home.



RELIGIOUS EDUCATION

In our first unit, the children will explore key stories from Genesis, from creation to the beginnings of God's covenant with His people. The unit highlights themes of faith. Hope and love, helping children understand their connection to His covenant today.

After half term, we will journey first through key Old Testament events and learn about some key people. They learn about the life of the prophet Elijah. They then move to the New Testament to learn about John the Baptist and the season of Advent.



CATHOLIC SOCIAL TEACHING



Intertwined with our RE and other topics, we will listen to and explore the Catholic Social Teachings. We will reflect on how we

can live the gospel in today's world, thinking about how we can take care of our world and the creatures and people within it.



MATHS

The focus for our maths learning this term is

Place Value

Y4 will read, write, order and compare numbers up to 10,000. They will also round whole number to varying degrees of accuracy and use negative numbers in context, and calculate intervals across zero. We will also focus on addition, subtraction, multiplication and division methods. Column multiplication and short division methods will be taught to the children. In all the areas there will be a focus on mental calculations, including with mixed operations and large numbers. Y4 will solve some 2-step problems in contexts, deciding which operations and methods to use for efficient calculation.

We will also cover perimeter and area of shape this term.

By the end of Year 4 children need to be confident with all times tables and should be accessing TTRS at home as well as in school to ensure they are keeping these skills sharp.



PE Our PE days are **Monday** and **Thursday this term**. We will be going swimming on Mondays and doing Netball, then Dance on Thursdays, so it is important to come to school prepared to take part in an outdoor or indoor lesson. In netball we will be building on the skills of passing, moving to space, attacking and defending, as well as shooting. In dance we will be studying country and western-style line dancing and creating dances of our own.

Please ensure your child comes in dressed in suitable PE kit.

- Green school hoodie/Jumper
- White t shirt and green shorts with green/dark tracksuit bottoms in colder weather
- Sport trainers



SCIENCE



Electricity

During this unit of work, children will construct simple series circuits and draw them using scientific symbols. They will conduct investigations to determine how the way in which a circuit is set up affects the brightness of a bulb. They will learn about electrical safety and about conductors and insulators in a circuit. They will learn how a switch makes and breaks a circuit and design working switches of their own.

States of Matter

During this unit of work, the children will learn about the properties of solids, liquids and gases. They will learn that matter can change state through heating and cooling, carrying out some simple experiments of their own.

The children will then learn about the water cycle.



COMPUTING

We will start the year thinking about how to stay safe online:

Self image and identity

Online relationships

Online bullying

Managing online information

Privacy and security

PSHE

'Picture News' weekly topical discussion; My Happy Mind discussion and activities

MUSIC

Pupils appreciate and understand a range of music drawn from different traditions. Listen to music and discuss musical elements, instruments and matching rhythms musical language. Compose music planned for a given purpose and mood effectively.



FRENCH

During this term the children will cover:

Recap on greetings

Days and months

Learn classroom commands

School rooms

Classroom objects

Fireworks

Places in town

Christmas shopping

Animation

To understand what animation is.

To understand the term onion skinning and be able to use this technique for 2D computer animations.

To know how to enhance simple animations using animation software.

To plan, create and evaluate an animation.

ART

How do artists draw perspective?

In this drawing unit, children will learn how artists create perspective, how they use line, shape, and value to create a sense of form, and about different shading techniques. They will learn from the work of great painters, modern artists, and collagists. They will become more confident while creating their own more divergent outcomes.



HISTORY

During this unit, the children will learn:

We know about the Ancient Greek civilisation by analysing artefacts found

What life was like in Ancient Greek times:

Be able to talk about an aspect of Ancient Greek life

The differences between the city states of Athens and Sparta:

To be able to describe some aspects of the attitudes towards women, the army and education

Many of our British values come from the Ancient Greek civilisation.

The British values are: Democracy, Rule of Law, Tolerance of different cultures and faiths, Mutual Respect, Individual Liberty

The Ancient Greek Olympic games:

Which of the values are the same as those of the Olympic Games today.

DT

Children will learn about Fair Trade and sustainability. They will focus on the journey of chocolate from bean to bar and will create their own chocolate product designs